

Maura A E Pilotti

List of Publications by Year in descending order

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Version: 2024-02-01

86
papers

726
citations

840776

11
h-index

610901

24
g-index

105
all docs

105
docs citations

105
times ranked

542
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceptual organization and attribution preferences: a glimpse of the Middle Eastern bicultural mind. <i>Journal of General Psychology</i> , 2022, 149, 169-195.	2.8	3
2	Academic entitlement amid social change in the Kingdom of Saudi Arabia. <i>Journal of Applied Research in Higher Education</i> , 2022, 14, 1718-1730.	1.9	8
3	Linking Female College Students's™ Causal Attribution Habits, Cultural Orientation, and Self-Efficacy: A Study on Cross-National Differences. <i>Sustainability</i> , 2022, 14, 1561.	3.2	2
4	Identifying "At-Risk" Students: An AI-based Prediction Approach. <i>International Journal of Computing and Digital Systems</i> , 2022, 11, 1051-1059.	0.7	5
5	Measuring the Impact of the Pandemic on Female and Male Students's™ Learning in a Society in Transition: A Must for Sustainable Education. <i>Sustainability</i> , 2022, 14, 3148.	3.2	10
6	The shifting grounds of humour: The case of Masameer in Saudi Arabia. <i>Journal of Arab and Muslim Media Research</i> , 2022, 15, 107-124.	0.5	2
7	Predicting performance of Middle Eastern female students: A challenge for sustainable education. <i>Psychology in the Schools</i> , 2022, 59, 1790-1801.	1.8	4
8	Predicting Math Performance of Middle Eastern Students: The Role of Dispositions. <i>Education Sciences</i> , 2022, 12, 314.	2.6	5
9	Is Initial Performance in a Course Informative? Machine Learning Algorithms as Aids for the Early Detection of At-Risk Students. <i>Electronics (Switzerland)</i> , 2022, 11, 2057.	3.1	3
10	An Exploratory Study of Students's™ Academic Entitlement in Arabic Culture and Religion Courses. <i>Religious Education</i> , 2022, 117, 296-312.	0.4	0
11	Adaptive Individual Differences in Math Courses. <i>Sustainability</i> , 2022, 14, 8197.	3.2	4
12	A Close-Up on a Predictive Moment: Illusion of Knowing or Lack of Confidence in Self-Assessment?. <i>Journal of Education</i> , 2021, 201, 256-261.	1.1	7
13	What Lies beneath Sustainable Education? Predicting and Tackling Gender Differences in STEM Academic Success. <i>Sustainability</i> , 2021, 13, 1671.	3.2	25
14	The Sustainability of Institutional Policies Starts with "Know Thyself". <i>Sustainability</i> , 2021, 13, 4938.	3.2	5
15	What Lies Beneath: The Role of Self-Efficacy, Causal Attribution Habits, and Gender in Accounting for the Success of College Students. <i>Education Sciences</i> , 2021, 11, 333.	2.6	11
16	A Corruption Course through a Culturally Relevant Pedagogy: The Need for an Assessment That Fits. <i>Education Sciences</i> , 2021, 11, 412.	2.6	0
17	Judging the Misdeeds of Others: A Study of Embodied Cognition in the Middle East. <i>International Journal of Diverse Identities</i> , 2021, 21, 1-12.	0.1	1
18	Critical minds in Arabic and Islamic studies courses: A whiff of change. <i>Teaching Theology and Religion</i> , 2021, 24, 152-164.	0.3	1

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19	Do Cognitive Dispositions and Gender Matter in Applications of Culturally Relevant Pedagogy? A Pilot Study at an Iraqi University. <i>IAFOR Journal of Education</i> , 2021, 9, 29-48.	1.0	1
20	Memorization practice and academic success in Saudi undergraduate students. <i>Learning and Teaching in Higher Education: Gulf Perspectives</i> , 2021, ahead-of-print, .	0.6	4
21	Sustainable Math Education of Female Students during a Pandemic: Online versus Face-to-Face Instruction. <i>Sustainability</i> , 2021, 13, 12248.	3.2	11
22	Islamic Knowledge or Saudi Knowledge? Female Religious Students and the Problem of Cultural Norms in a Changing Arabian Society. <i>Religious Education</i> , 2020, 115, 522-535.	0.4	4
23	Students'™ Self-Efficacy, Causal Attribution Habits and Test Grades. <i>Education Sciences</i> , 2020, 10, 231.	2.6	7
24	Sustainable Education Starts in the Classroom. <i>Sustainability</i> , 2020, 12, 9573.	3.2	14
25	The New and the Old: A Qualitative Analysis of Modes of Conflict Resolution in the Kingdom of Saudi Arabia. <i>International Negotiation</i> , 2020, 25, 329-344.	0.5	0
26	Prospection: Methodological Complexities of Imagining Academia. <i>World Future Review: A Journal of Strategic Foresight</i> , 2020, 12, 313-321.	0.6	0
27	The Education of Dispute Resolution in Al Jazeera Al Arabiya: A Case for a Culturally Engaging Pedagogy. <i>Education Sciences</i> , 2020, 10, 89.	2.6	1
28	Mental Simulation Effects on Performance: Benefits of Outcome Versus Process Simulations in Online Courses. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> , 2020, 8, 37-47.	0.4	1
29	Causal Attribution Preferences and Prospective Self-Assessment: The Unknowns of the Middle Eastern Learner. <i>International Journal of Research in Education and Science</i> , 2020, 7, 265.	0.3	1
30	Nailing it À la Saudi: Satire and the Subject in Times of Crisis. <i>Arabian Humanities</i> , 2020, , .	0.0	1
31	The Virtuous Effect of Priming in Al-Arabiya. <i>International Journal of Learning in Higher Education</i> , 2020, 27, 1-10.	0.3	2
32	Perception in the Middle Eastern Bicultural Mind. <i>International Journal of Learner Diversity and Identities</i> , 2020, 28, 1-11.	0.2	1
33	A Verbatim Learning Past is not Destiny. <i>International Journal of Learning in Higher Education</i> , 2020, 28, 51-64.	0.3	0
34	The Beneficial Effects of a Familiar Environment and Verbatim Memory Habits on Human Memory. <i>Ecopsychology</i> , 2019, 11, 264-273.	1.4	4
35	Walking with Lips Raining Fire and Love! Arab Poets'™ Testimony to the World. <i>Interventions</i> , 2019, 21, 708-726.	0.3	1
36	A study of memory, evaluation, and choice with an (un)clean conscience. <i>Australian Journal of Psychology</i> , 2019, 71, 203-211.	2.8	0

