

Dawn Adams

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,496
citations

279701
23
h-index

395590
33
g-index

63
all docs

63
docs citations

63
times ranked

1092
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher ratings of academic skills and academic enablers of children on the autism spectrum. International Journal of Inclusive Education, 2023, 27, 1085-1101.	1.5	9
2	How is autism portrayed in news media? A content analysis of Australian newspapers articles from 2016â€“2018. Disability and Society, 2023, 38, 963-986.	1.4	8
3	Trait Anxiety in Individuals on the Autism Spectrum: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2023, 10, 523-545.	2.2	6
4	Brief Report: Investigating the Impact of Anxious Symptomatology in Autistic Children. International Journal of Disability Development and Education, 2022, 69, 523-532.	0.6	11
5	Can Characteristics of the Physical Environment Impact Engagement in Learning Activities in Children with Autism? A Systematic Review. Review Journal of Autism and Developmental Disorders, 2022, 9, 143-159.	2.2	7
6	Form, Function and Feedback on the School Refusal Assessment Scale-Revised in Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2022, 52, 2156-2167.	1.7	7
7	Child and Parental Mental Health as Correlates of School Non-Attendance and School Refusal in Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2022, 52, 3353-3365.	1.7	20
8	Research and training priorities of staff supporting individuals with intellectual disabilities with or without autism. Journal of Policy and Practice in Intellectual Disabilities, 2022, 19, 277-287.	1.7	2
9	Factors and experiences that influence school mobility for autistic students: A systematic review. British Journal of Educational Psychology, 2022, , .	1.6	2
10	A Systematic Review of the Perceived Barriers and Facilitators to Accessing Psychological Treatment for Mental Health Problems in Individuals on the Autism Spectrum. Review Journal of Autism and Developmental Disorders, 2021, 8, 436-453.	2.2	51
11	Research priorities of the autism community: A systematic review of key stakeholder perspectives. Autism, 2021, 25, 336-348.	2.4	89
12	The Impact of Anxiety in Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2021, 51, 1909-1920.	1.7	29
13	Exploring the Predictors of Family Outcomes of Early Intervention for Children on the Autism Spectrum: An Australian Cohort Study. Journal of Early Intervention, 2021, 43, 3-23.	1.1	4
14	Brief Report: Associations Between Autism Characteristics, Written and Spoken Communication Skills, and Social Interaction Skills in Preschool-Age Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2021, 51, 4692-4697.	1.7	4
15	Refining the Behavioral Phenotype of Angelman Syndrome: Examining Differences in Motivation for Social Contact Between Genetic Subgroups. Frontiers in Behavioral Neuroscience, 2021, 15, 618271.	1.0	7
16	â€œMy cheeks get red and my brain gets scaredâ€– A computer assisted interview to explore experiences of anxiety in young children on the autism spectrum. Research in Developmental Disabilities, 2021, 113, 103940.	1.2	1
17	Protocol for a longitudinal study investigating the role of anxiety on academic outcomes in children on the autism spectrum. PLoS ONE, 2021, 16, e0257223.	1.1	2
18	The relationship between social and academic outcomes and anxiety for children and adolescents on the autism spectrum: A systematic review. Clinical Psychology Review, 2021, 90, 102086.	6.0	8

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19	The Relationship Between Child Anxiety and the Quality of Life of Children, and Parents of Children, on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1756-1769.	1.7	48
20	Parent Perspectives on the Presentation, Triggers, Impact, and Support of Anxiety in Young Children on the Autism Spectrum. <i>Journal of Child and Family Studies</i> , 2020, 29, 572-582.	0.7	18
21	How do teachers support their students on the autism spectrum in Australian primary schools?. <i>Journal of Research in Special Educational Needs</i> , 2020, 20, 38-50.	0.5	15
22	Profiles of atypical sensory processing in Angelman, Cornelia de Lange and Fragile X syndromes. <i>Journal of Intellectual Disability Research</i> , 2020, 64, 117-130.	1.2	24
23	Exploring Anxiety at Home, School, and in the Community Through Self-Report From Children on the Autism Spectrum. <i>Autism Research</i> , 2020, 13, 603-614.	2.1	18
24	Listening to parents to understand their priorities for autism research. <i>PLoS ONE</i> , 2020, 15, e0237376.	1.1	14
25	Parent-Reported Barriers and Enablers of Strengths in their Children with Autism. <i>Journal of Child and Family Studies</i> , 2020, 29, 2402-2415.	0.7	12
26	Exploring profiles of anxiety symptoms in male and female children on the autism spectrum. <i>Research in Autism Spectrum Disorders</i> , 2020, 76, 101601.	0.8	9
27	Family accommodation of anxiety in a community sample of children on the autism spectrum. <i>Journal of Anxiety Disorders</i> , 2020, 70, 102192.	1.5	16
28	The self-identified positive attributes and favourite activities of children on the autism spectrum. <i>Research in Autism Spectrum Disorders</i> , 2020, 72, 101512.	0.8	23
29	Parent perceptions, beliefs, and fears around genetic treatments and cures for children with Angelman syndrome. <i>American Journal of Medical Genetics, Part A</i> , 2020, 182, 1716-1724.	0.7	6
30	Parent perspectives of what helps and hinders their child on the autism spectrum to manage their anxiety. <i>Clinical Psychologist</i> , 2020, 24, 315-328.	0.5	8
31	Parent descriptions of the presentation and management of anxiousness in children on the autism spectrum. <i>Autism</i> , 2019, 23, 980-992.	2.4	55
32	Exploring the Sensory Profiles of Children on the Autism Spectrum Using the Short Sensory Profile-2 (SSP-2). <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2069-2079.	1.7	64
33	Using self-report to explore the relationship between anxiety and quality of life in children on the autism spectrum. <i>Autism Research</i> , 2019, 12, 1505-1515.	2.1	41
34	The Developmental Behaviour Checklist (DBC) Profile in Young Children on the Autism Spectrum: The Impact of Child and Family Factors. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3426-3439.	1.7	15
35	Anxiety in Children with Autism at School: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2019, 6, 274-288.	2.2	34
36	Investigating the participation of children on the autism spectrum across home, school, and community: A longitudinal study. <i>Child: Care, Health and Development</i> , 2019, 45, 681-687.	0.8	41

