

Tamsin Ford

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/141280/tamsin-ford-publications-by-year.pdf>

Version: 2024-04-23

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

342
papers

18,187
citations

56
h-index

129
g-index

387
ext. papers

22,707
ext. citations

4.8
avg. IF

7
L-index

#	Paper	IF	Citations
342	Developing a Web-Based App to Assess Mental Health Difficulties in Secondary School Pupils: Qualitative User-Centered Design Study.. <i>JMIR Formative Research</i> , 2022 , 6, e30565	2.5	
341	Physical and mental health 3 months after SARS-CoV-2 infection (long COVID) among adolescents in England (CLOcK): a national matched cohort study.. <i>The Lancet Child and Adolescent Health</i> , 2022 ,	14.5	18
340	Determining stakeholder priorities and core components for school-based identification of mental health difficulties: A Delphi study.. <i>Journal of School Psychology</i> , 2022 , 91, 209-227	4.5	1
339	Impact of COVID-19 on mental health research: is this the breaking point?. <i>British Journal of Psychiatry</i> , 2022 , 1-3	5.4	1
338	Leveraging Administrative Data to Better Understand and Address Child Maltreatment: A Scoping Review of Data Linkage Studies.. <i>Child Maltreatment</i> , 2022 , 10775595221079308	2.8	0
337	Reflections on the Impact of Covid-19 on Children's Education and Mental Health 2022 , 181-191		
336	Behavioural Disorders and Coping with School 2022 , 59-77		
335	Emotional Disorders and Attendance at School 2022 , 38-58		1
334	Understanding the relationship between family income and conduct problems: findings from the mental health of children and young people survey.. <i>Psychological Medicine</i> , 2022 , 1-8	6.9	
333	Mental Health and Attendance at School 2022 , 1-21		0
332	Universal Mindfulness Training in Schools for Adolescents: a Scoping Review and Conceptual Model of Moderators, Mediators, and Implementation Factors.. <i>Prevention Science</i> , 2022 , 1	4	0
331	Supporting the Attendance of Vulnerable Children at School 2022 , 145-161		
330	Teachers' views on the acceptability and implementation of the Incredible Years Teacher Classroom Management programme in English (UK) primary schools from the STARS trial.. <i>British Journal of Educational Psychology</i> , 2022 , e12493	3.2	
329	The UK stand together trial: protocol for a multicentre cluster randomised controlled trial to evaluate the effectiveness and cost-effectiveness of KiVa to reduce bullying in primary schools.. <i>BMC Public Health</i> , 2022 , 22, 608	4.1	
328	Neurodevelopmental Disorders and Attendance at School 2022 , 78-105		0
327	Protocol for a randomised controlled trial investigating an intervention to boost decentering in response to distressing mental experiences during adolescence: the decentering in adolescence study (DECADES).. <i>BMJ Open</i> , 2022 , 12, e056864	3	
326	School Attendance 2022 , 22-37		

325	School Influences on Attendance and Special Educational Needs 2022 , 130-144		0
324	Wellbeing in Secondary Education (WISE) Study to Improve the Mental Health and Wellbeing of Teachers: A Complex System Approach to Understanding Intervention Acceptability.. <i>Prevention Science</i> , 2022 , 1	4	
323	Pain and suicidality in children and adolescents: a longitudinal population-based study.. <i>European Child and Adolescent Psychiatry</i> , 2022 , 1	5.5	0
322	In transition with attention deficit hyperactivity disorder (ADHD): children's services clinicians' perspectives on the role of information in healthcare transitions for young people with ADHD.. <i>BMC Psychiatry</i> , 2022 , 22, 251	4.2	0
321	Prevalence, progress, and subgroup disparities in pharmacological antidepressant treatment of those who screen positive for depressive symptoms: A repetitive cross-sectional study in 19 European countries.. <i>Lancet Regional Health - Europe, The</i> , 2022 , 17, 100368		0
320	Synthesising the existing evidence for non-pharmacological interventions targeting outcomes relevant to young people with ADHD in the school setting: systematic review protocol.. <i>Systematic Reviews</i> , 2022 , 11, 28	3	0
319	Autism spectrum disorders as a risk factor for adolescent self-harm: a retrospective cohort study of 113,286 young people in the UK.. <i>BMC Medicine</i> , 2022 , 20, 137	11.4	1
318	Estimating the impact of child and early adolescent depression on subsequent educational attainment: secondary analysis of an existing data linkage.. <i>Epidemiology and Psychiatric Sciences</i> , 2021 , 30, e76	5.1	1
317	An intervention to improve teacher well-being support and training to support students in UK high schools (the WISE study): A cluster randomised controlled trial. <i>PLoS Medicine</i> , 2021 , 18, e1003847	11.6	4
316	Mental health support and training to improve secondary school teachers' well-being: the WISE cluster RCT. <i>Public Health Research</i> , 2021 , 9, 1-138	1.7	
315	Association of school absence and exclusion with recorded neurodevelopmental disorders, mental disorders, or self-harm: a nationwide, retrospective, electronic cohort study of children and young people in Wales, UK. <i>Lancet Psychiatry</i> , 2021 ,	23.3	4
314	Participatory Action Research on School Culture and Student Mental Health: A Study Protocol. <i>International Journal of Qualitative Methods</i> , 2021 , 20, 160940692110477	3.3	1
313	Teachers "Finding Peace in a Frantic World": An Experimental Study of Self-Taught and Instructor-Led Mindfulness Program Formats on Acceptability, Effectiveness, and Mechanisms.. <i>Journal of Educational Psychology</i> , 2021 , 113, 1689-1708	5.3	4
312	Exploring the relationship between pain and self-harm thoughts and behaviours in young people using network analysis. <i>Psychological Medicine</i> , 2021 , 1-10	6.9	1
311	Feasibility of telephone-delivered therapy for common mental health difficulties embedded in pediatric epilepsy clinics. <i>Epilepsy and Behavior</i> , 2021 , 116, 107743	3.2	2
310	Childhood adversity, pubertal timing and self-harm: a longitudinal cohort study. <i>Psychological Medicine</i> , 2021 , 1-9	6.9	0
309	The Role of Schools in Early Adolescents' Mental Health: Findings From the MYRIAD Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , 60, 1467-1478	7.2	6
308	An exploration of the genetic epidemiology of non-suicidal self-harm and suicide attempt. <i>BMC Psychiatry</i> , 2021 , 21, 207	4.2	4

