Dawn Adams

List of Publications by Year in descending order

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279701 395590 63 1,496 23 33 h-index citations g-index papers 63 63 63 1092 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Research priorities of the autism community: A systematic review of key stakeholder perspectives. Autism, 2021, 25, 336-348.	2.4	89
2	The expression and assessment of emotions and internal states in individuals with severe or profound intellectual disabilities. Clinical Psychology Review, 2011, 31, 293-306.	6.0	79
3	Measurement tools for mental health problems and mental well-being in people with severe or profound intellectual disabilities: A systematic review. Clinical Psychology Review, 2017, 57, 32-44.	6.0	69
4	Exploring the Sensory Profiles of Children on the Autism Spectrum Using the Short Sensory Profile-2 (SSP-2). Journal of Autism and Developmental Disorders, 2019, 49, 2069-2079.	1.7	64
5	The relationship between acquired impairments of executive function and behaviour change in adults with Down syndrome. Journal of Intellectual Disability Research, 2010, 54, 393-405.	1.2	61
6	Parent descriptions of the presentation and management of anxiousness in children on the autism spectrum. Autism, 2019, 23, 980-992.	2.4	55
7	A Systematic Review of the Perceived Barriers and Facilitators to Accessing Psychological Treatment for Mental Health Problems in Individuals on the Autism Spectrum. Review Journal of Autism and Developmental Disorders, 2021, 8, 436-453.	2.2	51
8	The Relationship Between Child Anxiety and the Quality of Life of Children, and Parents of Children, on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2020, 50, 1756-1769.	1.7	48
9	The importance of understanding the behavioural phenotypes of genetic syndromes associated with intellectual disability. Paediatrics and Child Health (United Kingdom), 2014, 24, 468-472.	0.2	45
10	Anxiety-related symptomatology in young children on the autism spectrum. Autism, 2019, 23, 350-358.	2.4	45
11	Participation of children on the autism spectrum in home, school, and community. Child: Care, Health and Development, 2018, 44, 99-107.	0.8	42
12	Using selfâ€report to explore the relationship between anxiety and quality of life in children on the autism spectrum. Autism Research, 2019, 12, 1505-1515.	2.1	41
13	Investigating the participation of children on the autism spectrum across home, school, and community: A longitudinal study. Child: Care, Health and Development, 2019, 45, 681-687.	0.8	41
14	Interventions for mental health problems in children and adults with severe intellectual disabilities: a systematic review. BMJ Open, 2018, 8, e021911.	0.8	40
15	Exploring anxiety symptomatology in school-aged autistic children using an autism-specific assessment. Research in Autism Spectrum Disorders, 2018, 50, 73-82.	0.8	38
16	School-related anxiety symptomatology in a community sample of primary-school-aged children on the autism spectrum. Journal of School Psychology, 2018, 70, 64-73.	1.5	36
17	Causal Models of Clinically Significant Behaviors in Angelman, Cornelia de Lange, Prader–Willi and Smith–Magenis Syndromes. International Review of Research in Developmental Disabilities, 2013, 44, 167-211.	0.6	34
18	Anxiety in Children with Autism at School: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2019, 6, 274-288.	2.2	34

#	Article	IF	CITATIONS
19	Behavioural characteristics associated with dementia assessment referrals in adults with Down syndrome. Journal of Intellectual Disability Research, 2008, 52, 358-368.	1.2	33
20	The Impact of Anxiety in Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2021, 51, 1909-1920.	1.7	29
21	Age related change in social behavior in children with Angelman syndrome. American Journal of Medical Genetics, Part A, 2011, 155, 1290-1297.	0.7	26
22	Protocol for a prospective longitudinal study investigating the participation and educational trajectories of Australian students with autism. BMJ Open, 2018, 8, e017082.	0.8	26
23	Effects of Training on Controllability Attributions of Behavioural Excesses and Deficits Shown by adults with Down Syndrome and Dementia. Journal of Applied Research in Intellectual Disabilities, 2007, 20, 64-68.	1.3	25
24	Teacher responses to anxiety-related behaviours in students on the autism spectrum. Research in Developmental Disabilities, 2019, 86, 11-19.	1.2	25
25	Profiles of atypical sensory processing in Angelman, Cornelia de Lange and Fragile X syndromes. Journal of Intellectual Disability Research, 2020, 64, 117-130.	1.2	24
26	The self-identified positive attributes and favourite activities of children on the autism spectrum. Research in Autism Spectrum Disorders, 2020, 72, 101512.	0.8	23
27	An exploration of autismâ€specific and nonâ€autismâ€specific measures of anxiety symptomatology in schoolâ€aged autistic children. Clinical Psychologist, 2019, 23, 237-248.	0.5	20
28	Child and Parental Mental Health as Correlates of School Non-Attendance and School Refusal in Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2022, 52, 3353-3365.	1.7	20
29	Mental Health and Well-Being in Mothers of Children With Rare Genetic Syndromes Showing Chronic Challenging Behavior: A Cross-Sectional and Longitudinal Study. American Journal on Intellectual and Developmental Disabilities, 2018, 123, 241-253.	0.8	18
30	Parent Perspectives on the Presentation, Triggers, Impact, and Support of Anxiety in Young Children on the Autism Spectrum. Journal of Child and Family Studies, 2020, 29, 572-582.	0.7	18
31	Exploring Anxiety at Home, School, and in the Community Through Selfâ€Report From Children on the Autism Spectrum. Autism Research, 2020, 13, 603-614.	2.1	18
32	Brief Report: A Longitudinal Study of Excessive Smiling and Laughing in Children with Angelman Syndrome. Journal of Autism and Developmental Disorders, 2015, 45, 2624-2627.	1.7	17
33	Online learning for university students on the autism spectrum: A systematic review and questionnaire study. Australasian Journal of Educational Technology, 2019, 35, 111-131.	2.0	17
34	A Proactive Psychological Strategy for Determining the Presence of Dementia in Adults with Down Syndrome: Preliminary Description of Service Use and Evaluation. Journal of Policy and Practice in Intellectual Disabilities, 2005, 2, 116-125.	1.7	16
35	Family accommodation of anxiety in a community sample of children on the autism spectrum. Journal of Anxiety Disorders, 2020, 70, 102192.	1.5	16
36	Using Bayesian methodology to explore the profile of mental health and well-being in 646 mothers of children with 13 rare genetic syndromes in relation to mothers of children with autism. Orphanet Journal of Rare Diseases, 2018, 13, 185.	1.2	15

