

Paolo Landri

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1405549/publications.pdf>

Version: 2024-02-01

23
papers

501
citations

840119

11
h-index

887659

17
g-index

24
all docs

24
docs citations

24
times ranked

254
citing authors

#	ARTICLE	IF	CITATIONS
1	Pandemic Acceleration: Covid-19 and the emergency digitalization of European education. <i>European Educational Research Journal</i> , 2022, 21, 845-868.	1.4	45
2	Waves of Standardisation. , 2022, , 25-42.		3
3	Adult education and migrations: Migrants a mixed bag?. <i>Journal of Adult and Continuing Education</i> , 2021, 27, 3-9.	2.3	0
4	Governing by visual shapes: university rankings, digital education platforms and cosmologies of higher education. <i>Critical Studies in Education</i> , 2021, 62, 17-33.	3.3	31
5	Introduction: Critical studies of digital education platforms. <i>Critical Studies in Education</i> , 2021, 62, 1-16.	3.3	89
6	The big acceleration in digital education in Italy: The COVID-19 pandemic and the blended-school form. <i>European Educational Research Journal</i> , 2021, 20, 423-441.	1.4	24
7	To resist, or to align? The enactment of data-based school governance in Italy. <i>Educational Assessment, Evaluation and Accountability</i> , 2021, 33, 563-580.	1.3	6
8	Editorial: Education in Europe and the COVID-19 Pandemic. <i>European Educational Research Journal</i> , 2021, 20, 393-402.	1.4	19
9	Inventing other spaces for European education: Summer School in European Education Studies as a laboratory for educational research in Europe. <i>European Educational Research Journal</i> , 2020, 19, 173-182.	1.4	2
10	Network time for the European Higher Education Area. <i>Educational Philosophy and Theory</i> , 2020, 52, 653-663.	1.3	3
11	Tackling early school leaving and the governing of educational transitions in Italy. <i>Comparative Education</i> , 2019, 55, 386-403.	1.8	2
12	Studies in the education of adults. <i>Studies in the Education of Adults</i> , 2018, 50, 129-132.	0.5	1
13	Digital Governance of Education. , 2018, , .		44
14	Standards and standardisation in European politics of education. , 2016, , 13-30.		3
15	The sociomateriality of education policy. <i>Discourse</i> , 2015, 36, 596-609.	1.1	9
16	Mobile Sociologies of Education. <i>European Educational Research Journal</i> , 2014, 13, 1-8.	1.4	28
17	Governing by Standards: The Fabrication of Austerity in the Italian Education System. <i>Education Inquiry</i> , 2014, 5, 24057.	1.6	17
18	Mobilising ethnographers investigating technologised learning. <i>Ethnography and Education</i> , 2013, 8, 239-254.	0.5	17

#	ARTICLE	IF	CITATIONS
19	Multiple Enactments of Educational Research. <i>European Educational Research Journal</i> , 2012, 11, 62-67.	1.4	2
20	Materialities, textures and pedagogies: socio-material assemblages in education. <i>Pedagogy, Culture and Society</i> , 2012, 20, 1-7.	1.8	119
21	A Return to Practice: Practice-Based Studies of Education. <i>Professional and Practice-based Learning</i> , 2012, , 85-100.	0.2	15
22	The Fabrication of Networked Socialities. , 2009, , 207-223.		1
23	The Pragmatics of Passion: A Sociology of Attachment to Mathematics. <i>Organization</i> , 2007, 14, 413-435.	2.8	15