

Emina Subasic

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1431069/publications.pdf>

Version: 2024-02-01

26
papers

1,688
citations

471509

17
h-index

642732

23
g-index

27
all docs

27
docs citations

27
times ranked

1348
citing authors

#	ARTICLE	IF	CITATIONS
1	Changing Behavior Using Social Identity Processes. , 2020, , 225-236.		6
2	Itâ€™s not just â€œusâ€ versus â€œthemâ€: Moving beyond binary perspectives on intergroup processes. <i>European Review of Social Psychology</i> , 2020, 31, 40-75.	9.4	43
3	A confirmatory study of the relations between workplace sexism, sense of belonging, mental health, and job satisfaction among women in maleâ€dominated industries. <i>Journal of Applied Social Psychology</i> , 2019, 49, 267-282.	2.0	37
4	Whose Issue Is It Anyway? The Effects of Leader Gender and Equality Message Framing on Menâ€™s and Womenâ€™s Mobilization Toward Workplace Gender Equality. <i>Frontiers in Psychology</i> , 2018, 9, 2497.	2.1	11
5	â€œWe for Sheâ€: Mobilising men and women to act in solidarity for gender equality. <i>Group Processes and Intergroup Relations</i> , 2018, 21, 707-724.	3.9	65
6	Understanding aggression and victimization: Negative binomial modelling with supportive school climate, mental health, and social identity mediation.. <i>Translational Issues in Psychological Science</i> , 2018, 4, 380-402.	1.0	52
7	Development of a dual school climate and school identification measureâ€student (SCASIM-St). <i>Contemporary Educational Psychology</i> , 2017, 49, 91-106.	2.9	85
8	An exploratory study of the relations between women miners' genderâ€based workplace issues and their mental health and job satisfaction. <i>Journal of Applied Social Psychology</i> , 2017, 47, 400-411.	2.0	4
9	How does school climate impact academic achievement? An examination of social identity processes. <i>School Psychology International</i> , 2017, 38, 78-97.	1.9	114
10	The Impact of School Climate and School Identification on Academic Achievement: Multilevel Modeling with Student and Teacher Data. <i>Frontiers in Psychology</i> , 2017, 8, 2069.	2.1	186
11	â€œWe See Things Not as They Are, but as We Areâ€: Social Identity, Self-Categorization, and Perception. <i>Psychological Inquiry</i> , 2016, 27, 348-351.	0.9	3
12	From Prejudice to Social Change: A Social Identity Perspective. , 2016, , 47-64.		5
13	The Problem of Behaviour Change: From Social Norms to an Ingroup Focus. <i>Social and Personality Psychology Compass</i> , 2015, 9, 45-56.	3.7	138
14	Well-being, school climate, and the social identity process: A latent growth model study of bullying perpetration and peer victimization.. <i>School Psychology Quarterly</i> , 2014, 29, 320-335.	2.0	142
15	Theories of Socio-Political Change and the Dynamics of Sub-Group Versus Superordinate Interests. <i>European Psychologist</i> , 2013, 18, 235-244.	3.1	17
16	Where To From Here for the Psychology of Social Change? Future Directions for Theory and Practice. <i>Political Psychology</i> , 2012, 33, 61-74.	3.6	22
17	Social identity and personality processes: Nonâ€Aboriginal Australian identity and Neuroticism. <i>European Journal of Social Psychology</i> , 2012, 42, 252-262.	2.4	8
18	Leadership, power and the use of surveillance: Implications of shared social identity for leaders' capacity to influence. <i>Leadership Quarterly</i> , 2011, 22, 170-181.	5.8	51

#	ARTICLE	IF	CITATIONS
19	Are we all in this together? Coâ€victimization, inclusive social identity and collective action in solidarity with the disadvantaged. British Journal of Social Psychology, 2011, 50, 707-725.	2.8	27
20	Interactionism in Personality and Social Psychology: An integrated Approach to Understanding the Mind and Behaviour. European Journal of Personality, 2010, 24, 458-482.	3.1	111
21	Further Integration of Social Psychology and Personality Psychology: Choice or Necessity?. European Journal of Personality, 2010, 24, 501-514.	3.1	5
22	Beyond â€œPracticalâ€•Reconciliation: Intergroup Inequality and the Meaning of Nonâ€Indigenous Identity. Political Psychology, 2009, 30, 243-267.	3.6	25
23	The Role of the Group in Individual Functioning: School Identification and the Psychological Wellâ€Being of Staff and Students. Applied Psychology, 2009, 58, 171-192.	7.1	151
24	The Political Solidarity Model of Social Change: Dynamics of Self-Categorization in Intergroup Power Relations. Personality and Social Psychology Review, 2008, 12, 330-352.	6.0	313
25	Identity Confers Power: The New View of Leadership in Social Psychology. , 2008, , .		11
26	Does personality explain in-group identification and discrimination? Evidence from the minimal group paradigm. British Journal of Social Psychology, 2007, 46, 517-539.	2.8	49