

Malka Margalit

List of Publications by Year in descending order

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Version: 2024-02-01

43
papers

1,094
citations

516710

16
h-index

434195

31
g-index

45
all docs

45
docs citations

45
times ranked

737
citing authors

#	ARTICLE	IF	CITATIONS
1	Comparisons of Achievement, Effort, and Self-Perceptions Among Students With Learning Disabilities and Their Peers From Different Achievement Groups. <i>Journal of Learning Disabilities</i> , 2006, 39, 432-446.	2.2	170
2	A Focused Intervention for 1st-Year College Students: Promoting Hope, Sense of Coherence, and Self-Efficacy. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2012, 146, 333-352.	1.6	103
3	Comparisons of Self-Efficacy, Mood, Effort, and Hope Between Students with Learning Disabilities and Their Non-LD-Matched Peers. <i>Learning Disabilities Research and Practice</i> , 2006, 21, 111-121.	1.1	100
4	The Proposed Changes for <i>DSM-5</i> for SLD and ADHD. <i>Journal of Learning Disabilities</i> , 2013, 46, 58-72.	2.2	58
5	Personal Resources, Hope, and Achievement Among College Students: The Conservation of Resources Perspective. <i>Journal of Happiness Studies</i> , 2015, 16, 543-560.	3.2	54
6	Understanding Loneliness among Students with Learning Disabilities. <i>Behaviour Change</i> , 1991, 8, 167-173.	1.3	53
7	Perceived social support, loneliness, and hope during the COVID-19 Pandemic: Testing a mediating model in the UK, USA, and Israel. <i>British Journal of Clinical Psychology</i> , 2021, 60, 133-148.	3.5	42
8	Hope as a Mediator of Loneliness and Academic Self-Efficacy Among Students With and Without Learning Disabilities during the Transition to College. <i>Learning Disabilities Research and Practice</i> , 2016, 31, 63-74.	1.1	39
9	Academic self-efficacy, sense of coherence, hope and tiredness among college students with learning disabilities. <i>European Journal of Special Needs Education</i> , 2017, 32, 18-34.	3.0	36
10	Positive and negative affect in parenting disabled children. <i>Counselling Psychology Quarterly</i> , 1991, 4, 289-299.	2.3	35
11	Reciprocal Nominations, Reciprocal Rejections and Loneliness among Students with Learning Disorders. <i>Educational Psychology</i> , 1999, 19, 79-90.	2.7	32
12	Reciprocal friendship, reciprocal rejection and socio-emotional adjustment: the social experiences of children with learning disorders over a one-year period. <i>European Journal of Special Needs Education</i> , 1999, 14, 37-48.	3.0	27
13	Hope, optimism and loneliness among first-year college students with learning disabilities: a brief longitudinal study. <i>European Journal of Special Needs Education</i> , 2015, 30, 338-350.	3.0	26
14	Loneliness experience during distance learning among college students with ADHD: the mediating role of perceived support and hope. <i>European Journal of Special Needs Education</i> , 2022, 37, 220-234.	3.0	26
15	Leisure activities of learning disabled children as a reflection of their passive life style and prolonged dependency. <i>Child Psychiatry and Human Development</i> , 1984, 15, 133-141.	1.9	25
16	Social participation and posttraumatic growth: The serial mediation of hope, social support, and reappraisal. <i>Journal of Community Psychology</i> , 2022, 50, 47-63.	1.8	23
17	Social Skills Learning for Students with Learning Disabilities and Students with Behaviour Disorders. <i>Educational Psychology</i> , 1995, 15, 445-456.	2.7	21
18	Positive and Negative Affect Among Mothers of Children with Intellectual Disabilities. <i>British Journal of Developmental Disabilities</i> , 2009, 55, 109-127.	0.1	18

