Maura A E Pilotti

List of Publications by Year
in descending order

86 papers	726 citations	11 h-index (840776)	24 g-index (610901)
105 all docs	105 docs citations	105 times ranked	542 citing authors

#	Article	IF	Citations
1	Subjective frequency estimates for 2,938 monosyllabic words. Memory and Cognition, 2001, 29, 639-647.	1.6	209
2	Is Viewing a Nature Video After Work Restorative? Effects on Blood Pressure, Task Performance, and Long-Term Memory. Environment and Behavior, 2015, 47, 947-969.	4.7	49
3	Effects of hearing words, imaging hearing words, and reading on auditory implicit and explicit memory tests. Memory and Cognition, 2000, 28, 1406-1418.	1.6	47
4	Direct comparison of auditory implicit memory tests. Psychonomic Bulletin and Review, 2000, 7, 347-353.	2.8	47
5	What Lies beneath Sustainable Education? Predicting and Tackling Gender Differences in STEM Academic Success. Sustainability, 2021, 13, 1671.	3.2	25
6	Implicit and Explicit Measures of Memory for Perceptual Information in Young Adults, Healthy Older Adults, and Patients with Alzheimer's Disease. Experimental Aging Research, 2003, 29, 15-32.	1.2	24
7	Perceptual and lexical components of auditory repetition priming in young and older adults. Memory and Cognition, 2002, 30, 226-236.	1.6	21
8	The effect of presemantic acoustic adaptation on semantic â€œsatiationâ€• Memory and Cognition, 1997, 25, 305-312.	1.6	17
9	Does the Effect of Familiarity on Proofreading Change With Encoding Task and Time?. Journal of General Psychology, 2006, 133, 287-299.	2.8	17
10	Does the language in which aversive stimuli are presented affect their processing?. International Journal of Bilingualism, 2012, 16, 419-427.	1.2	14
11	Sustainable Education Starts in the Classroom. Sustainability, 2020, 12, 9573.	3.2	14
12	Error Detection in Text: Do Feedback and Familiarity Help?. Journal of General Psychology, 2004, 131, 242-267.	2.8	11
13	What Lies Beneath: The Role of Self-Efficacy, Causal Attribution Habits, and Gender in Accounting for the Success of College Students. Education Sciences, 2021, 11, 333.	2.6	11
14	Sustainable Math Education of Female Students during a Pandemic: Online versus Face-to-Face Instruction. Sustainability, 2021, 13, 12248.	3.2	11
15	Measuring the Impact of the Pandemic on Female and Male Studentsâ€™ Learning in a Society in Transition: A Must for Sustainable Education. Sustainability, 2022, 14, 3148.	3.2	10
16	Auditory priming in an implicit memory task that emphasizes surface processing. Psychonomic Bulletin and Review, 1996, 3, 495-498.	2.8	9
17	Asymmetric Interference in Implicit Memory: Effects of Study-Test Awareness and Stimulus Order. American Journal of Psychology, 2004, 117, 43.	0.3	9
18	The Usefulness of Retrieval Practice and Review-Only Practice for Answering Conceptually Related Test Questions. Journal of General Psychology, 2009, 136, 179-204.	2.8	9

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19	Effectiveness of a Science Agricultural Summer Experience (SASE) in Recruiting Students to Natural Resources Management. Journal of Science Education and Technology, 2012, 21, 713-721.	3.9	8
20	Responses to the Statements of New General Self-Efficacy Scale: The Case of the Arabic–English Bilingual Speaker. Journal of Cross-Cultural Psychology, 2018, 49, 470-487.	1.6	8
21	Automatic change detection: Does the auditory system use representations of individual stimulus features or gestalts?. Psychophysiology, 1998, 35, 413-419.	2.4	8
22	Academic entitlement amid social change in the Kingdom of Saudi Arabia. Journal of Applied Research in Higher Education, 2022, 14, 1718-1730.	1.9	8
23	Effects of Familiarity and Type of Encoding on Proofreading of Text. Reading and Writing, 2005, 18, 325-341.	1.7	7
24	Students' Self-Efficacy, Causal Attribution Habits and Test Grades. Education Sciences, 2020, 10, 231.	2.6	7
25	A Close-Up on a Predictive Moment: Illusion of Knowing or Lack of Confidence in Self-Assessment?. Journal of Education, 2021, 201, 256-261.	1.1	7
26	The illusion of knowing in college: A field study of students with a teacher-centered educational past. Europe's Journal of Psychology, 2019, 15, 789-807.	1.3	7
27	Error detection/correction in collaborative writing. Reading and Writing, 2009, 22, 245-260.	1.7	6
28	An Exploratory Non-experimental Design of Self-Assessment Practice. International Journal of Assessment and Evaluation, 2019, 26, 49-65.	0.2	6
29	Intergenerational Substance Abuse and Domestic Violence as Familial Risk Factors for Lifetime Attempted Suicide Among Battered Women. Journal of Interpersonal Violence, 2002, 17, 1027-1045.	2.0	5
30	The Sustainability of Institutional Policies Starts with "Know Thyself". Sustainability, 2021, 13, 4938.	3.2	5
31	Identifying "At-Risk" Students: An AI-based Prediction Approach. International Journal of Computing and Digital Systems, 2022, 11, 1051-1059.	0.7	5
32	Predicting Math Performance of Middle Eastern Students: The Role of Dispositions. Education Sciences, 2022, 12, 314.	2.6	5
33	Auditory habituation in young and older adults: The verbal transformation effect.. Psychology and Aging, 2000, 15, 313-322.	1.6	4
34	Top-down processing and the suffix effect in young and older adults. Memory and Cognition, 2002, 30, 89-96.	1.6	4
35	Semantic Satiation Effect in Young and Older Adults. Perceptual and Motor Skills, 2004, 98, 999-1016.	1.3	4
36	Does Part-Time Faculty's Self-Efficacy Predict Critical Dimensions of Online College Teaching?. College Teaching, 2017, 65, 50-57.	0.6	4

