

Annika Dahlgren Sandberg

List of Publications by Year in descending order

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58
papers

1,170
citations

393982

19
h-index

433756

31
g-index

59
all docs

59
docs citations

59
times ranked

838
citing authors

#	ARTICLE	IF	CITATIONS
1	Asperger Syndrome, Autism and Attention Disorders: A Comparative Study of the Cognitive Profiles of 120 Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1997, 38, 207-217.	3.1	188
2	Reading and spelling abilities in children with severe speech impairments and cerebral palsy at 6, 9, and 12 years of age in relation to cognitive development: a longitudinal study. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 629.	1.1	60
3	Reading and spelling, phonological awareness, and working memory in children with severe speech impairments: A longitudinal study. <i>AAC: Augmentative and Alternative Communication</i> , 2001, 17, 11-26.	0.8	51
4	Phonologic awareness and literacy abilities in nonspeaking preschool children with cerebral palsy. <i>AAC: Augmentative and Alternative Communication</i> , 1996, 12, 138-154.	0.8	46
5	Language and literacy in nonvocal children with cerebral palsy. <i>Reading and Writing</i> , 1997, 9, 107-133.	1.0	41
6	Preferred communication modes: prelinguistic and linguistic communication in non-speaking preschool children with cerebral palsy. <i>International Journal of Language and Communication Disorders</i> , 2002, 37, 59-68.	0.7	38
7	The non-specificity of theory of mind deficits: Evidence from children with communicative disabilities. <i>European Journal of Cognitive Psychology</i> , 2003, 15, 129-155.	1.3	36
8	The Rett Syndrome Complex. <i>Autism</i> , 2000, 4, 249-267.	2.4	34
9	Children with autistic spectrum disorders and speech-generating devices: Communication in different activities at home. <i>Clinical Linguistics and Phonetics</i> , 2007, 21, 457-479.	0.5	33
10	Discourse comprehension intervention for high-functioning students with autism spectrum disorders: preliminary findings from a school-based study. <i>Journal of Research in Special Educational Needs</i> , 2010, 10, 91-98.	0.5	32
11	The cognitive profile in infantile autism—A study of 70 children and adolescents using the Griffiths Mental Development Scale. <i>British Journal of Psychology</i> , 1993, 84, 365-373.	1.2	27
12	Speech and satisfaction with outcome of treatment in young adults with unilateral or bilateral complete clefts. <i>Scandinavian Journal of Plastic and Reconstructive Surgery and Hand Surgery</i> , 2008, 42, 182-189.	0.6	25
13	Referential communication in children with autism spectrum disorder. <i>Autism</i> , 2008, 12, 335-348.	2.4	24
14	Cognitive and executive functions, social cognition and sense of coherence in adults with fetal alcohol syndrome. <i>Nordic Journal of Psychiatry</i> , 2015, 69, 1754-1760.	0.7	24
15	Communication attitude and speech in 10-year-old children with cleft (lip and) palate: An ICF perspective. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 156-164.	0.6	23
16	A comparative, descriptive study of reading and writing skills among non-speaking children: a preliminary study. <i>International Journal of Language and Communication Disorders</i> , 1996, 31, 289-308.	0.7	22
17	Title is missing!. <i>Reading and Writing</i> , 1998, 10, 23-50.	1.0	22
18	Theory of mind in children with severe speech and physical impairment (SSPI): a longitudinal study. <i>International Journal of Disability Development and Education</i> , 2005, 52, 139-157.	0.6	21

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19	Reading and spelling, phonological awareness, and working memory in children with severe speech impairments: A longitudinal study. AAC: Augmentative and Alternative Communication, 2001, 17, 11-26.	0.8	21
20	Theory of Mind and Executive Functions in Young Bilingual Children. Journal of Genetic Psychology, 2017, 178, 303-307.	0.6	20
21	Basic reading skills in high-functioning Swedish children with autism spectrum disorders or attention disorder. Research in Autism Spectrum Disorders, 2008, 2, 95-109.	0.8	19
22	Speech-Generating Devices Used at Home by Children With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2009, 24, 104-114.	0.8	18
23	Children with cerebral palsy, spina bifida and pragmatic language impairment: Differences and similarities in pragmatic ability. Research in Developmental Disabilities, 2009, 30, 942-951.	1.2	18
24	Basic reading skills in Swedish children with late developing language and with or without autism spectrum disorder or ADHD. Research in Developmental Disabilities, 2010, 31, 1054-1061.	1.2	18
25	Theory of mind in children with severe speech and physical impairments. Research in Developmental Disabilities, 2010, 31, 617-624.	1.2	17
26	Story retelling and language ability in school-aged children with cerebral palsy and speech impairment. International Journal of Language and Communication Disorders, 2015, 50, 801-813.	0.7	17
27	Memory Ability of Children with Complex Communication Needs. AAC: Augmentative and Alternative Communication, 2008, 24, 139-148.	0.8	15
28	Reading and spelling in children with severe speech and physical impairments: a comparative study. International Journal of Language and Communication Disorders, 2009, 44, 864-882.	0.7	15
29	Parental retrospective assessment of development and behavior in Asperger syndrome during the first 2 years of life. Research in Autism Spectrum Disorders, 2010, 4, 461-473.	0.8	15
30	Narrative ability in children with cerebral palsy. Research in Developmental Disabilities, 2011, 32, 262-270.	1.2	15
31	Investigating executive functions in children with severe speech and movement disorders using structured tasks. Frontiers in Psychology, 2014, 5, 992.	1.1	15
32	Patterns in early interaction between young preschool children with severe speech and physical impairments and their parents. Child Language Teaching and Therapy, 2008, 24, 9-30.	0.4	14
33	An Analysis of Reading and Spelling Abilities of Children Using AAC: Understanding a Continuum of Competence. AAC: Augmentative and Alternative Communication, 2010, 26, 191-202.	0.8	14
34	Communication ability and communication methods in children with cerebral palsy. Developmental Medicine and Child Neurology, 2020, 62, 933-938.	1.1	13
35	Assessment of aided language comprehension and use in children and adolescents with severe speech and motor impairments. AAC: Augmentative and Alternative Communication, 2018, 34, 54-67.	0.8	12
36	Linguistics, AAC, and metalinguistics in communicatively handicapped adolescents. AAC: Augmentative and Alternative Communication, 1994, 10, 169-183.	0.8	11