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37	An Exploratory Non-experimental Design of Self-Assessment Practice. <i>International Journal of Assessment and Evaluation</i> , 2019, 26, 49-65.	0.2	6
38	Projecting a Clean(er) Conscience onto Others. <i>International Journal of Interdisciplinary Cultural Studies</i> , 2019, 14, 31-44.	0.0	0
39	The illusion of knowing in college: A field study of students with a teacher-centered educational past. <i>Europe's Journal of Psychology</i> , 2019, 15, 789-807.	1.3	7
40	Responses to the Statements of New General Self-Efficacy Scale: The Case of the Arabic-English Bilingual Speaker. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 470-487.	1.6	8
41	Bilingualism and Self-Perception: Self-Efficacy through the Veil of Two Languages. , 2018, , .		1
42	The Role of Language and Cultural Orientation in Guilt and Shame Experienced by Bilingual Female Speakers. <i>Journal of Muslim Mental Health</i> , 2018, 11, .	0.5	0
43	Law Students' Memories of a Crime Scene: Does the Practice of Memorisation and Recitation Matter?. <i>Athens Journal of Law</i> , 2018, 4, 317-336.	0.2	0
44	Does Part-Time Faculty's Self-Efficacy Predict Critical Dimensions of Online College Teaching?. <i>College Teaching</i> , 2017, 65, 50-57.	0.6	4
45	Arabic-English Bilingual Speakers' Reactions to the Statements of the New General Self-Efficacy Scale. <i>International Journal of Learner Diversity and Identities</i> , 2017, 24, 21-38.	0.2	0
46	An Exploratory Study on Instructor Conduct and Characteristics in the Online Classroom as Predictors of Student Participation. <i>Comprehensive Psychology</i> , 2016, 5, 216522281664623.	0.3	3
47	Assessing caregivers' needs in the workplace: A pilot study. <i>Educational Gerontology</i> , 2016, 42, 465-473.	1.3	1
48	Young adults' perceptions and use of bilingualism as a function of an early immersion program. <i>International Journal of Bilingual Education and Bilingualism</i> , 2015, 18, 383-394.	2.1	3
49	Is Viewing a Nature Video After Work Restorative? Effects on Blood Pressure, Task Performance, and Long-Term Memory. <i>Environment and Behavior</i> , 2015, 47, 947-969.	4.7	49
50	Is the Emotional Memory Effect Sensitive to Encoding Instructions and the Passage of Time?. <i>American Journal of Psychology</i> , 2014, 127, 63-73.	0.3	1
51	Proactive interference between languages: Do task demands matter?. <i>International Journal of Bilingualism</i> , 2013, 17, 505-524.	1.2	2
52	Proofreading for Word Errors. <i>Perceptual and Motor Skills</i> , 2012, 114, 641-664.	1.3	2
53	Reading Acceleration Program. <i>Journal of Hispanic Higher Education</i> , 2012, 11, 351-365.	1.6	0
54	Does the language in which aversive stimuli are presented affect their processing?. <i>International Journal of Bilingualism</i> , 2012, 16, 419-427.	1.2	14