307	Update to the effectiveness and cost-effectiveness of a mindfulness training programme in schools compared with normal school provision (MYRIAD): study protocol for a randomised controlled trial. <i>Trials</i> , 2021 , 22, 254	2.8	1
306	Codesign and development of a primary school based pathway for child anxiety screening and intervention delivery: a protocol, mixed-methods feasibility study. <i>BMJ Open</i> , 2021 , 11, e044852	3	3
305	Decentering as a core component in the psychological treatment and prevention of youth anxiety and depression: a narrative review and insight report. <i>Translational Psychiatry</i> , 2021 , 11, 288	8.6	6
304	Child mental health in England before and during the COVID-19 lockdown. <i>Lancet Psychiatry</i> , 2021 , 8, 353-354	23.3	56
303	How I Feel About My School-Adaptation and Validation of an Educational Well-Being Measure among Young Children in Sweden. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	1
302	Modernising measurement in psychiatry: item banks and computerised adaptive testing. <i>Lancet Psychiatry</i> , 2021 , 8, 354-356	23.3	2
301	Longer-term effects of school-based counselling in UK primary schools. <i>European Child and Adolescent Psychiatry</i> , 2021 , 1	5.5	1
300	Two Pathways to Self-Harm in Adolescence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , 60, 1491-1500	7.2	4
299	Cost-effectiveness of specialist eating disorders services for children and adolescents with anorexia nervosa: a national surveillance study. <i>Journal of Eating Disorders</i> , 2021 , 9, 76	4.1	
298	The longitudinal relationship between child emotional disorder and parental mental health in the British Child and Adolescent Mental Health surveys 1999 and 2004. <i>Journal of Affective Disorders</i> , 2021 , 288, 58-67	6.6	2
297	The challenges and opportunities of mental health data sharing in the UK. <i>The Lancet Digital Health</i> , 2021 , 3, e333-e336	14.4	6
296	Evaluation of paediatric liaison psychiatry services in England 2015-2019. <i>BJPsych Open</i> , 2021 , 7, S325-S326		
295	Debate: Is there a true global children and young people's mental health crisis, fact or fiction?. <i>Child and Adolescent Mental Health</i> , 2021 , 26, 272-273	2.2	2
294	Autism diagnosis as a social process. <i>Autism</i> , 2021 , 13623613211030392	6.6	3
293	Characteristics and practices of school-based cluster randomised controlled trials for improving health outcomes in pupils in the United Kingdom: a methodological systematic review. <i>BMC Medical Research Methodology</i> , 2021 , 21, 152	4.7	1
292	Teachers' concerns about pupils' mental health in a cross-sectional survey of a population sample of British schoolchildren. <i>Child and Adolescent Mental Health</i> , 2021 , 26, 99-105	2.2	3
291	Sociodemographic factors associated with routine outcome monitoring: a historical cohort study of 28,382 young people accessing child and adolescent mental health services. <i>Child and Adolescent Mental Health</i> , 2021 , 26, 56-64	2.2	4
290	Attainment, attendance, and school difficulties in UK primary schoolchildren with probable ADHD. <i>British Journal of Educational Psychology</i> , 2021 , 91, 442-462	3.2	7

289	'Not at the diagnosis point': Dealing with contradiction in autism assessment teams. <i>Social Science and Medicine</i> , 2021 , 268, 113462	5.1	4
288	Long-term Follow-up of Glycemic and Neurological Outcomes in an International Series of Patients With Sulfonylurea-Treated Permanent Neonatal Diabetes. <i>Diabetes Care</i> , 2021 , 44, 35-42	14.6	7
287	Acceptability and Feasibility of Early Identification of Mental Health Difficulties in Primary Schools: A Qualitative Exploration of UK School Staff and Parents' Perceptions. <i>School Mental Health</i> , 2021 , 13, 143-159	2.6	2
286	Educational attainment trajectories among children and adolescents with depression, and the role of sociodemographic characteristics: longitudinal data-linkage study. <i>British Journal of Psychiatry</i> , 2021 , 218, 151-157	5.4	10
285	Systematic Review and Meta-analysis: The Association Between Child and Adolescent Depression and Later Educational Attainment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , 60, 105-118	7.2	19
284	Survey of CAMHS clinicians about their experience of remote consultation: brief report. <i>BJPsych Open</i> , 2021 , 7, e34	5	4
283	Prioritising Targets for School-Based ADHD Interventions: A Delphi Survey. <i>School Mental Health</i> , 2021 , 13, 235-249	2.6	1
282	M.I.C.E-Mental Health Intervention for Children with Epilepsy: a randomised controlled, multi-centre clinical trial evaluating the clinical and cost-effectiveness of MATCH-ADTC in addition to usual care compared to usual care alone for children and young people with common mental disorders. <i>Trials</i> , 2021 , 22, 1120	2.8	2
281	Simulating a Community Mental Health Service During the COVID-19 Pandemic: Effects of Clinician-Clinician Encounters, Clinician-Patient-Family Encounters, Symptom-Triggered Protective Behaviour, and Household Clustering. <i>Frontiers in Psychiatry</i> , 2021 , 12, 620842	5	0
280	Characteristics and practices of school-based cluster randomised controlled trials for improving health outcomes in pupils in the UK: a systematic review protocol. <i>BMJ Open</i> , 2021 , 11, e044143	3	1
279	Mental health responses to the COVID-19 pandemic: a latent class trajectory analysis using longitudinal UK data. <i>Lancet Psychiatry</i> , 2021 , 8, 610-619	23.3	75
278	Examining the relationship between anhedonia symptoms and trait positive appraisal style in adolescents: A longitudinal survey study. <i>Journal of Adolescence</i> , 2021 , 91, 71-81	3.4	0
277	Time trends in autism diagnosis over 20 years: a UK population-based cohort study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021 ,	7.9	13
276	Does depression moderate the relationship between pain and suicidality in adolescence? A moderated network analysis. <i>Journal of Affective Disorders</i> , 2021 , 292, 667-677	6.6	0
275	Optimising the health-care experiences of babies, children, and young people. <i>Lancet, The</i> , 2021 , 398, 1201-1203	40	
274	"A greatest hits compilation of mental health support": A qualitative study of health professionals' perceptions of modular CBT in pediatric epilepsy services. <i>Epilepsy and Behavior</i> , 2021 , 123, 108249	3.2	
273	Population Prevalence of the Posttraumatic Stress Disorder Subtype for Young Children in Nationwide Surveys of the British General Population and of Children in Care. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , 60, 1278-1287.e3	7.2	2
272	Trends in inpatient care for psychiatric disorders in NHS hospitals across England, 1998/99-2019/20: an observational time series analysis.. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2021 , 1	4.5	0

271	Longitudinal pathways between emotional difficulties and school absenteeism in middle childhood: Evidence from developmental cascades.. <i>Development and Psychopathology</i> , 2021 , 1-12	4.3	1
270	Annual Research Review: A systematic review of mental health services for emerging adults—moulding a precipice into a smooth passage.. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021 ,	7.9	1
269	Review: Education and training interventions, and support tools for school staff to adequately respond to young people who disclose self-harm - a systematic literature review of effectiveness, feasibility and acceptability. <i>Child and Adolescent Mental Health</i> , 2020 ,	2.2	2
268	Investigating evidence for a causal association between inflammation and self-harm: A multivariable Mendelian Randomisation study. <i>Brain, Behavior, and Immunity</i> , 2020 , 89, 43-50	16.6	1
267	Feasibility of School-Based Identification of Children and Adolescents Experiencing, or At-risk of Developing, Mental Health Difficulties: a Systematic Review. <i>Prevention Science</i> , 2020 , 21, 581-603	4	22
266	Multidisciplinary research priorities for the COVID-19 pandemic - Authors' reply. <i>Lancet Psychiatry</i> , 2020 , 7, e44-e45	23.3	24
265	Child and adolescent mental health trajectories in relation to exclusion from school from the Avon Longitudinal Study of Parents and Children. <i>Child and Adolescent Mental Health</i> , 2020 , 25, 217-223	2.2	15
264	Drawing a line in the sand: affect and testimony in autism assessment teams in the UK. <i>Sociology of Health and Illness</i> , 2020 , 42, 825-843	3	6
263	Editorial Perspective: Why I am now convinced that emotional disorders are increasingly common among young people in many countries. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020 , 61, 1275-1277	7.9	1
262	Regional analysis of UK primary care prescribing and adult service referrals for young people with attention-deficit hyperactivity disorder. <i>BJPsych Open</i> , 2020 , 6, e7	5	3
261	Data Resource Profile: Mental Health of Children and Young People (MHCYP) Surveys. <i>International Journal of Epidemiology</i> , 2020 , 49, 363-364g	7.8	15
260	Multidisciplinary research priorities for the COVID-19 pandemic: a call for action for mental health science. <i>Lancet Psychiatry</i> , 2020 , 7, 547-560	23.3	2516
259	Mapping UK mental health services for adults with attention-deficit/hyperactivity disorder: national survey with comparison of reporting between three stakeholder groups. <i>BJPsych Open</i> , 2020 , 6, e76	5	3
258	Screening Methods and When to Use Them. <i>Mental Health and Illness Worldwide</i> , 2020 , 1-22	0.1	1
257	Mental Health in Schools. <i>Mental Health and Illness Worldwide</i> , 2020 , 1-15	0.1	1
256	The transition from children's services to adult services for young people with attention deficit hyperactivity disorder: the CATCh-uS mixed-methods study. <i>Health Services and Delivery Research</i> , 2020 , 8, 1-154	1.5	3
255	Training School Teachers to Deliver a Mindfulness Program: Exploring Scalability, Acceptability, Effectiveness, and Cost-effectiveness. <i>Global Advances in Health and Medicine</i> , 2020 , 9, 2164956120964738	7.9	7
254	Transitional care for young adults with ADHD: transforming potential upheaval into smooth progression. <i>Epidemiology and Psychiatric Sciences</i> , 2020 , 29, e87	5.1	10