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37	The Beneficial Effects of a Familiar Environment and Verbatim Memory Habits on Human Memory. Ecopsychology, 2019, 11, 264-273.	1.4	4
38	Islamic Knowledge or Saudi Knowledge? Female Religious Students and the Problem of Cultural Norms in a Changing Arabian Society. Religious Education, 2020, 115, 522-535.	0.4	4
39	Memorization practice and academic success in Saudi undergraduate students. Learning and Teaching in Higher Education: Gulf Perspectives, 2021, ahead-of-print, .	0.6	4
40	Predicting performance of Middle Eastern female students: A challenge for sustainable education. Psychology in the Schools, 2022, 59, 1790-1801.	1.8	4
41	Adaptive Individual Differences in Math Courses. Sustainability, 2022, 14, 8197.	3.2	4
42	Young adults' perceptions and use of bilingualism as a function of an early immersion program. International Journal of Bilingual Education and Bilingualism, 2015, 18, 383-394.	2.1	3
43	An Exploratory Study on Instructor Conduct and Characteristics in the Online Classroom as Predictors of Student Participation. Comprehensive Psychology, 2016, 5, 216522281664623.	0.3	3
44	Perceptual organization and attribution preferences: a glimpse of the Middle Eastern bicultural mind. Journal of General Psychology, 2022, 149, 169-195.	2.8	3
45	Systematic versus informal application of culturally relevant pedagogy: Are performance outcomes different? A study of college students. Journal of Culture and Values in Education, 0, , .	0.7	3
46	Is Initial Performance in a Course Informative? Machine Learning Algorithms as Aids for the Early Detection of At-Risk Students. Electronics (Switzerland), 2022, 11, 2057.	3.1	3
47	Asymmetric Interference Effects in Fragment Completion: The Consequences of Recognition Failures and Successes. American Journal of Psychology, 2004, 117, 565.	0.3	2
48	Proofreading for Word Errors. Perceptual and Motor Skills, 2012, 114, 641-664.	1.3	2
49	Proactive interference between languages: Do task demands matter?. International Journal of Bilingualism, 2013, 17, 505-524.	1.2	2
50	The Virtuous Effect of Priming in Al-Arabiya. International Journal of Learning in Higher Education, 2020, 27, 1-10.	0.3	2
51	Linking Female College Students' Causal Attribution Habits, Cultural Orientation, and Self-Efficacy: A Study on Cross-National Differences. Sustainability, 2022, 14, 1561.	3.2	2
52	The shifting grounds of humour: The case of Masameer in Saudi Arabia. Journal of Arab and Muslim Media Research, 2022, 15, 107-124.	0.5	2
53	Are Verbal Transformations Sensitive to Age Differences and Stimulus Properties?. American Journal of Psychology, 2011, 124, 87-97.	0.3	1
54	Does familiarity with text breed complacency or vigilance?. Journal of Research in Reading, 2012, 35, 204-214.	2.0	1

