

# Emina Subasic

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1431069/publications.pdf>

Version: 2024-02-01

26  
papers

1,688  
citations

471509

17  
h-index

642732

23  
g-index

27  
all docs

27  
docs citations

27  
times ranked

1348  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The Political Solidarity Model of Social Change: Dynamics of Self-Categorization in Intergroup Power Relations. <i>Personality and Social Psychology Review</i> , 2008, 12, 330-352.   | 6.0 | 313       |
| 2  | The Impact of School Climate and School Identification on Academic Achievement: Multilevel Modeling with Student and Teacher Data. <i>Frontiers in Psychology</i> , 2017, 8, 2069.   | 2.1 | 186       |
| 3  | The Role of the Group in Individual Functioning: School Identification and the Psychological Well-Being of Staff and Students. <i>Applied Psychology</i> , 2009, 58, 171-192.  | 7.1 | 151       |
| 4  | Well-being, school climate, and the social identity process: A latent growth model study of bullying perpetration and peer victimization.. <i>School Psychology Quarterly</i> , 2014, 29, 320-335.                                 | 2.0 | 142       |
| 5  | The Problem of Behaviour Change: From Social Norms to an Ingroup Focus. <i>Social and Personality Psychology Compass</i> , 2015, 9, 45-56.   | 3.7 | 138       |
| 6  | How does school climate impact academic achievement? An examination of social identity processes. <i>School Psychology International</i> , 2017, 38, 78-97.  | 1.9 | 114       |
| 7  | Interactionism in Personality and Social Psychology: An integrated Approach to Understanding the Mind and Behaviour. <i>European Journal of Personality</i> , 2010, 24, 458-482.   | 3.1 | 111       |
| 8  | Development of a dual school climate and school identification measure—student (SCASIM-St). <i>Contemporary Educational Psychology</i> , 2017, 49, 91-106.   | 2.9 | 85        |
| 9  | “We for She”: Mobilising men and women to act in solidarity for gender equality. <i>Group Processes and Intergroup Relations</i> , 2018, 21, 707-724.  | 3.9 | 65        |
| 10 | Understanding aggression and victimization: Negative binomial modelling with supportive school climate, mental health, and social identity mediation.. <i>Translational Issues in Psychological Science</i> , 2018, 4, 380-402.    | 1.0 | 52        |
| 11 | Leadership, power and the use of surveillance: Implications of shared social identity for leaders' capacity to influence. <i>Leadership Quarterly</i> , 2011, 22, 170-181.   | 5.8 | 51        |
| 12 | Does personality explain in-group identification and discrimination? Evidence from the minimal group paradigm. <i>British Journal of Social Psychology</i> , 2007, 46, 517-539.  | 2.8 | 49        |
| 13 | It's not just “us” versus “them”: Moving beyond binary perspectives on intergroup processes. <i>European Review of Social Psychology</i> , 2020, 31, 40-75.  | 9.4 | 43        |
| 14 | A confirmatory study of the relations between workplace sexism, sense of belonging, mental health, and job satisfaction among women in male-dominated industries. <i>Journal of Applied Social Psychology</i> , 2019, 49, 267-282. | 2.0 | 37        |
| 15 | Are we all in this together? Co-victimization, inclusive social identity and collective action in solidarity with the disadvantaged. <i>British Journal of Social Psychology</i> , 2011, 50, 707-725.                              | 2.8 | 27        |
| 16 | Beyond “Practical” Reconciliation: Intergroup Inequality and the Meaning of Non-Indigenous Identity. <i>Political Psychology</i> , 2009, 30, 243-267.  | 3.6 | 25        |
| 17 | Where To From Here for the Psychology of Social Change? Future Directions for Theory and Practice. <i>Political Psychology</i> , 2012, 33, 61-74.  | 3.6 | 22        |
| 18 | Theories of Socio-Political Change and the Dynamics of Sub-Group Versus Superordinate Interests. <i>European Psychologist</i> , 2013, 18, 235-244.   | 3.1 | 17        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Whose Issue Is It Anyway? The Effects of Leader Gender and Equality Message Framing on Men's and Women's Mobilization Toward Workplace Gender Equality. <i>Frontiers in Psychology</i> , 2018, 9, 2497.  | 2.1 | 11        |
| 20 | Identity Confers Power: The New View of Leadership in Social Psychology. , 2008, , .   |     | 11        |
| 21 | Social identity and personality processes: Non-Aboriginal Australian identity and Neuroticism. <i>European Journal of Social Psychology</i> , 2012, 42, 252-262.   | 2.4 | 8         |
| 22 | Changing Behavior Using Social Identity Processes. , 2020, , 225-236.  |     | 6         |
| 23 | Further Integration of Social Psychology and Personality Psychology: Choice or Necessity?. <i>European Journal of Personality</i> , 2010, 24, 501-514.   | 3.1 | 5         |
| 24 | From Prejudice to Social Change: A Social Identity Perspective. , 2016, , 47-64.   |     | 5         |
| 25 | An exploratory study of the relations between women miners' gender-based workplace issues and their mental health and job satisfaction. <i>Journal of Applied Social Psychology</i> , 2017, 47, 400-411. | 2.0 | 4         |
| 26 | "We See Things Not as They Are, but as We Are": Social Identity, Self-Categorization, and Perception. <i>Psychological Inquiry</i> , 2016, 27, 348-351.  | 0.9 | 3         |