#	Article	IF	Citations
37	The Developmental Behaviour Checklist (DBC) Profile in Young Children on the Autism Spectrum: The Impact of Child and Family Factors. Journal of Autism and Developmental Disorders, 2019, 49, 3426-3439.	1.7	15
38	How do teachers support their students on the autism spectrum in Australian primary schools?. Journal of Research in Special Educational Needs, 2020, 20, 38-50.	0.5	15
39	Listening to parents to understand their priorities for autism research. PLoS ONE, 2020, 15, e0237376.	1.1	14
40	Brief Report: Repetitive Behaviour Profiles in Williams syndrome: Cross Syndrome Comparisons with Prader–Willi and Down syndromes. Journal of Autism and Developmental Disorders, 2018, 48, 326-331.	1.7	14
41	Coping Strategies in Mothers of Children with Intellectual Disabilities Showing Multiple Forms of Challenging Behaviour: Associations with Maternal Mental Health. Behavioural and Cognitive Psychotherapy, 2018, 46, 257-275.	0.9	12
42	Parent-Reported Barriers and Enablers of Strengths in their Children with Autism. Journal of Child and Family Studies, 2020, 29, 2402-2415.	0.7	12
43	Brief Report: Investigating the Impact of Anxious Symptomatology in Autistic Children. International Journal of Disability Development and Education, 2022, 69, 523-532.	0.6	11
44	Exploring profiles of anxiety symptoms in male and female children on the autism spectrum. Research in Autism Spectrum Disorders, 2020, 76, 101601.	0.8	9
45	Teacher ratings of academic skills and academic enablers of children on the autism spectrum. International Journal of Inclusive Education, 2023, 27, 1085-1101.	1.5	9
46	How is autism portrayed in news media? A content analysis of Australian newspapers articles from 2016–2018. Disability and Society, 2023, 38, 963-986.	1.4	8
47	The relationship between social and academic outcomes and anxiety for children and adolescents on the autism spectrum: A systematic review. Clinical Psychology Review, 2021, 90, 102086.	6.0	8
48	Parent perspectives of what helps and hinders their child on the autism spectrum to manage their anxiety. Clinical Psychologist, 2020, 24, 315-328.	0.5	8
49	Service use and access in young children with an intellectual disability or global developmental delay: Associations with challenging behaviour. Journal of Intellectual and Developmental Disability, 2018, 43, 232-241.	1.1	7
50	Refining the Behavioral Phenotype of Angelman Syndrome: Examining Differences in Motivation for Social Contact Between Genetic Subgroups. Frontiers in Behavioral Neuroscience, 2021, 15, 618271.	1.0	7
51	Can Characteristics of the Physical Environment Impact Engagement in Learning Activities in Children with Autism? A Systematic Review. Review Journal of Autism and Developmental Disorders, 2022, 9, 143-159.	2.2	7
52	Form, Function and Feedback on the School Refusal Assessment Scale-Revised in Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2022, 52, 2156-2167.	1.7	7
53	Parent perceptions, beliefs, and fears around genetic treatments and cures for children with Angelman syndrome. American Journal of Medical Genetics, Part A, 2020, 182, 1716-1724.	0.7	6
54	Trait Anxiety in Individuals on the Autism Spectrum: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2023, 10, 523-545.	2.2	6

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55	A Comparison of Two Methods for Recruiting Children with an Intellectual Disability. Journal of Applied Research in Intellectual Disabilities, 2017, 30, 696-704.	1.3	4
56	Exploring the Predictors of Family Outcomes of Early Intervention for Children on the Autism Spectrum: An Australian Cohort Study. Journal of Early Intervention, 2021, 43, 3-23.	1.1	4
57	Brief Report: Associations Between Autism Characteristics, Written and Spoken Communication Skills, and Social Interaction Skills in Preschool-Age Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2021, 51, 4692-4697.	1.7	4
58	Self-injurious, aggressive and destructive behaviour in young children with a moderate to profound intellectual disability. Paediatrics and Child Health (United Kingdom), 2013, 23, 322-324.	0.2	2
59	Should we stay or should we go? Parent experiences of moving or considering moving their autistic child between mainstream schools. International Journal of Inclusive Education, 0, , 1-18.	1.5	2
60	Protocol for a longitudinal study investigating the role of anxiety on academic outcomes in children on the autism spectrum. PLoS ONE, 2021, 16, e0257223.	1.1	2
61	Research and training priorities of staff supporting individuals with intellectual disabilities with or without autism. Journal of Policy and Practice in Intellectual Disabilities, 2022, 19, 277-287.	1.7	2
62	Factors and experiences that influence school mobility for autistic students: A systematic review. British Journal of Educational Psychology, 2022, , .	1.6	2
63	"My cheeks get red and my brain gets scared†A computer assisted interview to explore experiences of anxiety in young children on the autism spectrum. Research in Developmental Disabilities, 2021, 113, 103940.	1.2	1