

Diane Pecorari

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/143384/publications.pdf>

Version: 2024-02-01

22
papers

994
citations

840585

11
h-index

839398

18
g-index

26
all docs

26
docs citations

26
times ranked

378
citing authors

#	ARTICLE	IF	CITATIONS
1	Good and original: Plagiarism and patchwriting in academic second-language writing. <i>Journal of Second Language Writing</i> , 2003, 12, 317-345.	1.4	328
2	Plagiarism in second-language writing. <i>Language Teaching</i> , 2014, 47, 269-302.	1.6	130
3	Visible and occluded citation features in postgraduate second-language writing. <i>English for Specific Purposes</i> , 2006, 25, 4-29.	1.2	106
4	At the Crossroads of <sc>TESOL</sc> and English Medium Instruction. <i>TESOL Quarterly</i> , 2018, 52, 497-515.	1.5	95
5	Types of student intertextuality and faculty attitudes. <i>Journal of Second Language Writing</i> , 2012, 21, 149-164.	1.4	88
6	English Textbooks in Parallel Language Tertiary Education. <i>TESOL Quarterly</i> , 2011, 45, 313-333.	1.5	50
7	Reading in tertiary education: undergraduate student practices and attitudes. <i>Quality in Higher Education</i> , 2012, 18, 235-256.	0.6	30
8	Plagiarism in second language writing: Is it time to close the case?. <i>Journal of Second Language Writing</i> , 2015, 30, 94-99.	1.4	29
9	Words for what? Contrasting university students' receptive and productive academic vocabulary needs. <i>English for Specific Purposes</i> , 2018, 50, 28-39.	1.2	19
10	Developing a new academic vocabulary test. <i>Journal of English for Academic Purposes</i> , 2019, 39, 59-71.	1.2	15
11	Predatory Conferences: What Are the Signs?. <i>Journal of Academic Ethics</i> , 2021, 19, 343-361.	1.5	15
12	Engaging with Terminology in the Multilingual Classroom: Teachers' Practices for Bridging the Gap Between L1 Lectures and English Reading. <i>Classroom Discourse</i> , 2017, 8, 3-18.	0.6	13
13	Repeated Language in Academic Discourse: The Case of Biology Background Statements. <i>Nordic Journal of English Studies</i> , 2019, 7, 9.	0.4	10
14	Plagiarism, International Students, and the Second-Language Writer. , 2016, , 537-550.		9
15	English Medium Instruction: Disintegrating Language and Content?. <i>Educational Linguistics</i> , 2020, , 15-36.	0.6	9
16	Learning subject-specific L2 terminology: The effect of medium and order of exposure. <i>English for Specific Purposes</i> , 2015, 38, 57-69.	1.2	7
17	Plagiarism, International Students and the Second-Language Writer. , 2015, , 1-11.		5
18	Perspectives on Positive Academic Ethics: an Introduction. <i>Journal of Academic Ethics</i> , 2021, 19, 305-308.	1.5	4

#	ARTICLE	IF	CITATIONS
19	Introducing the <i>Journal of English-Medium Instruction</i> , 2022, 1, 1-6.		4
20	Plagiarism and English for academic purposes: A research agenda. <i>Language Teaching</i> , 2023, 56, 362-376.	1.6	4
21	15. Writing from sources, plagiarism and textual borrowing. , 2016, , 329-348.		2
22	Plagiarism, International Students and the Second-Language Writer. , 2015, , 1-11.		1