

Mariusz Kruk

List of Publications by Year in descending order

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Version: 2024-02-01

41
papers

1,017
citations

777949

13
h-index

721071

23
g-index

45
all docs

45
docs citations

45
times ranked

133
citing authors

#	ARTICLE	IF	CITATIONS
1	Boredom as an Aversive Emotion Experienced by English Majors. <i>RELC Journal</i> , 2023, 54, 22-36.	1.9	31
2	Using internet resources in the development of English pronunciation: the case of the past tense <i>-ed</i> ending. <i>Computer Assisted Language Learning</i> , 2023, 36, 205-237.	4.8	2
3	Dynamicity of perceived willingness to communicate, motivation, boredom and anxiety in Second Life: the case of two advanced learners of English. <i>Computer Assisted Language Learning</i> , 2022, 35, 190-216.	4.8	74
4	Investigating individual trajectories in experiencing boredom in the language classroom: The case of 11 Polish students of English. <i>Language Teaching Research</i> , 2022, 26, 598-616.	2.1	40
5	Motivational dynamics in learning English in Second Life. <i>ELT Journal</i> , 2022, 76, 465-475.	1.0	2
6	Activity-induced boredom in online EFL classes. <i>ELT Journal</i> , 2022, 76, 58-68.	1.0	50
7	Potential sources of foreign language learning boredom: A Q methodology study. <i>Studies in Second Language Learning and Teaching</i> , 2022, 12, 37-58.	0.9	22
8	Examining the underlying structure of after-class boredom experienced by English majors. <i>System</i> , 2022, 106, 102769.	1.7	8
9	The emergence of boredom in an online language class: An ecological perspective. <i>System</i> , 2022, 107, 102803.	1.7	18
10	Individual trajectories of boredom in learning English as a foreign language at the university level: insights from three students's self-reported experience. <i>Innovation in Language Learning and Teaching</i> , 2021, 15, 263-278.	1.5	32
11	Changes in self-perceived willingness to communicate during visits to <i>Second Life</i>: a case study. <i>Language Learning Journal</i> , 2021, 49, 240-250.	1.4	9
12	Investigating Dynamic Relationships Among Individual Difference Variables in Learning English as a Foreign Language in a Virtual World. <i>Second Language Learning and Teaching</i> , 2021, , .	0.2	26
13	Another look at boredom in language instruction: The role of the predictable and the unexpected. <i>Studies in Second Language Learning and Teaching</i> , 2021, 11, 15-40.	0.9	22
14	Boredom in online classes in the Iranian EFL context: Sources and solutions. <i>System</i> , 2021, 101, 102556.	1.7	143
15	Variation in experiencing boredom during self-directed learning in a virtual world. <i>Australian Review of Applied Linguistics</i> , 2021, 44, 289-308.	0.5	6
16	Investigating the Experience of Boredom During Reading Sessions in the Foreign Language Classroom. <i>Journal of Language and Education</i> , 2021, 7, 89-103.	0.2	7
17	Boredom in practical English language classes: a longitudinal confirmatory factor analysis-curve of factors model. <i>Applied Linguistics Review</i> , 2021, , .	0.4	8
18	The Role of Grit Among Polish EFL Majors: A Comparative Study of 1st-, 2nd-, and 3rd-Year University Students. <i>Journal for the Psychology of Language Learning</i> , 2021, 3, 118-132.	0.9	8

#	ARTICLE	IF	CITATIONS
19	A Comparative Study of the Experience of Boredom in the L2 and L3 Classroom. <i>English Teaching and Learning</i> , 2020, 44, 417-437.	0.6	25
20	Fluctuations in self-perceived foreign language anxiety during visits to Second Life: a case study. <i>Innovation in Language Learning and Teaching</i> , 2020, , 1-13.	1.5	1
21	The neglected emotion of boredom in teaching English to advanced learners. <i>International Journal of Applied Linguistics</i> , 2020, 30, 497-509.	0.4	29
22	Boredom in the Foreign Language Classroom. <i>Second Language Learning and Teaching</i> , 2020, , .	0.2	44
23	Investigating factors responsible for boredom in English classes: The case of advanced learners. <i>System</i> , 2020, 91, 102259.	1.7	83
24	On the possible interactions of varied EFL activities and learning styles with EFL studentsâ€™ motivational changes. <i>Innovation in Language Learning and Teaching</i> , 2019, 13, 178-193.	1.5	4
25	EWALUACJA NARZÄDZI BADANIA NUDY NA ZAJÄCIACH PRAKTYCZNEJ NAUKI JÄZYKA ANGIELSKIEGO Z PERSPEKTYWY MAKRO I MIKRO. <i>Neofilolog</i> , 2019, , 299-314.	0.0	0
26	Changes in foreign language anxiety: A classroom perspective. <i>International Journal of Applied Linguistics</i> , 2018, 28, 31-57.	0.4	35
27	WPÄYW ÅŠWIATA WIRTUALNEGO SECOND LIFE NA ZMIANY W POZIOMIE MOTYWACJI, LÄKU JÄZYKOWEGO I DOÅŠWIADCZENIA NUDY U STUDENTÄW FILOGII ANGIELSKIEJ. <i>Neofilolog</i> , 2018, , 65-85.	0.0	7
28	Teaching Grammar in Virtual Worlds. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2018, , 477-492.	0.2	0
29	PorÄwnawcze studium doÅwiadczenia nudy w nauce jÄ™zykÄ³w drugiego i trzeciego. <i>Applied Linguistics Papers</i> , 2018, 3/2018, 149-163.	0.1	2
30	Nuda a praktyczna nauka jÄ™zyka angielskiego. <i>Neofilolog</i> , 2017, , 115-131.	0.0	29
31	A look at the advanced learners' use of mobile devices for English language study: Insights from interview data. <i>The EUROCALL Review</i> , 2017, 25, 18.	0.6	1
32	Variations in motivation, anxiety and boredom in learning English in Second Life. <i>The EUROCALL Review</i> , 2016, 24, 25.	0.6	42
33	Practicing the English Present Simple Tense in Active Worlds. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2015, 5, 52-65.	0.5	4
34	Virtual worlds, Internet resources, motivation: The results of a research project. , 2013, , 167-182.		2
35	The Development of Learner Autonomy Through Internet Resources and Its Impact on English Language Attainment. <i>Studia Anglica Posnaniensia</i> , 2012, 47, 69-91.	0.1	3
36	A longitudinal study of the subdomains of boredom in practical English language classes in an online setting: A factor of curves latent growth modeling. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-15.	1.0	15

#	ARTICLE	IF	CITATIONS
37	Boredom in online English language classes: Mediating variables and coping strategies. <i>Language Teaching Research</i> , 0, , 136216882110649.	2.1	51
38	A longitudinal study of foreign language enjoyment and boredom: A latent growth curve modeling. <i>Language Teaching Research</i> , 0, , 136216882210823.	2.1	17
39	Positive and negative emotions, L2 grit and perceived competence as predictors of L2 motivated behaviour. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-17.	1.0	29
40	Investigating grit in second language learning: The role of individual difference factors and background variables. <i>Language Teaching Research</i> , 0, , 136216882211057.	2.1	11
41	Classroom social climate, growth language mindset, and student engagement: the mediating role of boredom in learning English as a foreign language. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-19.	1.0	60