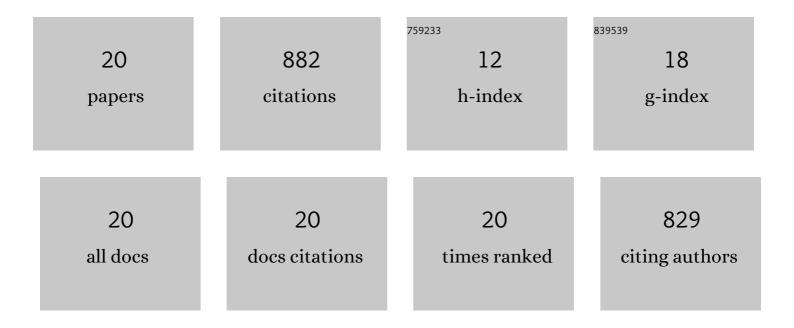
Bram Pynoo

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1431465/publications.pdf Version: 2024-02-01



RDAM DVNOO

#	Article	IF	CITATIONS
1	Predicting secondary school teachers' acceptance and use of a digital learning environment: A cross-sectional study. Computers in Human Behavior, 2011, 27, 568-575.	8.5	235
2	Developing a validated instrument to measure preservice teachers' <scp>ICT</scp> competencies: Meeting the demands of the 21st century. British Journal of Educational Technology, 2017, 48, 462-472.	6.3	159
3	Teachers' acceptance and use of an educational portal. Computers and Education, 2012, 58, 1308-1317.	8.3	79
4	Clustering university teaching staff through UTAUT: Implications for the acceptance of a new learning management system. British Journal of Educational Technology, 2019, 50, 2466-2483.	6.3	64
5	Monitoring the PACS Implementation Process in a Large University Hospital—Discrepancies Between Radiologists and Physicians. Journal of Digital Imaging, 2010, 23, 73-80.	2.9	59
6	A latent profile analysis of adult students' online self-regulation in blended learning environments. Computers in Human Behavior, 2019, 99, 126-136.	8.5	57
7	Do hospital physicians' attitudes change during PACS implementation? A cross-sectional acceptance study. International Journal of Medical Informatics, 2012, 81, 88-97.	3.3	46
8	Predicting teachers' generative and receptive use of an educational portal by intention, attitude and self-reported use. Computers in Human Behavior, 2014, 34, 315-322.	8.5	36
9	Exploring university teachers' online education during COVID-19: Tensions between enthusiasm and stress. Computers and Education Open, 2022, 3, 100095.	4.2	21
10	An in-depth analysis of adult students in blended environments: Do they regulate their learning in an â€~old school' way?. Computers and Education, 2019, 128, 75-87.	8.3	19
11	Framework for user acceptance: Clustering for fine-grained results. Information and Management, 2012, 49, 233-239.	6.5	18
12	Assessing Hospital Physicians' Acceptance of Clinical Information Systems: A Review of the Relevant Literature. Psychologica Belgica, 2013, 53, 15.	1.9	17
13	Investigating the relationship between success factors and student participation in online and blended learning in adult education. Journal of Computer Assisted Learning, 2019, 35, 476-490.	5.1	15
14	Consensus among stakeholders about success factors and indicators for quality of online and blended learning in adult education: a Delphi study. Studies in Continuing Education, 2019, 41, 36-60.	1.9	13
15	Examining lived experiences in a professional development program for online teaching: A hermeneutic phenomenological approach. Australasian Journal of Educational Technology, 0, , .	3.5	13
16	Time for action! ICT Integration in Formal Education: Key Findings from a Region-wide Follow-up Monitor. TechTrends, 2015, 59, 40-50.	2.3	12
17	Optimizing Physicians' Instruction of PACS Through E-Learning: Cognitive Load Theory Applied. Journal of Digital Imaging, 2009, 22, 25-33.	2.9	10
18	Measuring institutional support for online and blended learning professional development: validating an instrument that examines teachers' perceptions. International Journal of Research and Method in Education, 0, , 1-16.	1.9	4

#	Article	IF	CITATIONS
19	Evaluating professional development for blended learning in higher education: a synthesis of qualitative evidence. Education and Information Technologies, 2022, 27, 7599-7628.	5.7	4
20	Strengthening teacher trainersÂ1CT competencies through ICT design teams: lessons learned. Afrika Focus, 2018, 31, 35-49.	0.2	1