

Merrill June Turpin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1411316/publications.pdf>

Version: 2024-02-01

57
papers

784
citations

516710

16
h-index

610901

24
g-index

58
all docs

58
docs citations

58
times ranked

884
citing authors

#	ARTICLE	IF	CITATIONS
1	The meaning of leisure for children and young people with physical disabilities: a systematic evidence synthesis. <i>Developmental Medicine and Child Neurology</i> , 2015, 57, 993-1010.	2.1	73
2	The Needs and Experiences Related to Driving Cessation for Older People. <i>British Journal of Occupational Therapy</i> , 2008, 71, 379-388.	0.9	63
3	Older workers: An exploration of the benefits, barriers and adaptations for older people in the workforce. <i>Work</i> , 2009, 33, 261-272.	1.1	43
4	Challenges faced by general practitioners and allied mental health services in providing mental health services in rural Queensland. <i>Australian Journal of Rural Health</i> , 2007, 15, 126-130.	1.5	36
5	The Experiences and Needs of People Who Cease Driving After Stroke. <i>Brain Impairment</i> , 2009, 10, 271-281.	0.7	32
6	The structural-personal interaction: Occupational deprivation and asylum seekers in Australia. <i>Journal of Occupational Science</i> , 2016, 23, 321-338.	1.3	31
7	Experiences of academic staff in using threshold concepts within a reformed curriculum. <i>Studies in Higher Education</i> , 2015, 40, 545-560.	4.5	27
8	Establishing the Validity and Reliability of the Student Practice Evaluation Form—Revised (SPEF-R) in Occupational Therapy Practice Education. <i>Evaluation and the Health Professions</i> , 2016, 39, 33-48.	1.9	27
9	Mental health issues and resources in rural and regional communities: An exploration of perceptions of service providers. <i>Australian Journal of Rural Health</i> , 2007, 15, 131-136.	1.5	23
10	Development and evaluation of an occupational therapy program for refugee high school students. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 310-316.	1.1	23
11	A qualitative meta-synthesis about challenges experienced in occupational therapy practice. <i>British Journal of Occupational Therapy</i> , 2015, 78, 534-546.	0.9	23
12	Organisational support for evidence-based practice: occupational therapists perceptions. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 9-18.	1.1	22
13	Driving and driving cessation after traumatic brain injury: processes and key times of need. <i>Disability and Rehabilitation</i> , 2011, 33, 2574-2586.	1.8	21
14	Adjustment to loss of the driving role following traumatic brain injury: A qualitative exploration with key stakeholders. <i>Australian Occupational Therapy Journal</i> , 2012, 59, 79-88.	1.1	21
15	Information Used by an Expert Paediatric Occupational Therapist When Making Clinical Decisions. <i>Canadian Journal of Occupational Therapy</i> , 2010, 77, 249-256.	1.3	20
16	Participant perspectives on an individualised self-awareness intervention following stroke: A qualitative case study. <i>Neuropsychological Rehabilitation</i> , 2008, 18, 692-712.	1.6	19
17	Understanding and negotiating: Reasoning processes used by an occupational therapist to individualize intervention decisions for people with upper limb hypertonicity. <i>Disability and Rehabilitation</i> , 2008, 30, 1486-1498.	1.8	17
18	Development of the Student Practice Evaluation Form Revised Edition Package. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 67-73.	1.1	17

#	ARTICLE	IF	CITATIONS
19	Analysis of One Stroke Survivor's Transition into Vocational Experiences. <i>Brain Impairment</i> , 2012, 13, 99-107.	0.7	14
20	Occupational therapy students'™ perceptions of occupational therapy. <i>Australian Occupational Therapy Journal</i> , 2012, 59, 367-374.	1.1	14
21	Learning to interact and interacting to learn: a substantive theory of clinical workplace learning for diverse cohorts. <i>Advances in Health Sciences Education</i> , 2019, 24, 691-706.	3.3	14
22	Destabilising social inclusion and recovery, and pursuing 'lines of flight' in the mental health sector. <i>Sociology of Health and Illness</i> , 2020, 42, 1328-1343.	2.1	14
23	Self-identified goals and the ability to set realistic goals following acquired brain injury: A classification framework. <i>Australian Occupational Therapy Journal</i> , 2008, 55, 96-107.	1.1	13
24	Understanding and living with multiple sclerosis fatigue. <i>British Journal of Occupational Therapy</i> , 2018, 81, 82-89.	0.9	12
25	The meaning of leisure to children and young people with significant physical disabilities: Implications for optimising participation. <i>British Journal of Occupational Therapy</i> , 2020, 83, 67-77.	0.9	12
26	Perceptions of Long-term Community-based Support Following Severe Acquired Brain Injury. <i>Brain Impairment</i> , 2004, 5, 53-66.	0.7	10
27	Examining the inter-rater and test-retest reliability of the Student Practice Evaluation Form-Revised (SPEF-R) for occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 353-363.	1.1	10
28	The Lived Experience of Multiple Sclerosis Relapse: How Adults with Multiple Sclerosis Processed Their Relapse Experience and Evaluated Their Need for Postrelapse Care. <i>Multiple Sclerosis International</i> , 2015, 2015, 1-8.	0.8	10
29	Becoming minor: Mapping new territories in occupational science. <i>Journal of Occupational Science</i> , 2017, 24, 524-534.	1.3	10
30	Refugee settlement workers'™ perspectives on home safety issues for people from refugee backgrounds. <i>Australian Occupational Therapy Journal</i> , 2010, 57, 425-430.	1.1	9
31	Chedoke Arm and Hand Activity Inventory-9 (CAHAI-9): Perceived Clinical Utility Within 14 Days of Stroke. <i>Topics in Stroke Rehabilitation</i> , 2011, 18, 382-393.	1.9	8
32	Learning thresholds for early career occupational therapists: A grounded theory of learning-to-practise. <i>British Journal of Occupational Therapy</i> , 2020, 83, 469-482.	0.9	8
33	Afflexivity in post-qualitative inquiry: prioritising affect and reflexivity in the evaluation of a health information website. <i>Health Sociology Review</i> , 2021, 30, 1-16.	2.8	7
34	The Dissident Interview: A Deterritorializing Guerrilla Encounter. <i>Qualitative Inquiry</i> , 2020, 26, 650-660.	1.4	6
35	Development of the Student Practice Evaluation Form'™ Revised (Second Edition) (SPEF'™R2): The first action research cycle. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 21-31.	1.1	6
36	Evidence'™based practice and clinical reasoning in occupational therapy: A cross'™sectional survey in Chile. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 169-179.	1.1	6

