

Annika Dahlgren Sandberg

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

1,170
citations

393982

19
h-index

433756

31
g-index

59
all docs

59
docs citations

59
times ranked

838
citing authors

#	ARTICLE	IF	CITATIONS
1	Aided communication, mind understanding and co-construction of meaning. <i>Developmental Neurorehabilitation</i> , 2022, 25, 518-530.	0.5	1
2	Using a word association task to investigate semantic depth in Swedish-speaking children with developmental language disorder. <i>Logopedics Phoniatrics Vocology</i> , 2020, 46, 1-7.	0.5	4
3	Communication ability and communication methods in children with cerebral palsy. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 933-938.	1.1	13
4	Communicating the unknown: descriptions of pictured scenes and events presented on video by children and adolescents using aided communication and their peers using natural speech. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 30-39.	0.8	9
5	Constructing narratives to describe video events using aided communication. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 40-53.	0.8	8
6	Assessment of aided language comprehension and use in children and adolescents with severe speech and motor impairments. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 54-67.	0.8	12
7	Prosodic traits in speech produced by children with autism spectrum disorders – Perceptual and acoustic measurements. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151876452.	0.8	11
8	Self-reported health, use of alcohol and illicit drugs, and criminality among adults with foetal alcohol syndrome. <i>NAD Nordic Studies on Alcohol and Drugs</i> , 2017, 34, 255-266.	0.7	5
9	Theory of Mind and Executive Functions in Young Bilingual Children. <i>Journal of Genetic Psychology</i> , 2017, 178, 303-307.	0.6	20
10	Childhood placement in out-of-home care in relation to psychosocial outcomes in adults with fetal alcohol syndrome. <i>European Journal of Public Health</i> , 2016, 26, 856-861.	0.1	8
11	A descriptive study of lexical organisation in bilingual children with language impairment: Developmental changes. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 178-189.	0.6	6
12	Conceptual Scoring of Lexical Organization in Bilingual Children With Language Impairment. <i>Communication Disorders Quarterly</i> , 2016, 38, 24-34.	0.5	6
13	Story retelling and language ability in school-aged children with cerebral palsy and speech impairment. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 801-813.	0.7	17
14	Cognitive and executive functions, social cognition and sense of coherence in adults with fetal alcohol syndrome. <i>Nordic Journal of Psychiatry</i> , 2015, 69, 1754-1760.	0.7	24
15	Investigating executive functions in children with severe speech and movement disorders using structured tasks. <i>Frontiers in Psychology</i> , 2014, 5, 992.	1.1	15
16	Dyslexic, delayed, precocious or just normal? Word reading skills of children with autism spectrum disorders. <i>Journal of Research in Reading</i> , 2012, 35, 20-31.	1.0	10
17	Social and individual aspects of classroom learning in students with Autism Spectrum Disorder: an action research pilot study on assessment. <i>European Journal of Special Needs Education</i> , 2012, 27, 115-127.	1.5	0
18	Repetitive behaviour and obsessive-compulsive features in Asperger syndrome: Parental and self-reports. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1176-1186.	0.8	5

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19	Narrative ability in children with cerebral palsy. <i>Research in Developmental Disabilities</i> , 2011, 32, 262-270.	1.2	15
20	Autism, communication and use of a speech-generating device in different environments – a case study. <i>Journal of Assistive Technologies</i> , 2011, 5, 181-198.	0.9	7
21	Communication attitude and speech in 10-year-old children with cleft (lip and) palate: An ICF perspective. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 156-164.	0.6	23
22	Theory of mind in children with cerebral palsy: The impact of limited expressive linguistic abilities. , 2011, , 62-79.		3
23	Discourse comprehension intervention for high-functioning students with autism spectrum disorders: preliminary findings from a school-based study. <i>Journal of Research in Special Educational Needs</i> , 2010, 10, 91-98.	0.5	32
24	An Analysis of Reading and Spelling Abilities of Children Using AAC: Understanding a Continuum of Competence. <i>AAC: Augmentative and Alternative Communication</i> , 2010, 26, 191-202.	0.8	14
25	Parental retrospective assessment of development and behavior in Asperger syndrome during the first 2 years of life. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 461-473.	0.8	15
26	Adults with Asperger syndrome with and without a cognitive profile associated with –non-verbal learning disability. –A brief report. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 612-618.	0.8	11
27	Inferential ability in children with cerebral palsy, spina bifida and pragmatic language impairment. <i>Research in Developmental Disabilities</i> , 2010, 31, 140-150.	1.2	8
28	Theory of mind in children with severe speech and physical impairments. <i>Research in Developmental Disabilities</i> , 2010, 31, 617-624.	1.2	17
29	Basic reading skills in Swedish children with late developing language and with or without autism spectrum disorder or ADHD. <i>Research in Developmental Disabilities</i> , 2010, 31, 1054-1061.	1.2	18
30	Speech-Generating Devices Used at Home by Children With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2009, 24, 104-114.	0.8	18
31	Reading and Spelling in Children with Severe Speech and Physical Impairments. <i>Journal of Developmental and Physical Disabilities</i> , 2009, 21, 369-392.	1.0	7
32	Reading and spelling in children with severe speech and physical impairments: a comparative study. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 864-882.	0.7	15
33	Early reading and spelling abilities in children with severe speech and physical impairment: A cross-linguistic comparison. <i>Research in Developmental Disabilities</i> , 2009, 30, 77-95.	1.2	7
34	Children with cerebral palsy, spina bifida and pragmatic language impairment: Differences and similarities in pragmatic ability. <i>Research in Developmental Disabilities</i> , 2009, 30, 942-951.	1.2	18
35	Interaction and Use of Speech-Generating Devices in the Homes of Children with Autism Spectrum Disorders – An Analysis of Conversational Topics. <i>Journal of Special Education Technology</i> , 2009, 24, 1-16.	1.4	9
36	Interaction during Intervention: Conversations between professionals and children with cerebral palsy. <i>Communication and Medicine</i> , 2009, 6, 49-60.	0.1	1