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37	Adults with Asperger syndrome with and without a cognitive profile associated with "non-verbal learning disability." A brief report. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 612-618.	0.8	11
38	Prosodic traits in speech produced by children with autism spectrum disorders " Perceptual and acoustic measurements. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151876452.	0.8	11
39	Dyslexic, delayed, precocious or just normal? Word reading skills of children with autism spectrum disorders. <i>Journal of Research in Reading</i> , 2012, 35, 20-31.	1.0	10
40	Interaction and Use of Speech-Generating Devices in the Homes of Children with Autism Spectrum Disorders" An Analysis of Conversational Topics. <i>Journal of Special Education Technology</i> , 2009, 24, 1-16.	1.4	9
41	Communicating the unknown: descriptions of pictured scenes and events presented on video by children and adolescents using aided communication and their peers using natural speech. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 30-39.	0.8	9
42	Inferential ability in children with cerebral palsy, spina bifida and pragmatic language impairment. <i>Research in Developmental Disabilities</i> , 2010, 31, 140-150.	1.2	8
43	Childhood placement in out-of-home care in relation to psychosocial outcomes in adults with fetal alcohol syndrome. <i>European Journal of Public Health</i> , 2016, 26, 856-861.	0.1	8
44	Constructing narratives to describe video events using aided communication. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 40-53.	0.8	8
45	Reading and Spelling in Children with Severe Speech and Physical Impairments. <i>Journal of Developmental and Physical Disabilities</i> , 2009, 21, 369-392.	1.0	7
46	Early reading and spelling abilities in children with severe speech and physical impairment: A cross-linguistic comparison. <i>Research in Developmental Disabilities</i> , 2009, 30, 77-95.	1.2	7
47	Autism, communication and use of a speech"generating device in different environments " a case study. <i>Journal of Assistive Technologies</i> , 2011, 5, 181-198.	0.9	7
48	Phonological awareness in Swedish"speaking children with complex communication needs. <i>Journal of Intellectual and Developmental Disability</i> , 2008, 33, 22-35.	1.1	6
49	A descriptive study of lexical organisation in bilingual children with language impairment: Developmental changes. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 178-189.	0.6	6
50	Conceptual Scoring of Lexical Organization in Bilingual Children With Language Impairment. <i>Communication Disorders Quarterly</i> , 2016, 38, 24-34.	0.5	6
51	Repetitive behaviour and obsessive"compulsive features in Asperger syndrome: Parental and self-reports. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1176-1186.	0.8	5
52	Self-reported health, use of alcohol and illicit drugs, and criminality among adults with foetal alcohol syndrome. <i>NAD Nordic Studies on Alcohol and Drugs</i> , 2017, 34, 255-266.	0.7	5
53	Reading and spelling abilities in children with severe speech impairments and cerebral palsy at 6, 9, and 12 years of age in relation to cognitive development: a longitudinal study. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 629-634.	1.1	4
54	Using a word association task to investigate semantic depth in swedish-speaking children with developmental language disorder. <i>Logopedics Phoniatrics Vocology</i> , 2020, 46, 1-7.	0.5	4

#	ARTICLE	IF	CITATIONS
55	Theory of mind in children with cerebral palsy: The impact of limited expressive linguistic abilities. , 2011, , 62-79.		3
56	Interaction during Intervention: Conversations between professionals and children with cerebral palsy. Communication and Medicine, 2009, 6, 49-60.	0.1	1
57	Aided communication, mind understanding and co-construction of meaning. Developmental Neurorehabilitation, 2022, 25, 518-530.	0.5	1
58	Social and individual aspects of classroom learning in students with Autism Spectrum Disorder: an action research pilot study on assessment. European Journal of Special Needs Education, 2012, 27, 115-127.	1.5	0