253	Prevalence: are two-fifths of young people really 'abnormal'?. <i>British Journal of Psychiatry</i> , 2020 , 216, 58	5.4	1
252	Preventive digital mental health interventions for children and young people: a review of the design and reporting of research. <i>Npj Digital Medicine</i> , 2020 , 3, 133	15.7	24
251	Advancing methodology for scoping reviews: recommendations arising from a scoping literature review (SLR) to inform transformation of Children and Adolescent Mental Health Services. <i>BMC Medical Research Methodology</i> , 2020 , 20, 242	4.7	3
250	What issues bring primary school children to counselling? A service evaluation of presenting issues across 291 schools working with Place2Be. <i>Counselling and Psychotherapy Research</i> , 2020 , 20, 571-579	1.3	0
249	Mental health before and during the COVID-19 pandemic: a longitudinal probability sample survey of the UK population. <i>Lancet Psychiatry</i> , 2020 , 7, 883-892	23.3	994
248	Says who? The significance of sampling in mental health surveys during COVID-19. <i>Lancet Psychiatry</i> , 2020 , 7, 567-568	23.3	170
247	Mental Health in Schools. <i>Mental Health and Illness Worldwide</i> , 2020 , 475-488	0.1	
246	Screening Methods and When to Use Them. <i>Mental Health and Illness Worldwide</i> , 2020 , 17-38	0.1	1
245	Delivery of a Mental Health First Aid training package and staff peer support service in secondary schools: a process evaluation of uptake and fidelity of the WISE intervention. <i>Trials</i> , 2020 , 21, 745	2.8	3
244	Emotional disorder and absence from school: findings from the 2004 British Child and Adolescent Mental Health Survey. <i>European Child and Adolescent Psychiatry</i> , 2020 , 29, 187-198	5.5	25
243	Transition between child and adult services for young people with attention-deficit hyperactivity disorder (ADHD): findings from a British national surveillance study. <i>British Journal of Psychiatry</i> , 2020 , 217, 616-622	5.4	24
242	The Incredible Years [®] Teacher Classroom Management programme and its impact on teachers' professional self-efficacy, work-related stress, and general well-being: Results from the STARS randomized controlled trial. <i>British Journal of Educational Psychology</i> , 2020 , 90, 330-348	3.2	6
241	School absenteeism as a risk factor for self-harm and suicidal ideation in children and adolescents: a systematic review and meta-analysis. <i>European Child and Adolescent Psychiatry</i> , 2020 , 29, 1175-1194	5.5	24
240	Secondary school practitioners' beliefs about risk factors for school attendance problems: a qualitative study. <i>Emotional and Behavioural Difficulties</i> , 2020 , 25, 15-28	1	8
239	Clinician perspectives on the use of National Institute for Health and Care Excellence guidelines for the process of transition in Attention Deficit Hyperactivity Disorder. <i>Child: Care, Health and Development</i> , 2020 , 46, 111-120	2.8	1
238	Teachers' perceptions of the impact of the Incredible Years Teacher Classroom Management programme on their practice and on the social and emotional development of their pupils. <i>British Journal of Educational Psychology</i> , 2020 , 90 Suppl 1, 75-90	3.2	8
237	How to measure the need for transition to adult services among young people with Attention Deficit Hyperactivity Disorder (ADHD): a comparison of surveillance versus case note review methods. <i>BMC Medical Research Methodology</i> , 2019 , 19, 179	4.7	4
236	Review: Experiences of healthcare transitions for young people with attention deficit hyperactivity disorder: a systematic review of qualitative research. <i>Child and Adolescent Mental Health</i> , 2019 , 24, 113-122	2.2	12

235	Barriers and predictors of medication use for childhood ADHD: findings from a UK population-representative cohort. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2019 , 54, 1555-1564	4.5	12
234	Assessing feasibility of routine identification tools for mental health disorder in neurology clinics. <i>Archives of Disease in Childhood</i> , 2019 , 104, 1161-1166	2.2	9
233	Resumption of attention-deficit hyperactivity disorder medication in early adulthood: findings from a UK primary care prescribing study. <i>European Child and Adolescent Psychiatry</i> , 2019 , 28, 1589-1596	5.5	4
232	An approach to linking education, social care and electronic health records for children and young people in South London: a linkage study of child and adolescent mental health service data. <i>BMJ Open</i> , 2019 , 9, e024355	3	36
231	Review: Transition from children's to adult services: a review of guidelines and protocols for young people with attention deficit hyperactivity disorder in England. <i>Child and Adolescent Mental Health</i> , 2019 , 24, 123-132	2.2	1
230	Is teachers' mental health and wellbeing associated with students' mental health and wellbeing?. <i>Journal of Affective Disorders</i> , 2019 , 253, 460-466	6.6	13
229	Review: The association between anxiety and poor attendance at school - a systematic review. <i>Child and Adolescent Mental Health</i> , 2019 , 24, 205-216	2.2	36
228	Selection bias on intellectual ability in autism research: a cross-sectional review and meta-analysis. <i>Molecular Autism</i> , 2019 , 10, 9	6.5	97
227	Educational practitioners' perceptions of ADHD: a qualitative study of views of the home lives of children with ADHD in the UK. <i>British Journal of Special Education</i> , 2019 , 46, 8-28	0.9	2
226	Prescribing for young people with attention deficit hyperactivity disorder in UK primary care: analysis of data from the Clinical Practice Research Datalink. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2019 , 11, 255-262	3.1	4
225	The agreement between the referrer, practitioner and research diagnosis of autistic spectrum conditions among children attending child and adolescent mental health services. <i>European Child and Adolescent Psychiatry</i> , 2019 , 28, 1253-1264	5.5	2
224	Care experiences of young people with eating disorders and their parents: qualitative study. <i>BJPsych Open</i> , 2019 , 5, e6	5	23
223	Investigating the agreement between the clinician and research diagnosis of attention deficit hyperactivity disorder and how it changes over time; a clinical cohort study. <i>Child and Adolescent Mental Health</i> , 2019 , 24, 133-141	2.2	3
222	Mindfulness Training in UK Secondary Schools: a Multiple Case Study Approach to Identification of Cornerstones of Implementation. <i>Mindfulness</i> , 2019 , 10, 376-389	2.9	25
221	Is teachers' mental health and wellbeing associated with students' mental health and wellbeing?. <i>Journal of Affective Disorders</i> , 2019 , 242, 180-187	6.6	67
220	The effectiveness and cost-effectiveness of the Incredible Years' Teacher Classroom Management programme in primary school children: results of the STARS cluster randomised controlled trial. <i>Psychological Medicine</i> , 2019 , 49, 828-842	6.9	25
219	Seven steps to mapping health service provision: lessons learned from mapping services for adults with Attention-Deficit/Hyperactivity Disorder (ADHD) in the UK. <i>BMC Health Services Research</i> , 2019 , 19, 468	2.9	5
218	Experiences of interventions aiming to improve the mental health and well-being of children and young people with a long-term physical condition: A systematic review and meta-ethnography. <i>Child: Care, Health and Development</i> , 2019 , 45, 832-849	2.8	8

