

Jan Pfetsch

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1436133/publications.pdf>

Version: 2024-02-01

14
papers

461
citations

933264

10
h-index

940416

16
g-index

21
all docs

21
docs citations

21
times ranked

440
citing authors

#	ARTICLE	IF	CITATIONS
1	Are Cyberbullies Less Empathic? Adolescents' Cyberbullying Behavior and Empathic Responsiveness. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2011, 14, 643-648.	2.1	166
2	Bystanders'™ responses to offline bullying and cyberbullying: The role of empathy and normative beliefs about aggression. <i>Scandinavian Journal of Psychology</i> , 2016, 57, 169-176.	0.8	92
3	Who is involved in cyberbullying? Latent class analysis of cyberbullying roles and their associations with aggression, self-esteem, and empathy. <i>Cyberpsychology</i> , 2018, 12, .	0.7	42
4	Does media use lead to cyberbullying or vice versa? Testing longitudinal associations using a latent cross-lagged panel design. <i>Computers in Human Behavior</i> , 2018, 81, 93-101.	5.1	25
5	Ethical Media Competence as a Protective Factor Against Cyberbullying and Cybervictimization Among German School Students. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2014, 17, 644-651.	2.1	22
6	Cyberbullying und Empathie: Affektive, kognitive und medienbasierte Empathie im Kontext von Cyberbullying im Kindes- und Jugendalter. <i>Diskurs Kindheits- Und Jugendforschung / Discourse Journal of Childhood and Adolescence Research</i> , 2014, 9, 23-37.	0.0	16
7	Associations of Traditional and Peer Cyber-Victimization With Adolescents'™ Internet Use: A Latent Profile Analysis. <i>Cyberpsychology</i> , 2019, 13, .	0.7	15
8	Prevention of Aggression in Schools Through a Bystander Intervention Training. <i>International Journal of Developmental Sciences</i> , 2011, 5, 139-149.	0.3	14
9	Empathic Skills and Cyberbullying: Relationship of Different Measures of Empathy to Cyberbullying in Comparison to Offline Bullying Among Young Adults. <i>Journal of Genetic Psychology</i> , 2017, 178, 58-72.	0.6	11
10	Training teachers' diagnostic competence with problem-based learning: A pilot and replication study. <i>Teaching and Teacher Education</i> , 2019, 86, 102909.	1.6	6
11	Does the Information about Classroom Norms Change the Individual Injunctive Norms about Cyberbullying? â€“ A Minimal Intervention Study. <i>International Journal of Developmental Sciences</i> , 2019, 12, 147-157.	0.3	3
12	Editorial: Special issue on bystanders of online aggression. <i>Cyberpsychology</i> , 2018, 12, .	0.7	2
13	Entwicklung diagnostischer Kompetenz in der Lehramtsausbildung â€“ Effekte problemorientierten Lernens mit TextfÄllen. <i>Edition ZfE</i> , 2020, , 95-121.	0.2	2
14	Exkurs: FÄrderung von Zivilcourage zur PrÄvention von Aggression in der Schule. , 2020, , 99-112.		0