#	ARTICLE	IF	CITATIONS
37	Experiences of and support for the transition to practice of newly graduated occupational therapists undertaking a hospital graduate Program. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 12-20.	1.1	6
38	Recovery of Our Phenomenological Knowledge in Occupational Therapy. <i>American Journal of Occupational Therapy</i> , 2007, 61, 469-473.	0.3	6
39	Occupational therapy service provision in adult intensive care units in Australia: A survey of workload practices, interventions and barriers. <i>Australian Occupational Therapy Journal</i> , 2022, 69, 316-330.	1.1	6
40	Redefining failure: Phenomenology and meaning. <i>Australian Occupational Therapy Journal</i> , 2008, 55, 283-286.	1.1	5
41	Desiring occupation: Theorising the passion, creativity, and social production of everyday life. <i>Journal of Occupational Science</i> , 2022, 29, 130-140.	1.3	5
42	Web-Based Consumer Health Education About Back Pain: Findings of Potential Tensions From a Photo-Elicitation and Observational Study. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2020, 7, e17130.	2.2	5
43	Should Mental Health Issues be Addressed in Primary Care, and can it be Done? Views of Rural General Practitioners in Queensland. <i>Australasian Psychiatry</i> , 2007, 15, S90-S94.	0.7	4
44	Review of upper limb ability assessments in acute stroke care, from a practice perspective. <i>International Journal of Therapy and Rehabilitation</i> , 2009, 16, 678-684.	0.3	4
45	Student Practice Evaluation Form-Revised Edition Online comment bank: Development and reliability analysis. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 241-248.	1.1	4
46	Intentional strengths interviewing in occupational justice research. <i>Scandinavian Journal of Occupational Therapy</i> , 2018, 25, 52-60.	1.7	4
47	A trial of the AASPIRE healthcare toolkit with Australian adults on the autism spectrum. <i>Australian Journal of Primary Health</i> , 2022, 28, 350-356.	0.9	3
48	The Kawa Model: Culturally relevant occupational therapy. <i>Australian Occupational Therapy Journal</i> , 2007, 54, 323-324.	1.1	2
49	Chedoke Arm and Hand Activity Inventory-9 (CAHAI-9): a multi-centre investigation of clinical utility. <i>International Journal of Therapy and Rehabilitation</i> , 2011, 18, 290-297.	0.3	2
50	Occupational therapists'™ perceptions of requirements for competent upper limb hypertonicity practice. <i>Disability and Rehabilitation</i> , 2015, 37, 1416-1423.	1.8	2
51	A comparison of standard occupational therapy versus early enhanced occupation-based therapy in a medical/surgical intensive care unit: study protocol for a single site feasibility trial (EFFORT-ICU). <i>Pilot and Feasibility Studies</i> , 2021, 7, 51.	1.2	2
52	Decision Making for Occupation-Centred Practice with Children. , 0, , 320-341.		1
53	Práctica basada en evidencia en el Área pediátrica en Chile, un desafío pendiente. <i>Revista Chilena De Terapia Ocupacional</i> , 2018, 17, 57.	0.1	1
54	Development of the Student Practice Evaluation Form " Revised (Second Edition) (SPEF€R2): The second action research cycle. <i>Australian Occupational Therapy Journal</i> , 2022, , .	1.1	1

#	ARTICLE	IF	CITATIONS
55	Review of upper limb ability assessments in acute stroke care, from a practice perspective. International Journal of Therapy and Rehabilitation, 2008, 15, 678-684.	0.3	0
56	Continuing professional development in Chile: A case study. World Federation of Occupational Therapists Bulletin, 2016, 72, 107-110.	0.6	0
57	Occupational multi-level responsiveness: Describing the skills used by occupational therapists working with children seeking asylum in Australia. Scandinavian Journal of Occupational Therapy, 0, , 1-17.	1.7	0