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55	Is the Emotional Memory Effect Sensitive to Encoding Instructions and the Passage of Time?. American Journal of Psychology, 2014, 127, 63-73.	0.3	1
56	Assessing caregivers' needs in the workplace: A pilot study. Educational Gerontology, 2016, 42, 465-473.	1.3	1
57	Bilingualism and Self-Perception: Self-Efficacy through the Veil of Two Languages. , 2018, , .		1
58	Walking with Lips Raining Fire and Love! Arab Poets' Testimony to the World. Interventions, 2019, 21, 708-726.	0.3	1
59	The Education of Dispute Resolution in Al Jazeera Al Arabiya: A Case for a Culturally Engaging Pedagogy. Education Sciences, 2020, 10, 89.	2.6	1
60	Judging the Misdeeds of Others: A Study of Embodied Cognition in the Middle East. International Journal of Diverse Identities, 2021, 21, 1-12.	0.1	1
61	Mental Simulation Effects on Performance: Benefits of Outcome Versus Process Simulations in Online Courses. International Journal of Cognitive Research in Science, Engineering and Education, 2020, 8, 37-47.	0.4	1
62	Critical minds in Arabic and Islamic studies courses: A whiff of change. Teaching Theology and Religion, 2021, 24, 152-164.	0.3	1
63	Do Cognitive Dispositions and Gender Matter in Applications of Culturally Relevant Pedagogy? A Pilot Study at an Iraqi University. IAFOR Journal of Education, 2021, 9, 29-48.	1.0	1
64	Is Learning Enhanced by Conceptual Integration During Practice?. Journal of Studies in Education, 2012, 3, .	0.2	1
65	Causal Attribution Preferences and Prospective Self-Assessment: The Unknowns of the Middle Eastern Learner. International Journal of Research in Education and Science, 2020, 7, 265.	0.3	1
66	Nailing it à la Saudi: Satire and the Subject in Times of Crisis. Arabian Humanities, 2020, , .	0.0	1
67	Perception in the Middle Eastern Bicultural Mind. International Journal of Learner Diversity and Identities, 2020, 28, 1-11.	0.2	1
68	Asymmetric interference in implicit memory: effects of study-test awareness and stimulus order. American Journal of Psychology, 2004, 117, 43-64.	0.3	1
69	Asymmetric interference effects in fragment completion: the consequences of recognition failures and successes. American Journal of Psychology, 2004, 117, 565-78.	0.3	1
70	Priming and the Predictability of Contextual Information. Perceptual and Motor Skills, 2004, 99, 1075-1086.	1.3	0
71	Interference Effects and the Consequences of Recognition Failures and Successes. American Journal of Psychology, 2008, 121, 523-549.	0.3	0
72	Text Familiarity, Word Frequency, and Sentential Constraints in Error Detection. Perceptual and Motor Skills, 2009, 109, 627-645.	1.3	0

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73	Study effort versus distinctiveness in the recollection of veridical and illusory memories. Cognitive Processing, 2009, 10, 163-173.	1.4	0
74	Reading Acceleration Program. Journal of Hispanic Higher Education, 2012, 11, 351-365.	1.6	0
75	A study of memory, evaluation, and choice with an (un)clean conscience. Australian Journal of Psychology, 2019, 71, 203-211.	2.8	0
76	The New and the Old: A Qualitative Analysis of Modes of Conflict Resolution in the Kingdom of Saudi Arabia. International Negotiation, 2020, 25, 329-344.	0.5	0
77	Prospection: Methodological Complexities of Imagining Academia. World Future Review: A Journal of Strategic Foresight, 2020, 12, 313-321.	0.6	0
78	Causal Attribution Habits and Cultural Orientation as Contributing Factors to Studentsâ€™ Self-Efficacy: A Comparison Between Female Students in the United States and Saudi Arabia. , 0, , .		0
79	A Corruption Course through a Culturally Relevant Pedagogy: The Need for an Assessment That Fits. Education Sciences, 2021, 11, 412.	2.6	0
80	PRIMING AND THE PREDICTABILITY OF CONTEXTUAL INFORMATION. Perceptual and Motor Skills, 2004, 99, 1075.	1.3	0
81	Arabic-English Bilingual Speakersâ€™ Reactions to the Statements of the New General Self-Efficacy Scale. International Journal of Learner Diversity and Identities, 2017, 24, 21-38.	0.2	0
82	The Role of Language and Cultural Orientation in Guilt and Shame Experienced by Bilingual Female Speakers. Journal of Muslim Mental Health, 2018, 11, .	0.5	0
83	Law Studentsâ€™ Memories of a Crime Scene: Does the Practice of Memorisation and Recitation Matter?. Athens Journal of Law, 2018, 4, 317-336.	0.2	0
84	Projecting a Clean(er) Conscience onto Others. International Journal of Interdisciplinary Cultural Studies, 2019, 14, 31-44.	0.0	0
85	A Verbatim Learning Past is not Destiny. International Journal of Learning in Higher Education, 2020, 28, 51-64.	0.3	0
86	An Exploratory Study of Studentsâ€™ Academic Entitlement in Arabic Culture and Religion Courses. Religious Education, 2022, 117, 296-312.	0.4	0