217	The relationship between pain and suicidal vulnerability in adolescence: a systematic review. <i>The Lancet Child and Adolescent Health</i> , 2019 , 3, 899-916	14.5	10
216	Making the worst of a good job: Induced dampening appraisals blunt happiness and increase sadness in adolescents during pleasant memory recall. <i>Behaviour Research and Therapy</i> , 2019 , 122, 103476	5.2	2
215	Pathways between early-life adversity and adolescent self-harm: the mediating role of inflammation in the Avon Longitudinal Study of Parents and Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019 , 60, 1094-1103	7.9	12
214	Alternative community-based models of care for young people with anorexia nervosa: the CostED national surveillance study. <i>Health Services and Delivery Research</i> , 2019 , 7, 1-78	1.5	7
213	Interventions to improve the mental health of children and young people with long-term physical conditions: linked evidence syntheses. <i>Health Technology Assessment</i> , 2019 , 23, 1-164	4.4	23
212	Training teachers in classroom management to improve mental health in primary school children: the STARS cluster RCT. <i>Public Health Research</i> , 2019 , 7, 1-150	1.7	6
211	Clinical and cost-effectiveness of teen online problem-solving for adolescents who have survived an acquired brain injury in the UK: protocol for a randomised, controlled feasibility study (TOPS-UK). <i>BMJ Open</i> , 2019 , 9, e029349	3	1
210	Incidence of anorexia nervosa in young people in the UK and Ireland: a national surveillance study. <i>BMJ Open</i> , 2019 , 9, e027339	3	11
209	The association between depression and later educational attainment in children and adolescents: a systematic review protocol. <i>BMJ Open</i> , 2019 , 9, e031595	3	9
208	Young people with attention deficit hyperactivity disorder in transition from child to adult services: a qualitative study of the experiences of general practitioners in the UK. <i>BMC Family Practice</i> , 2019 , 20, 159	2.6	13
207	In transition with ADHD: the role of information, in facilitating or impeding young people's transition into adult services. <i>BMC Psychiatry</i> , 2019 , 19, 404	4.2	8
206	Mental health and well-being trends among children and young people in the UK, 1995-2014: analysis of repeated cross-sectional national health surveys. <i>Psychological Medicine</i> , 2019 , 49, 1275-1285	6.9	57
205	A systematic review of effectiveness and cost-effectiveness of school-based identification of children and young people at risk of, or currently experiencing mental health difficulties. <i>Psychological Medicine</i> , 2019 , 49, 9-19	6.9	41
204	The association between child and adolescent depression and poor attendance at school: A systematic review and meta-analysis. <i>Journal of Affective Disorders</i> , 2019 , 245, 928-938	6.6	66
203	Psychological distress among primary school teachers: a comparison with clinical and population samples. <i>Public Health</i> , 2019 , 166, 53-56	4	16
202	Adolescent self-harm prevention and intervention in secondary schools: a survey of staff in England and Wales. <i>Child and Adolescent Mental Health</i> , 2019 , 24, 230-238	2.2	12
201	Are children with unrecognised psychiatric disorders being excluded from school? A secondary analysis of the British Child and Adolescent Mental Health Surveys 2004 and 2007. <i>Psychological Medicine</i> , 2019 , 49, 2561-2572	6.9	13
200	Cognitive, Neurological, and Behavioral Features in Adults With Neonatal Diabetes. <i>Diabetes Care</i> , 2019 , 42, 215-224	14.6	11

199	Non-Pharmacological Interventions for ADHD in School Settings: An Overarching Synthesis of Systematic Reviews. <i>Journal of Attention Disorders</i> , 2019 , 23, 220-233	3.7	12
198	Negative Symptoms in Early-Onset Psychosis and Their Association With Antipsychotic Treatment Failure. <i>Schizophrenia Bulletin</i> , 2019 , 45, 69-79	1.3	30
197	Secondary school educational practitioners' experiences of school attendance problems and interventions to address them: a qualitative study. <i>Emotional and Behavioural Difficulties</i> , 2018 , 23, 213-225	1.2	10
196	Barriers to medication entitlements after diagnosis of ADHD - Authors' reply. <i>Lancet Psychiatry</i> , 2018 , 5, 19-20	23.3	
195	A cluster randomised controlled trial of the Wellbeing in Secondary Education (WISE) Project - an intervention to improve the mental health support and training available to secondary school teachers: protocol for an integrated process evaluation. <i>Trials</i> , 2018 , 19, 270	2.8	58
194	Effectiveness of nonpharmacological interventions to reduce procedural anxiety in children and adolescents undergoing treatment for cancer: A systematic review and meta-analysis. <i>Psycho-Oncology</i> , 2018 , 27, 1889-1899	3.9	15
193	The effect of a training programme on school nurses' knowledge, attitudes, and depression recognition skills: The QUEST cluster randomised controlled trial. <i>International Journal of Nursing Studies</i> , 2018 , 83, 1-10	5.8	8
192	'How I Feel About My School': The construction and validation of a measure of wellbeing at school for primary school children. <i>Clinical Child Psychology and Psychiatry</i> , 2018 , 23, 25-41	2	14
191	Transitioning from child and adolescent mental health services with attention-deficit hyperactivity disorder in Ireland: Case note review. <i>Microbial Biotechnology</i> , 2018 , 12, 505-512	3.3	15
190	Prescribing of medication for attention deficit hyperactivity disorder among young people in the Clinical Practice Research Datalink 2005-2013: analysis of time to cessation. <i>European Child and Adolescent Psychiatry</i> , 2018 , 27, 29-35	5.5	14
189	ADHD in children and young people: prevalence, care pathways, and service provision. <i>Lancet Psychiatry</i> , 2018 , 5, 175-186	23.3	280
188	The relationship between exclusion from school and mental health: a secondary analysis of the British Child and Adolescent Mental Health Surveys 2004 and 2007. <i>Psychological Medicine</i> , 2018 , 48, 629-641	6.9	32
187	Which children and young people are excluded from school? Findings from a large British birth cohort study, the Avon Longitudinal Study of Parents and Children (ALSPAC). <i>Child: Care, Health and Development</i> , 2018 , 44, 285-296	2.8	26
186	Clinical practice guidelines for diagnosis of autism spectrum disorder in adults and children in the UK: a narrative review. <i>BMC Psychiatry</i> , 2018 , 18, 222	4.2	26
185	Effectiveness and safety of long-term treatment with sulfonylureas in patients with neonatal diabetes due to KCNJ11 mutations: an international cohort study. <i>Lancet Diabetes and Endocrinology</i> , 2018 , 6, 637-646	18.1	77
184	Mindfulness-Based Cognitive Therapy for Young People and Their Carers: a Mixed-Method Feasibility Study. <i>Mindfulness</i> , 2018 , 9, 1063-1075	2.9	8
183	The relationship between financial difficulty and childhood symptoms of attention deficit/hyperactivity disorder: a UK longitudinal cohort study. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2018 , 53, 33-44	4.5	11
182	Context and Implications Document for: School-based interventions for attention-deficit/hyperactivity disorder: A systematic review with multiple synthesis methods. <i>Review of Education</i> , 2018 , 6, 264-266	0.9	