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37	Basic reading skills in high-functioning Swedish children with autism spectrum disorders or attention disorder. <i>Research in Autism Spectrum Disorders</i> , 2008, 2, 95-109.	0.8	19
38	Phonological awareness in Swedish-speaking children with complex communication needs. <i>Journal of Intellectual and Developmental Disability</i> , 2008, 33, 22-35.	1.1	6
39	Referential communication in children with autism spectrum disorder. <i>Autism</i> , 2008, 12, 335-348.	2.4	24
40	Speech and satisfaction with outcome of treatment in young adults with unilateral or bilateral complete clefts. <i>Scandinavian Journal of Plastic and Reconstructive Surgery and Hand Surgery</i> , 2008, 42, 182-189.	0.6	25
41	Memory Ability of Children with Complex Communication Needs. <i>AAC: Augmentative and Alternative Communication</i> , 2008, 24, 139-148.	0.8	15
42	Patterns in early interaction between young preschool children with severe speech and physical impairments and their parents. <i>Child Language Teaching and Therapy</i> , 2008, 24, 9-30.	0.4	14
43	Children with autistic spectrum disorders and speech-generating devices: Communication in different activities at home. <i>Clinical Linguistics and Phonetics</i> , 2007, 21, 457-479.	0.5	33
44	Reading and spelling abilities in children with severe speech impairments and cerebral palsy at 6, 9, and 12 years of age in relation to cognitive development: a longitudinal study. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 629.	1.1	60
45	Reading and spelling abilities in children with severe speech impairments and cerebral palsy at 6, 9, and 12 years of age in relation to cognitive development: a longitudinal study. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 629-634.	1.1	4
46	Theory of mind in children with severe speech and physical impairment (SSPI): a longitudinal study. <i>International Journal of Disability Development and Education</i> , 2005, 52, 139-157.	0.6	21
47	The non-specificity of theory of mind deficits: Evidence from children with communicative disabilities. <i>European Journal of Cognitive Psychology</i> , 2003, 15, 129-155.	1.3	36
48	Preferred communication modes: prelinguistic and linguistic communication in non-speaking preschool children with cerebral palsy. <i>International Journal of Language and Communication Disorders</i> , 2002, 37, 59-68.	0.7	38
49	Reading and spelling, phonological awareness, and working memory in children with severe speech impairments: A longitudinal study. <i>AAC: Augmentative and Alternative Communication</i> , 2001, 17, 11-26.	0.8	51
50	Reading and spelling, phonological awareness, and working memory in children with severe speech impairments: A longitudinal study. <i>AAC: Augmentative and Alternative Communication</i> , 2001, 17, 11-26.	0.8	21
51	The Rett Syndrome Complex. <i>Autism</i> , 2000, 4, 249-267.	2.4	34
52	Title is missing!. <i>Reading and Writing</i> , 1998, 10, 23-50.	1.0	22
53	Asperger Syndrome, Autism and Attention Disorders: A Comparative Study of the Cognitive Profiles of 120 Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1997, 38, 207-217.	3.1	188
54	Language and literacy in nonvocal children with cerebral palsy. <i>Reading and Writing</i> , 1997, 9, 107-133.	1.0	41

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55	A comparative, descriptive study of reading and writing skills among non-speaking children: a preliminary study. <i>International Journal of Language and Communication Disorders</i> , 1996, 31, 289-308.	0.7	22
56	Phonologic awareness and literacy abilities in nonspeaking preschool children with cerebral palsy. <i>AAC: Augmentative and Alternative Communication</i> , 1996, 12, 138-154.	0.8	46
57	Linguistics, AAC, and metalinguistics in communicatively handicapped adolescents. <i>AAC: Augmentative and Alternative Communication</i> , 1994, 10, 169-183.	0.8	11
58	The cognitive profile in infantile autismâ€”A study of 70 children and adolescents using the Griffiths Mental Development Scale. <i>British Journal of Psychology</i> , 1993, 84, 365-373.	1.2	27