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37	Teacher responses to anxiety-related behaviours in students on the autism spectrum. <i>Research in Developmental Disabilities</i> , 2019, 86, 11-19.	1.2	25
38	An exploration of autism-specific and non-autism-specific measures of anxiety symptomatology in school-aged autistic children. <i>Clinical Psychologist</i> , 2019, 23, 237-248.	0.5	20
39	Anxiety-related symptomatology in young children on the autism spectrum. <i>Autism</i> , 2019, 23, 350-358.	2.4	45
40	Online learning for university students on the autism spectrum: A systematic review and questionnaire study. <i>Australasian Journal of Educational Technology</i> , 2019, 35, 111-131.	2.0	17
41	Exploring anxiety symptomatology in school-aged autistic children using an autism-specific assessment. <i>Research in Autism Spectrum Disorders</i> , 2018, 50, 73-82.	0.8	38
42	Coping Strategies in Mothers of Children with Intellectual Disabilities Showing Multiple Forms of Challenging Behaviour: Associations with Maternal Mental Health. <i>Behavioural and Cognitive Psychotherapy</i> , 2018, 46, 257-275.	0.9	12
43	Protocol for a prospective longitudinal study investigating the participation and educational trajectories of Australian students with autism. <i>BMJ Open</i> , 2018, 8, e017082.	0.8	26
44	Service use and access in young children with an intellectual disability or global developmental delay: Associations with challenging behaviour. <i>Journal of Intellectual and Developmental Disability</i> , 2018, 43, 232-241.	1.1	7
45	Participation of children on the autism spectrum in home, school, and community. <i>Child: Care, Health and Development</i> , 2018, 44, 99-107.	0.8	42
46	Using Bayesian methodology to explore the profile of mental health and well-being in 646 mothers of children with 13 rare genetic syndromes in relation to mothers of children with autism. <i>Orphanet Journal of Rare Diseases</i> , 2018, 13, 185.	1.2	15
47	Interventions for mental health problems in children and adults with severe intellectual disabilities: a systematic review. <i>BMJ Open</i> , 2018, 8, e021911.	0.8	40
48	School-related anxiety symptomatology in a community sample of primary-school-aged children on the autism spectrum. <i>Journal of School Psychology</i> , 2018, 70, 64-73.	1.5	36
49	Mental Health and Well-Being in Mothers of Children With Rare Genetic Syndromes Showing Chronic Challenging Behavior: A Cross-Sectional and Longitudinal Study. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2018, 123, 241-253.	0.8	18
50	Brief Report: Repetitive Behaviour Profiles in Williams syndrome: Cross Syndrome Comparisons with Prader-Willi and Down syndromes. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 326-331.	1.7	14
51	A Comparison of Two Methods for Recruiting Children with an Intellectual Disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 696-704.	1.3	4
52	Measurement tools for mental health problems and mental well-being in people with severe or profound intellectual disabilities: A systematic review. <i>Clinical Psychology Review</i> , 2017, 57, 32-44.	6.0	69
53	Brief Report: A Longitudinal Study of Excessive Smiling and Laughing in Children with Angelman Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2624-2627.	1.7	17
54	The importance of understanding the behavioural phenotypes of genetic syndromes associated with intellectual disability. <i>Paediatrics and Child Health (United Kingdom)</i> , 2014, 24, 468-472.	0.2	45

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55	Self-injurious, aggressive and destructive behaviour in young children with a moderate to profound intellectual disability. Paediatrics and Child Health (United Kingdom), 2013, 23, 322-324.	0.2	2
56	Causal Models of Clinically Significant Behaviors in Angelman, Cornelia de Lange, Prader-Willi and Smith-Magenis Syndromes. International Review of Research in Developmental Disabilities, 2013, 44, 167-211.	0.6	34
57	The expression and assessment of emotions and internal states in individuals with severe or profound intellectual disabilities. Clinical Psychology Review, 2011, 31, 293-306.	6.0	79
58	Age related change in social behavior in children with Angelman syndrome. American Journal of Medical Genetics, Part A, 2011, 155, 1290-1297.	0.7	26
59	The relationship between acquired impairments of executive function and behaviour change in adults with Down syndrome. Journal of Intellectual Disability Research, 2010, 54, 393-405.	1.2	61
60	Behavioural characteristics associated with dementia assessment referrals in adults with Down syndrome. Journal of Intellectual Disability Research, 2008, 52, 358-368.	1.2	33
61	Effects of Training on Controllability Attributions of Behavioural Excesses and Deficits Shown by adults with Down Syndrome and Dementia. Journal of Applied Research in Intellectual Disabilities, 2007, 20, 64-68.	1.3	25
62	A Proactive Psychological Strategy for Determining the Presence of Dementia in Adults with Down Syndrome: Preliminary Description of Service Use and Evaluation. Journal of Policy and Practice in Intellectual Disabilities, 2005, 2, 116-125.	1.7	16
63	Should we stay or should we go? Parent experiences of moving or considering moving their autistic child between mainstream schools. International Journal of Inclusive Education, 0, , 1-18.	1.5	2