181	Acceptability of screening for mental health difficulties in primary schools: a survey of UK parents. <i>BMC Public Health</i> , 2018 , 18, 1404	4.1	15
180	Poor school attendance and exclusion: a systematic review protocol on educational risk factors for self-harm and suicidal behaviours. <i>BMJ Open</i> , 2018 , 8, e023953	3	5
179	School-based interventions for attention-deficit/hyperactivity disorder: A systematic review with multiple synthesis methods. <i>Review of Education</i> , 2018 , 6, 209-263	0.9	11
178	Now 18 now, goodbye—the experiences of young people with attention deficit hyperactivity disorder of the transition from child to adult services. <i>Emotional and Behavioural Difficulties</i> , 2018 , 23, 296-309	1	9
177	The reliability and validity of the pupil behaviour questionnaire: a child classroom behaviour assessment tool. <i>Emotional and Behavioural Difficulties</i> , 2018 , 23, 361-371	1	4
176	Educators' experiences of managing students with ADHD: a qualitative study. <i>Child: Care, Health and Development</i> , 2017 , 43, 489-498	2.8	16
175	Neuropsychological impairments in children with KCNJ11 neonatal diabetes. <i>Diabetic Medicine</i> , 2017 , 34, 1171-1173	3.5	10
174	Examining the psychological and social impact of relative age in primary school children: a cross-sectional survey. <i>Child: Care, Health and Development</i> , 2017 , 43, 891-898	2.8	9
173	The predictors of persistent DSM-IV disorders in 3-year follow-ups of the British Child and Adolescent Mental Health Surveys 1999 and 2004. <i>Psychological Medicine</i> , 2017 , 47, 1126-1137	6.9	30
172	Exploring social identity change during mental healthcare transition. <i>European Journal of Social Psychology</i> , 2017 , 47, 889-903	2.9	14
171	G118 Mental health and well-being trends among children and young people in the UK, 1995–2014; analysis of repeated cross-sectional national health surveys 2017 ,		2
170	The association between child and adolescent emotional disorder and poor attendance at school: a systematic review protocol. <i>Systematic Reviews</i> , 2017 , 6, 121	3	12
169	The effectiveness and cost-effectiveness of a mindfulness training programme in schools compared with normal school provision (MYRIAD): study protocol for a randomised controlled trial. <i>Trials</i> , 2017 , 18, 194	2.8	33
168	Linking health and education data to plan and evaluate services for children. <i>Archives of Disease in Childhood</i> , 2017 , 102, 599-602	2.2	24
167	The Association Between Comorbid Autism Spectrum Disorders and Antipsychotic Treatment Failure in Early-Onset Psychosis: A Historical Cohort Study Using Electronic Health Records. <i>Journal of Clinical Psychiatry</i> , 2017 , 78, e1233-e1241	4.6	23
166	Clinical predictors of antipsychotic use in children and adolescents with autism spectrum disorders: a historical open cohort study using electronic health records. <i>European Child and Adolescent Psychiatry</i> , 2016 , 25, 649-58	5.5	25
165	The Association Between Socioeconomic Disadvantage and Attention Deficit/Hyperactivity Disorder (ADHD): A Systematic Review. <i>Child Psychiatry and Human Development</i> , 2016 , 47, 440-58	3.3	152
164	Associations between evidence-based practice and mental health outcomes in child and adolescent mental health services. <i>Clinical Child Psychology and Psychiatry</i> , 2016 , 21, 287-96	2	9

163	Does father-child conflict mediate the association between fathers' postnatal depressive symptoms and children's adjustment problems at 7 years old?. <i>Psychological Medicine</i> , 2016 , 46, 1719-33	6.9	14
162	Psychiatric morbidity in children with KCNJ11 neonatal diabetes. <i>Diabetic Medicine</i> , 2016 , 33, 1387-91	3.5	22
161	A pilot cluster randomised controlled trial of a support and training intervention to improve the mental health of secondary school teachers and students - the WISE (Wellbeing in Secondary Education) study. <i>BMC Public Health</i> , 2016 , 16, 1060	4.1	22
160	Protocol for a cluster randomised controlled trial of an intervention to improve the mental health support and training available to secondary school teachers - the WISE (Wellbeing in Secondary Education) study. <i>BMC Public Health</i> , 2016 , 16, 1089	4.1	17
159	Survey of schools' work with child and adolescent mental health across England: a system in need of support. <i>Child and Adolescent Mental Health</i> , 2016 , 21, 148-153	2.2	16
158	Manual Development and Pilot Randomised Controlled Trial of Mindfulness-Based Cognitive Therapy Versus Usual Care for Parents with a History of Depression. <i>Mindfulness</i> , 2016 , 7, 1024-1033	2.9	8
157	End-user involvement in a systematic review of quantitative and qualitative research of non-pharmacological interventions for attention deficit hyperactivity disorder delivered in school settings: reflections on the impacts and challenges. <i>Health Expectations</i> , 2016 , 19, 1084-97	3.7	12
156	Measurement Issues: Is standardised diagnostic assessment feasible as an adjunct to clinical practice? A systematic review. <i>Child and Adolescent Mental Health</i> , 2016 , 21, 51-63	2.2	3
155	Educational practitioners' beliefs and conceptualisation about the cause of ADHD: A qualitative study. <i>Emotional and Behavioural Difficulties</i> , 2016 , 21, 101-118	1	9
154	The experiences of and attitudes toward non-pharmacological interventions for attention-deficit/hyperactivity disorder used in school settings: a systematic review and synthesis of qualitative research. <i>Emotional and Behavioural Difficulties</i> , 2016 , 21, 61-82	1	14
153	Classroom behaviour management strategies in response to problematic behaviours of primary school children with special educational needs: views of special educational needs coordinators. <i>Emotional and Behavioural Difficulties</i> , 2016 , 21, 43-60	1	14
152	Teachers' wellbeing and depressive symptoms, and associated risk factors: A large cross sectional study in English secondary schools. <i>Journal of Affective Disorders</i> , 2016 , 192, 76-82	6.6	113
151	The prevalence of depressive symptoms among fathers and associated risk factors during the first seven years of their child's life: findings from the Millennium Cohort Study. <i>BMC Public Health</i> , 2016 , 16, 509	4.1	31
150	Daily report cards as a school-based intervention for children with attention-deficit/hyperactivity disorder. <i>Support for Learning</i> , 2016 , 31, 71-83	0.7	5
149	Chromosome 17q12 microdeletions but not intragenic HNF1B mutations link developmental kidney disease and psychiatric disorder. <i>Kidney International</i> , 2016 , 90, 203-11	9.9	42
148	Predictors of multiple treatment failure of antipsychotics in early-onset psychosis. <i>European Neuropsychopharmacology</i> , 2016 , 26, S539-S540	1.2	
147	Mind how you cross the gap! Outcomes for young people who failed to make the transition from child to adult services: the TRACK study. <i>BJPsych Bulletin</i> , 2016 , 40, 142-8	1.2	34
146	He was excluded for the kind of behaviour that we thought he needed support with. A qualitative analysis of the experiences and perspectives of parents whose children have been excluded from school. <i>Emotional and Behavioural Difficulties</i> , 2016 , 21, 133-151	1	49