#	ARTICLE	IF	CITATIONS
19	Socialâ€environmental characteristics (family climate) and sense of coherence in kibbutz families with disabled and nonâ€disabled children. <i>European Journal of Special Needs Education</i> , 1988, 3, 87-98.	3.0	17
20	Promoting classroom adjustment and social skills for students with mental retardation within an experimental and control group design. <i>Exceptionality</i> , 1991, 2, 195-204.	1.5	15
21	LONELINESS AND SOCIAL COMPETENCE AMONG PREADOLESCENTS AND ADOLESCENTS WITH MILD MENTAL RETARDATION. <i>Journal of Applied Research in Intellectual Disabilities</i> , 1993, 6, 97-111.	0.1	14
22	Strategic Keyboard Training and Spelling Improvement among Children with Learning Disabilities and Mental Retardation. <i>Educational Psychology</i> , 1989, 9, 321-329.	2.7	13
23	Implicit Theories, Social Support, and Hope as Serial Mediators for Predicting Academic Self-Efficacy Among Higher Education Students. <i>Learning Disability Quarterly</i> , 2022, 45, 85-95.	1.3	13
24	Diagnostic application of the Conners abbreviated symptom questionnaire. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1983, 12, 355-357.	2.1	12
25	Computerâ€assisted Social Skills Learning for Adolescents with Mild Retardation and Social Difficulties. <i>Educational Psychology</i> , 1990, 10, 343-354.	2.7	12
26	Helping students with LD to succeed: the role of teachersâ€™ hope, sense of coherence and specific self-efficacy. <i>European Journal of Special Needs Education</i> , 2013, 28, 427-439.	3.0	12
27	Hope, Loneliness and Sense of Coherence among Bereaved Parents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2797.	2.6	12
28	Family Subtyping and Early Intervention. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2006, 3, 33-41.	2.7	11
29	Mothersâ€™ coping and hope in early intervention. <i>European Journal of Special Needs Education</i> , 2012, 27, 265-279.	3.0	11
30	Hope during the COVID-19 outbreak: coping with the psychological impact of quarantine. <i>Counselling Psychology Quarterly</i> , 0, , 1-15.	2.3	11
31	Virtual connections, personal resources, loneliness, and academic self-efficacy among college students with and without LD. <i>European Journal of Special Needs Education</i> , 2016, 31, 376-390.	3.0	8
32	Sense of coherence and burnout among school psychologists: The moderating role of loneliness. <i>Current Psychology</i> , 2022, 41, 2390-2397.	2.8	8
33	Test Accommodations and Positive affect among Adolescents with Learning Disabilities: The Mediating Role of Attitudes, Academic Self-efficacy, Loneliness and Hope. <i>Athens Journal of Education</i> , 2018, 5, 345-360.	0.4	7
34	The Facilitation of Information Processing in Learning Disabled Children Using Computer Games. <i>Educational Psychology</i> , 1987, 7, 47-54.	2.7	6
35	Specific Learning Disorder. , 2016, , 1-6.		6
36	Learning Difficulties and Loneliness in College and Beyond: The Mediating Role of Self-Efficacy, Proactive Coping, and Hope. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10508.	2.6	4

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37	Teachers'™ Interpretation of ADHD Behaviours in Children: an issue in the development of a computer-based teacher training system. International Journal of Disability Development and Education, 1998, 45, 459-467.	1.1	3
38	Discrepancies between perceptions of first-grade students at risk for learning disabilities, their parents and teachers. European Journal of Special Needs Education, 2019, 34, 702-711.	3.0	3
39	Inclusion in community services and PTSD symptoms among adolescents with attention-deficit disorders (ADHD) and learning disabilities (LD). European Journal of Special Needs Education, 2020, 35, 482-496.	3.0	2
40	Perceptions of family support and college support: the mediating roles of hope and peer support. Journal of Further and Higher Education, 2022, 46, 272-285.	2.5	2
41	Memories and self-efficacy among adults with attention deficit disorder symptoms. European Journal of Special Needs Education, 2023, 38, 1-15.	3.0	2
42	WISC-R subtest scores of emotionally disturbed Israeli Children. Journal of Clinical Child and Adolescent Psychology, 1984, 13, 86-89.	2.1	1
43	Reflections on "promoting classroom adjustment and social skills for students with mental retardation within an experimental/control group design". Exceptionality, 1991, 2, 231-235.	1.5	0