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55	Effectiveness of a Science Agricultural Summer Experience (SASE) in Recruiting Students to Natural Resources Management. <i>Journal of Science Education and Technology</i> , 2012, 21, 713-721.	3.9	8
56	Does familiarity with text breed complacency or vigilance?. <i>Journal of Research in Reading</i> , 2012, 35, 204-214.	2.0	1
57	Is Learning Enhanced by Conceptual Integration During Practice?. <i>Journal of Studies in Education</i> , 2012, 3, .	0.2	1
58	Are Verbal Transformations Sensitive to Age Differences and Stimulus Properties?. <i>American Journal of Psychology</i> , 2011, 124, 87-97.	0.3	1
59	The Usefulness of Retrieval Practice and Review-Only Practice for Answering Conceptually Related Test Questions. <i>Journal of General Psychology</i> , 2009, 136, 179-204.	2.8	9
60	Text Familiarity, Word Frequency, and Sentential Constraints in Error Detection. <i>Perceptual and Motor Skills</i> , 2009, 109, 627-645.	1.3	0
61	Error detection/correction in collaborative writing. <i>Reading and Writing</i> , 2009, 22, 245-260.	1.7	6
62	Study effort versus distinctiveness in the recollection of veridical and illusory memories. <i>Cognitive Processing</i> , 2009, 10, 163-173.	1.4	0
63	Interference Effects and the Consequences of Recognition Failures and Successes. <i>American Journal of Psychology</i> , 2008, 121, 523-549.	0.3	0
64	Does the Effect of Familiarity on Proofreading Change With Encoding Task and Time?. <i>Journal of General Psychology</i> , 2006, 133, 287-299.	2.8	17
65	Effects of Familiarity and Type of Encoding on Proofreading of Text. <i>Reading and Writing</i> , 2005, 18, 325-341.	1.7	7
66	Priming and the Predictability of Contextual Information. <i>Perceptual and Motor Skills</i> , 2004, 99, 1075-1086.	1.3	0
67	Semantic Satiation Effect in Young and Older Adults. <i>Perceptual and Motor Skills</i> , 2004, 98, 999-1016.	1.3	4
68	Error Detection in Text: Do Feedback and Familiarity Help?. <i>Journal of General Psychology</i> , 2004, 131, 242-267.	2.8	11
69	Asymmetric Interference in Implicit Memory: Effects of Study-Test Awareness and Stimulus Order. <i>American Journal of Psychology</i> , 2004, 117, 43.	0.3	9
70	Asymmetric Interference Effects in Fragment Completion: The Consequences of Recognition Failures and Successes. <i>American Journal of Psychology</i> , 2004, 117, 565.	0.3	2
71	PRIMING AND THE PREDICTABILITY OF CONTEXTUAL INFORMATION. <i>Perceptual and Motor Skills</i> , 2004, 99, 1075.	1.3	0
72	Asymmetric interference in implicit memory: effects of study-test awareness and stimulus order. <i>American Journal of Psychology</i> , 2004, 117, 43-64.	0.3	1

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73	Asymmetric interference effects in fragment completion: the consequences of recognition failures and successes. <i>American Journal of Psychology</i> , 2004, 117, 565-78.	0.3	1
74	Implicit and Explicit Measures of Memory for Perceptual Information in Young Adults, Healthy Older Adults, and Patients with Alzheimer's Disease. <i>Experimental Aging Research</i> , 2003, 29, 15-32.	1.2	24
75	Intergenerational Substance Abuse and Domestic Violence as Familial Risk Factors for Lifetime Attempted Suicide Among Battered Women. <i>Journal of Interpersonal Violence</i> , 2002, 17, 1027-1045.	2.0	5
76	Top-down processing and the suffix effect in young and older adults. <i>Memory and Cognition</i> , 2002, 30, 89-96.	1.6	4
77	Perceptual and lexical components of auditory repetition priming in young and older adults. <i>Memory and Cognition</i> , 2002, 30, 226-236.	1.6	21
78	Subjective frequency estimates for 2,938 monosyllabic words. <i>Memory and Cognition</i> , 2001, 29, 639-647.	1.6	209
79	Auditory habituation in young and older adults: The verbal transformation effect.. <i>Psychology and Aging</i> , 2000, 15, 313-322.	1.6	4
80	Effects of hearing words, imaging hearing words, and reading on auditory implicit and explicit memory tests. <i>Memory and Cognition</i> , 2000, 28, 1406-1418.	1.6	47
81	Direct comparison of auditory implicit memory tests. <i>Psychonomic Bulletin and Review</i> , 2000, 7, 347-353.	2.8	47
82	Automatic change detection: Does the auditory system use representations of individual stimulus features or gestalts?. <i>Psychophysiology</i> , 1998, 35, 413-419.	2.4	8
83	The effect of presemantic acoustic adaptation on semantic "satiation". <i>Memory and Cognition</i> , 1997, 25, 305-312.	1.6	17
84	Auditory priming in an implicit memory task that emphasizes surface processing. <i>Psychonomic Bulletin and Review</i> , 1996, 3, 495-498.	2.8	9
85	Systematic versus informal application of culturally relevant pedagogy: Are performance outcomes different? A study of college students. <i>Journal of Culture and Values in Education</i> , 0, , .	0.7	3
86	Causal Attribution Habits and Cultural Orientation as Contributing Factors to Students'™ Self-Efficacy: A Comparison Between Female Students in the United States and Saudi Arabia. , 0, , .		0