145	The Supporting Kids, Avoiding Problems (SKIP) study: relationships between school exclusion, psychopathology, development and attainment in a case control study. <i>Journal of Children's Services</i> , 2016 , 11, 91-110	0.9	13
144	A systematic review and synthesis of qualitative research: the influence of school context on symptoms of attention deficit hyperactivity disorder. <i>Emotional and Behavioural Difficulties</i> , 2016 , 21, 83-100	1	23
143	Needs and fears of young people presenting at accident and emergency department following an act of self-harm: secondary analysis of qualitative data. <i>British Journal of Psychiatry</i> , 2016 , 208, 286-91	5.4	48
142	Self-Compassion and Parenting in Mothers and Fathers with Depression. <i>Mindfulness</i> , 2016 , 7, 896-908	2.9	32
141	A comparison of parent reported outcome with experience of services. <i>Journal of Children's Services</i> , 2016 , 11, 157-169	0.9	5
140	Who is in the transition gap? Transition from CAMHS to AMHS in the Republic of Ireland. <i>Irish Journal of Psychological Medicine</i> , 2015 , 32, 61-69	3	34
139	Behavioural Difficulties That Co-occur With Specific Word Reading Difficulties: A UK Population-Based Cohort Study. <i>Dyslexia</i> , 2015 , 21, 123-41	1.6	18
138	Understanding influences on teachers' uptake and use of behaviour management strategies within the STARS trial: process evaluation protocol for a randomised controlled trial. <i>BMC Public Health</i> , 2015 , 15, 119	4.1	10
137	Which children and young people are excluded from school? Findings from the Avon Longitudinal Study of Parents and Children (ALSPAC). <i>Lancet, The</i> , 2015 , 385 Suppl 1, S76	40	5
136	School exclusion in children with psychiatric disorder or impairing psychopathology: a systematic review. <i>Emotional and Behavioural Difficulties</i> , 2015 , 20, 229-251	1	27
135	Comparison of indices of clinically meaningful change in child and adolescent mental health services: difference scores, reliable change, crossing clinical thresholds and 'added value' - an exploration using parent rated scores on the SDQ. <i>Child and Adolescent Mental Health</i> , 2015 , 20, 94-101	2.2	33
134	Building an online community to promote communication and collaborative learning between health professionals and young people who self-harm: an exploratory study. <i>Health Expectations</i> , 2015 , 18, 81-94	3.7	17
133	How do child and adolescent mental health problems influence public sector costs? Interindividual variations in a nationally representative British sample. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015 , 56, 667-76	7.9	25
132	Postnatal paternal depressive symptoms associated with fathers' subsequent parenting: findings from the Millennium Cohort Study. <i>British Journal of Psychiatry</i> , 2015 , 207, 558-9	5.4	16
131	Teaching classroom management in a potential public health intervention?. <i>Health Education</i> , 2015 , 115, 230-248	1	14
130	Analysing and reporting UK CAMHS outcomes: an application of funnel plots. <i>Child and Adolescent Mental Health</i> , 2015 , 20, 155-162	2.2	8
129	Changes in diagnosis rates and behavioural traits of autism spectrum disorder over time. <i>BJPsych Open</i> , 2015 , 1, 110-115	5	30
128	ADHD, parent perspectives and parent-teacher relationships: grounds for conflict. <i>British Journal of Special Education</i> , 2015 , 42, 279-300	0.9	59

127	Implementing health promotion programmes in schools: a realist systematic review of research and experience in the United Kingdom. <i>Implementation Science</i> , 2015 , 10, 149	8.4	125
126	Mental health related contact with education professionals in the British Child and Adolescent Mental Health Survey 2004. <i>Journal of Mental Health Training, Education and Practice</i> , 2015 , 10, 159-169	0.9	14
125	Socioeconomic Associations with ADHD: Findings from a Mediation Analysis. <i>PLoS ONE</i> , 2015 , 10, e0128248	3.7	76
124	Mental health screening and early intervention: clinical research study for under 5-year-old children in care in an inner London borough. <i>Clinical Child Psychology and Psychiatry</i> , 2015 , 20, 261-75	2	5
123	Mental health service use by young people: the role of caregiver characteristics. <i>PLoS ONE</i> , 2015 , 10, e0120004	3.7	27
122	Non-pharmacological interventions for attention-deficit/hyperactivity disorder (ADHD) delivered in school settings: systematic reviews of quantitative and qualitative research. <i>Health Technology Assessment</i> , 2015 , 19, 1-470	4.4	41
121	Assessing recall in mothers' retrospective reports: concerns over children's speech and language development. <i>Journal of Abnormal Child Psychology</i> , 2014 , 42, 825-30	4	2
120	Psychiatric disorder or impairing psychology in children who have been excluded from school: A systematic review. <i>School Psychology International</i> , 2014 , 35, 530-543	1.7	17
119	The association of attention deficit hyperactivity disorder with socioeconomic disadvantage: alternative explanations and evidence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014 , 55, 436-45	7.9	110
118	The effect of organisational resources and eligibility issues on transition from child and adolescent to adult mental health services. <i>Journal of Health Services Research and Policy</i> , 2014 , 19, 169-176	2.4	42
117	Mental health interventions in schools 1: Mental health interventions in schools in high-income countries. <i>Lancet Psychiatry</i> , 2014 , 1, 377-387	23.3	260
116	Satisfaction in child and adolescent mental health services: translating users' feedback into measurement. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014 , 41, 434-46	3.1	50
115	Prevalence of parent-reported ASD and ADHD in the UK: findings from the Millennium Cohort Study. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 31-40	4.6	152
114	Routine outcome monitoring of evidence-based parenting programmes: indications of effectiveness in a community context. <i>Journal of Childrens Services</i> , 2014 , 9, 58-74	0.9	6
113	A comparison of teacher assessment (APP) with standardised tests in primary literacy and numeracy (WIAT-II). <i>Assessment in Education</i> , 2014 , 21, 412-426	1.3	2
112	Physical illness in looked-after children: a cross-sectional study. <i>Archives of Disease in Childhood</i> , 2014 , 99, 103-7	2.2	15
111	From 'reckless' to 'mindful' in the use of outcome data to inform service-level performance management: perspectives from child mental health. <i>BMJ Quality and Safety</i> , 2014 , 23, 272-6	5.4	25
110	The Quality of Life Scale for Children (QoL-C). <i>Journal of Childrens Services</i> , 2014 , 9, 4-17	0.9	6

109	Transition from child and adolescent to adult mental health services in the Republic of Ireland: an investigation of process and operational practice. <i>Microbial Biotechnology</i> , 2014 , 8, 291-7	3.3	41
108	Innovations in Practice: Further evidence on the effectiveness of the strengths and difficulties added value score as an outcome measure for child and adolescent services. <i>Child and Adolescent Mental Health</i> , 2014 , 19, 270-273	2.2	7
107	Innovations in Practice: Feasibility of the development and well-being assessment as an adjunct to clinical assessment in child and adolescent mental health services. <i>Child and Adolescent Mental Health</i> , 2014 , 19, 142-146	2.2	9
106	Clinical practitioner's attitudes towards the use of Routine Outcome Monitoring within Child and Adolescent Mental Health Services: a qualitative study of two Child and Adolescent Mental Health Services. <i>Clinical Child Psychology and Psychiatry</i> , 2014 , 19, 576-95	2	29
105	Cross-sectional survey of daily junk food consumption, irregular eating, mental and physical health and parenting style of British secondary school children. <i>Child: Care, Health and Development</i> , 2014 , 40, 481-91	2.8	37
104	Can standardized diagnostic assessment be a useful adjunct to clinical assessment in child mental health services? A randomized controlled trial of disclosure of the Development and Well-Being Assessment to practitioners. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2013 , 48, 583-93	4.5	20
103	'Talking a different language': an exploration of the influence of organizational cultures and working practices on transition from child to adult mental health services. <i>BMC Health Services Research</i> , 2013 , 13, 254	2.9	53
102	The reliability and validity of the Everyday Feelings Questionnaire in a clinical population. <i>Journal of Affective Disorders</i> , 2013 , 148, 406-10	6.6	11
101	Transfers and transitions between child and adult mental health services. <i>British Journal of Psychiatry</i> , 2013 , 54, s36-40	5.4	98
100	Estimating the costs of ongoing care for adolescents with attention-deficit hyperactivity disorder. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2013 , 48, 337-44	4.5	35
99	Economic impact of childhood psychiatric disorder on public sector services in Britain: estimates from national survey data. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013 , 54, 977-83	7.9	82
98	The impact of participation in research on practitioners: a qualitative study among practitioners who delivered interventions in the Helping Children Achieve study. <i>Journal of Children's Services</i> , 2013 , 8, 183-193	0.9	1
97	Influence of problematic child-teacher relationships on future psychiatric disorder: population survey with 3-year follow-up. <i>British Journal of Psychiatry</i> , 2013 , 202, 336-41	5.4	37
96	The strengths and difficulties questionnaire as a predictor of parent-reported diagnosis of autism spectrum disorder and attention deficit hyperactivity disorder. <i>PLoS ONE</i> , 2013 , 8, e80247	3.7	56
95	Aggressive behaviour and psychosis in a clinically referred child and adolescent sample. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2012 , 47, 1795-806	4.5	14
94	Children who run away from home: risks for suicidal behavior and substance misuse. <i>Journal of Adolescent Health</i> , 2012 , 51, 415-21	5.8	30
93	Diagnosis as a social determinant: the development of prosocial behaviour before and after an autism spectrum diagnosis. <i>Social Science and Medicine</i> , 2012 , 75, 1642-9	5.1	7
92	Patient-reported outcomes in child and adolescent mental health services (CAMHS): use of idiographic and standardized measures. <i>Journal of Mental Health</i> , 2012 , 21, 165-73	2.7	68

