

# Diane Pecorari

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/143384/publications.pdf>

Version: 2024-02-01

22  
papers

994  
citations

840585

11  
h-index

839398

18  
g-index

26  
all docs

26  
docs citations

26  
times ranked

378  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Plagiarism and English for academic purposes: A research agenda. <i>Language Teaching</i> , 2023, 56, 362-376.   | 1.6 | 4         |
| 2  | Introducing the <i>Journal of English-Medium Instruction</i> . , 2022, 1, 1-6.   |     | 4         |
| 3  | Predatory Conferences: What Are the Signs?. <i>Journal of Academic Ethics</i> , 2021, 19, 343-361.   | 1.5 | 15        |
| 4  | Perspectives on Positive Academic Ethics: an Introduction. <i>Journal of Academic Ethics</i> , 2021, 19, 305-308.  | 1.5 | 4         |
| 5  | English Medium Instruction: Disintegrating Language and Content?. <i>Educational Linguistics</i> , 2020, , 15-36.  | 0.6 | 9         |
| 6  | Developing a new academic vocabulary test. <i>Journal of English for Academic Purposes</i> , 2019, 39, 59-71.  | 1.2 | 15        |
| 7  | Repeated Language in Academic Discourse: The Case of Biology Background Statements. <i>Nordic Journal of English Studies</i> , 2019, 7, 9.   | 0.4 | 10        |
| 8  | Words for what? Contrasting university students' receptive and productive academic vocabulary needs. <i>English for Specific Purposes</i> , 2018, 50, 28-39.                             | 1.2 | 19        |
| 9  | At the Crossroads of <sc>TESOL</sc> and English Medium Instruction. <i>TESOL Quarterly</i> , 2018, 52, 497-515.  | 1.5 | 95        |
| 10 | Engaging with Terminology in the Multilingual Classroom: Teachersâ€™ Practices for Bridging the Gap Between L1 Lectures and English Reading. <i>Classroom Discourse</i> , 2017, 8, 3-18. | 0.6 | 13        |
| 11 | 15. Writing from sources, plagiarism and textual borrowing. , 2016, , 329-348.   |     | 2         |
| 12 | Plagiarism, International Students, and the Second-Language Writer. , 2016, , 537-550.   |     | 9         |
| 13 | Plagiarism in second language writing: Is it time to close the case?. <i>Journal of Second Language Writing</i> , 2015, 30, 94-99.   | 1.4 | 29        |
| 14 | Learning subject-specific L2 terminology: The effect of medium and order of exposure. <i>English for Specific Purposes</i> , 2015, 38, 57-69.  | 1.2 | 7         |
| 15 | Plagiarism, International Students and the Second-Language Writer. , 2015, , 1-11.   |     | 5         |
| 16 | Plagiarism, International Students and the Second-Language Writer. , 2015, , 1-11.   |     | 1         |
| 17 | Plagiarism in second-language writing. <i>Language Teaching</i> , 2014, 47, 269-302.   | 1.6 | 130       |
| 18 | Reading in tertiary education: undergraduate student practices and attitudes. <i>Quality in Higher Education</i> , 2012, 18, 235-256.  | 0.6 | 30        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Types of student intertextuality and faculty attitudes. <i>Journal of Second Language Writing</i> , 2012, 21, 149-164.                             | 1.4 | 88        |
| 20 | English Textbooks in Parallel Language Tertiary Education. <i>TESOL Quarterly</i> , 2011, 45, 313-333.   | 1.5 | 50        |
| 21 | Visible and occluded citation features in postgraduate second-language writing. <i>English for Specific Purposes</i> , 2006, 25, 4-29.             | 1.2 | 106       |
| 22 | Good and original: Plagiarism and patchwriting in academic second-language writing. <i>Journal of Second Language Writing</i> , 2003, 12, 317-345. | 1.4 | 328       |