Stephen S Theiler

List of Publications by Year
in descending order

15 papers	308 citations	1478458 6 h-index	1199563 12 g-index
16 all docs	16 docs citations	16 times ranked	371 citing authors

#	Article	IF	Citations
1	â€œThey Will Find Another Way to Hurt Youâ€: Emerging Adultsâ€™ Perceptions of Coping With Cyberbullying. Emerging Adulthood, 2021, 9, 22-34.	2.4	10
2	Public Stranger Violenceâ€"What Makes You Vulnerable?A Comparison of Perspectives From Young Adults and Industry Experts. Journal of Interpersonal Violence, 2021, 36, 5277-5296.	2.0	1
3	Development and validation of the Gestalt Therapy Fidelity Scale. Psychotherapy Research, 2020, 30, 495-509.	1.8	3
4	Defining Cyberbullying: a Multifaceted Definition Based on the Perspectives of Emerging Adults. International Journal of Bullying Prevention, 2020, 2, 79-92.	2.2	20
5	Expanding the emotion-focused therapy task of focusing to process emotional injury. Person-Centered and Experiential Psychotherapies, 2020, 19, 38-65.	0.2	1
6	Processing emotional pain using the expanded Emotion Focused Therapy task of Focusing: A single-session case study. Person-Centered and Experiential Psychotherapies, 2020, 19, 66-93.	0.2	0
7	Understanding How Virtual Reality Can Support Mindfulness Practice: Mixed Methods Study. Journal of Medical Internet Research, 2020, 22, e16106.	4.3	97
8	Exploring the Perspectives of Psychologists Who Use Mindfulness in Therapeutic Practice. Australian Psychologist, 2019, 54, 26-36.	1.6	6
9	A qualitative analysis of emotion and emotion regulation in hoarding disorder. Journal of Clinical Psychology, 2019, 75, 520-545.	1.9	25
10	A Review of Psychological Distress Among University Students: Pervasiveness, Implications and Potential Points of Intervention. International Journal for the Advancement of Counselling, 2018, 40, 193-212.	1.0	125
11	Examining Prediction Models of Giving Up within a Resource-based Framework of Coping in Primary School Students with and without Learning Disabilities. International Journal of Disability Development and Education, 2016, 63, 224-245.	1.1	7
12	Identifying Learning Disabilities Through a Cognitive Deficit Framework. Journal of Learning Disabilities, 2015, 48, 271-280.	2.2	5
13	Development of nonword and irregular word lists for Australian Grade 3 students using Rasch analysis. Australian Journal of Learning Difficulties, 2014, 19, 1-16.	0.8	0
14	Revisiting Discrepancy Theory in Learning Disabilities: What Went Wrong and Why We Should Go Back. Australian Journal of Guidance and Counselling, 2013, 23, 1-17.	0.4	8
15	Dancing the Tango within a Triangle: Framing Agendas in Postgraduate Pedagogies. New Writing, 2012, 9, 42-52.	0.2	0