91	Supporting teachers and children in schools: the effectiveness and cost-effectiveness of the Incredible Years teacher classroom management programme in primary school children: a cluster randomised controlled trial, with parallel economic and process evaluations. <i>BMC Public Health</i> , 2012 , 12, 719	4.1	27
90	Implementing health promotion in schools: protocol for a realist systematic review of research and experience in the United Kingdom (UK). <i>Systematic Reviews</i> , 2012 , 1, 48	3	15
89	Missed opportunities: mental disorder in children of parents with depression. <i>British Journal of General Practice</i> , 2012 , 62, e487-93	1.6	24
88	Social and behavioural outcomes in children diagnosed with autism spectrum disorders: a longitudinal cohort study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012 , 53, 735-44	7.9	25
87	Reliability and sensitivity to change of the Family Life Questionnaire in a clinical population. <i>Child and Adolescent Mental Health</i> , 2012 , 17, 121-125	2.2	6
86	What do parents and carers think about routine outcome measures and their use? A focus group study of CAMHS attenders. <i>Clinical Child Psychology and Psychiatry</i> , 2012 , 17, 65-79	2	56
85	Should parenting programmes to improve children's life chances address child behaviour, reading skills, or both? Rationale for the Helping Children Achieve trial. <i>European Journal of Developmental Psychology</i> , 2012 , 9, 47-60	1.5	9
84	The effect of teacher-led interventions on social and emotional behaviour in primary school children: a systematic review. <i>British Educational Research Journal</i> , 2012 , 39, 1-38	1.6	6
83	Well controls in case-control studies. <i>Psychological Medicine</i> , 2012 , 42, 216-7	6.9	
82	Evaluation of a pilot project for mental health screening for children looked after in an inner London borough. <i>Journal of Children's Services</i> , 2012 , 7, 213-225	0.9	1
81	Challenges recruiting families with children at risk of anti-social behaviour into intervention trials: lessons from the Helping Children Achieve (HCA) study. <i>Journal of Children's Services</i> , 2012 , 7, 285-302	0.9	4
80	Supportive interchanges and face-work as 'protective talk' in an online self-harm support forum. <i>Communication and Medicine</i> , 2012 , 9, 71-82	0	11
79	Victims of bullying in childhood and suicide attempts in adulthood. <i>European Psychiatry</i> , 2011 , 26, 498-503	6.3	88
78	The burden of caring for children with emotional or conduct disorders. <i>International Journal of Family Medicine</i> , 2011 , 2011, 801203		36
77	Online discussion forums for young people who self-harm: user views. <i>The Psychiatrist</i> , 2011 , 35, 364-368		48
76	Objectively measured secondhand smoke exposure and mental health in children: evidence from the Scottish Health Survey. <i>JAMA Pediatrics</i> , 2011 , 165, 326-31		36
75	Bipolar Disorder in Children and Adolescents Recognised in the UK: A Clinic-Based Study. <i>Child and Adolescent Mental Health</i> , 2011 , 16, 71-78	2.2	8
74	Religiosity and the mental health of adolescents in Great Britain. <i>Mental Health, Religion and Culture</i> , 2011 , 14, 703-713	1.1	25

73	Ethical practice in internet research involving vulnerable people: lessons from a self-harm discussion forum study (SharpTalk). <i>Journal of Medical Ethics</i> , 2011 , 37, 752-8	2.5	50
72	Membership and boundary maintenance on an online self-harm forum. <i>Qualitative Health Research</i> , 2011 , 21, 1567-75	3.9	40
71	Practitioners' attitudes towards the use of standardized diagnostic assessment in routine practice: a qualitative study in two child and adolescent mental health services. <i>Clinical Child Psychology and Psychiatry</i> , 2011 , 16, 407-20	2	32
70	Using metrics to describe the participative stances of members within discussion forums. <i>Journal of Medical Internet Research</i> , 2011 , 13, e3	7.6	28
69	Identification of children with the same level of impairment as children on the autistic spectrum, and analysis of their service use. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010 , 51, 643-51	7.9	24
68	The role of callous and unemotional traits in the diagnosis of conduct disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010 , 51, 688-95	7.9	155
67	Adolescent clinical outcomes for young people with attention-deficit hyperactivity disorder. <i>British Journal of Psychiatry</i> , 2010 , 196, 235-40	5.4	124
66	Trends in recognition of and service use for attention-deficit hyperactivity disorder in Britain, 1999-2004. <i>Psychiatric Services</i> , 2010 , 61, 803-10	3.3	35
65	Process, outcome and experience of transition from child to adult mental healthcare: multiperspective study. <i>British Journal of Psychiatry</i> , 2010 , 197, 305-12	5.4	233
64	Can early intake of dietary omega-3 predict childhood externalizing behaviour?. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2009 , 98, 1805-8	3.1	18
63	Service utilization by children with conduct disorders: findings from the 2004 Great Britain child mental health survey. <i>European Child and Adolescent Psychiatry</i> , 2009 , 18, 555-63	5.5	23
62	The mental health of children who witness domestic violence. <i>Child and Family Social Work</i> , 2009 , 14, 491-501	1.3	74
61	Children's specific fears. <i>Child: Care, Health and Development</i> , 2009 , 35, 781-9	2.8	30
60	Exploring the clinical utility of the Development And Well-Being Assessment (DAWBA) in the detection of hyperkinetic disorders and associated diagnoses in clinical practice. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009 , 50, 460-70	7.9	37
59	How far are associations between child, family and community factors and child psychopathology informant-specific and informant-general?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009 , 50, 571-80	7.9	105
58	Predictive value of callous-unemotional traits in a large community sample. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009 , 48, 1079-1084	7.2	47
57	Selective drop-out in longitudinal studies and non-biased prediction of behaviour disorders. <i>British Journal of Psychiatry</i> , 2009 , 195, 249-56	5.4	434
56	Strengths and Difficulties Questionnaire Added Value Scores: evaluating effectiveness in child mental health interventions. <i>British Journal of Psychiatry</i> , 2009 , 194, 552-8	5.4	43

55	Practitioner review: How can epidemiology help us plan and deliver effective child and adolescent mental health services?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008 , 49, 900-14	7.9	74
54	Predictors of Service Use for Mental Health Problems Among British Schoolchildren. <i>Child and Adolescent Mental Health</i> , 2008 , 13, 32-40	2.2	69
53	Five Years On: Public Sector Service Use Related to Mental Health in Young People with ADHD or Hyperkinetic Disorder Five Years After Diagnosis. <i>Child and Adolescent Mental Health</i> , 2008 , 13, 122-129	2.2	15
52	Mental health and educational difficulties in children in contact with Children's Social Services. <i>Child and Family Social Work</i> , 2008 , 13, 188-196	1.3	8
51	Transitions of care from Child and Adolescent Mental Health Services to Adult Mental Health Services (TRACK Study): a study of protocols in Greater London. <i>BMC Health Services Research</i> , 2008 , 8, 135	2.9	85
50	Service Use by Looked after Children with Behavioural Problems: Findings from the England Survey. <i>Adoption & Fostering</i> , 2008 , 32, 23-32	0.7	8
49	Callous and unemotional traits in children and adolescents living in Great Britain. <i>British Journal of Psychiatry</i> , 2008 , 192, 65-6	5.4	32
48	Validation of the Ford Score as a Measure for Predicting the Level of Emotional and Behavioural Problems in Mainstream Schools. <i>Research in Education</i> , 2008 , 80, 1-14	0.6	2
47	Assessing the diagnostic accuracy of the identification of hyperkinetic disorders following the introduction of government guidelines in England. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2008 , 2, 32	6.8	18
46	Children's perceptions of neighbourhood trustworthiness and safety and their mental health. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007 , 48, 1208-13	7.9	55
45	Child Mental Health is Everybody's Business: The Prevalence of Contact with Public Sector Services by Type of Disorder Among British School Children in a Three-Year Period. <i>Child and Adolescent Mental Health</i> , 2007 , 12, 13-20	2.2	97
44	The children's services interview: validity and reliability. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2007 , 42, 36-49	4.5	18
43	A prospective study of childhood psychopathology: independent predictors of change over three years. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2007 , 42, 953-61	4.5	58
42	Psychiatric disorder among British children looked after by local authorities: comparison with children living in private households. <i>British Journal of Psychiatry</i> , 2007 , 190, 319-25	5.4	296
41	Bias in psychiatric case-control studies: literature survey. <i>British Journal of Psychiatry</i> , 2007 , 190, 204-9	5.4	63
40	CORC's Survey of Routine Outcome Monitoring and National CAMHS Dataset Developments: A Response to Johnston and Gower. <i>Child and Adolescent Mental Health</i> , 2006 , 11, 50-52	2.2	13
39	Barriers to the identification of children with attention deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006 , 47, 744-50	7.9	74
38	Parental concerns about their child's emotions and behaviour and referral to specialist services: general population survey. <i>BMJ, The</i> , 2005 , 331, 1435-6	5.9	25

37	The Ford score. <i>Emotional and Behavioural Difficulties</i> , 2005 , 10, 219-233	1	4
36	Service Contacts Among the Children Participating in the British Child and Adolescent Mental Health Surveys. <i>Child and Adolescent Mental Health</i> , 2005 , 10, 2-9	2.2	46
35	Practical Psychiatric Epidemiology, Editors: MARTIN PRINCE, ROBERT STEWART, TAMSIN FORD AND MATTHEW HOTOPF Oxford Medical Publications, Oxford, 2003, £35.00. Paperback, pp. 414. ISBN 0198515510. <i>International Psychogeriatrics</i> , 2005 , 17, 336-337	3.4	
34	The relative importance of child, family, school and neighbourhood correlates of childhood psychiatric disorder. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2004 , 39, 487-96	4.5	102
33	Mental health of children and adolescents in Great Britain. <i>International Review of Psychiatry</i> , 2003 , 15, 185-7	3.6	346
32	Child psychiatric disorder and relative age within school year: cross sectional survey of large population sample. <i>BMJ, The</i> , 2003 , 327, 472	5.9	82
31	Prevalence of obsessive-compulsive disorder in the British nationwide survey of child mental health. <i>International Review of Psychiatry</i> , 2003 , 15, 178-84	3.6	96
30	The British Child and Adolescent Mental Health Survey 1999: the prevalence of DSM-IV disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003 , 42, 1203-11	7.2	883
29	Using the Strengths and Difficulties Questionnaire (SDQ) to screen for child psychiatric disorders in a community sample. <i>International Review of Psychiatry</i> , 2003 , 15, 166-72	3.6	254
28	Prevalence of pervasive developmental disorders in the British nationwide survey of child mental health. <i>International Review of Psychiatry</i> , 2003 , 15, 158-65	3.6	21
27	Mental health problems of children in the community: 18 month follow up. <i>BMJ, The</i> , 2002 , 324, 1496-7	5.9	54
26	Does Season of Birth Matter?: The Relationship between Age within the School Year (Season of Birth) and Educational Difficulties among a Representative General Population Sample of Children and Adolescents (Aged 5-15) in Great Britain. <i>Research in Education</i> , 2002 , 68, 41-47	0.6	30
25	Prevalence of obsessive-compulsive disorder in the British nationwide survey of child mental health. <i>British Journal of Psychiatry</i> , 2001 , 179, 324-9	5.4	250
24	Prevalence of pervasive developmental disorders in the British nationwide survey of child mental health. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001 , 40, 820-7	7.2	160
23	Sustained Release Methylphenidate. <i>Child Psychology and Psychiatry Review</i> , 2000 , 5, 108-113		2
22	The Development and Well-Being Assessment: Description and Initial Validation of an Integrated Assessment of Child and Adolescent Psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000 , 41, 645-655	7.9	1163
21	Sustained Release Methylphenidate. <i>Child and Adolescent Mental Health</i> , 2000 , 5, 108-113	2.2	
20	Teachers' attitudes towards child mental health services. <i>Psychiatric Bulletin</i> , 2000 , 24, 457-461		15

19	Using the Strengths and Difficulties Questionnaire (SDQ) to screen for child psychiatric disorders in a community sample. <i>British Journal of Psychiatry</i> , 2000 , 177, 534-9	5.4	1136
18	Case study: bipolar disorder after head injury. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000 , 39, 525-8	7.2	12
17	The Development and Well-Being Assessment: Description and Initial Validation of an Integrated Assessment of Child and Adolescent Psychopathology 2000 , 41, 645		60
16	The Development and Well-Being Assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000 , 41, 645-55	7.9	531
15	Psychiatrists' dress and address. <i>British Journal of Psychiatry</i> , 1998 , 172, 95	5.4	9
14	Methylphenidate euphoria. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1996 , 35, 1421	7.2	14
13	Intracellular transport of asialoglycoproteins in rat hepatocytes. Evidence for two subpopulations of lysosomes. <i>Experimental Cell Research</i> , 1985 , 161, 285-96	4.2	76
12	Intracellular degradation of asialoglycoproteins in hepatocytes starts in a subgroup of lysosomes. <i>Experimental Cell Research</i> , 1985 , 156, 570-4	4.2	20
11	Measuring Child Well-Being in Schools 423-442		2
10	Two pathways to self-harm in adolescence		1
9	The role of parenting, self-compassion and friendships in depressive symptoms among young people in the UK and China. <i>Current Psychology</i> , 1	1.4	1
8	Digital exclusion predicts worse mental health among adolescents during COVID-19		1
7	Mental Health Before and During the COVID-19 Pandemic: A Longitudinal Probability Sample Survey of the UK Population. <i>SSRN Electronic Journal</i> ,	1	30
6	Role of education settings in transition from child to adult health services for young people with ADHD. <i>Emotional and Behavioural Difficulties</i> , 1-18	1	
5	Simulating a community mental health service during the COVID-19 pandemic: effects of clinician-clinician encounters, clinician-patient encounters, symptom-triggered protective behaviour, and household clustering		2
4	Different Mental Health Responses to the COVID-19 Pandemic: Latent Class Trajectory Analysis Using Longitudinal UK Data. <i>SSRN Electronic Journal</i> ,	1	3
3	Long COVID - the physical and mental health of children and non-hospitalised young people 3 months after SARS-CoV-2 infection; a national matched cohort study (The CLoCk) Study.		17
2	Self-compassion in Chinese Young Adults: Specific Features of the Construct from a Cultural Perspective. <i>Mindfulness</i> , 1	2.9	3

1 Using epidemiology to plan, organize, and evaluate services for children and adolescents with mental health problems 163-176

1