

Alla El-Awaisi

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28

papers

218

citations

9

h-index

13

g-index

34

ext. papers

335

ext. citations

2.5

avg, IF

3.46

L-index

#	Paper	IF	Citations
28	Doing interprofessional research in the COVID-19 era: a discussion paper. <i>Journal of Interprofessional Care</i> , 2020 , 34, 600-606	2.7	29
27	A comprehensive systematic review of pharmacy perspectives on interprofessional education and collaborative practice. <i>Research in Social and Administrative Pharmacy</i> , 2018 , 14, 863-882	2.9	23
26	Interprofessional education and collaborative practice research during the COVID-19 pandemic: Considerations to advance the field. <i>Journal of Interprofessional Care</i> , 2020 , 34, 583-586	2.7	21
25	A Middle Eastern journey of integrating Interprofessional Education into the healthcare curriculum: a SWOC analysis. <i>BMC Medical Education</i> , 2017 , 17, 15	3.3	20
24	Perceptions of who is in the healthcare team? A content analysis of social media posts during COVID-19 pandemic. <i>Journal of Interprofessional Care</i> , 2020 , 34, 622-632	2.7	17
23	Interprofessional education in the Arabic-speaking Middle East: Perspectives of pharmacy academics. <i>Journal of Interprofessional Care</i> , 2016 , 30, 769-776	2.7	16
22	Perspectives of pharmacy students in Qatar toward interprofessional education and collaborative practice: a mixed methods study. <i>Journal of Interprofessional Care</i> , 2018 , 32, 674-688	2.7	11
21	Delivering Tobacco Cessation Content in the Middle East Through Interprofessional Learning. <i>American Journal of Pharmaceutical Education</i> , 2017 , 81, 91	2.5	11
20	Important steps for introducing interprofessional education into health professional education. <i>Journal of Taibah University Medical Sciences</i> , 2016 , 11, 546-551	1.7	10
19	Strategies for improving antibiotic use in Qatar: a survey of pharmacists' perceptions and experiences. <i>International Journal of Pharmacy Practice</i> , 2015 , 23, 77-9	1.7	9
18	Perspectives of practising pharmacists towards interprofessional education and collaborative practice in Qatar. <i>International Journal of Clinical Pharmacy</i> , 2018 , 40, 1388-1401	2.3	8
17	Perspectives of pharmacy students, pharmacy academics and practicing pharmacists on interprofessional education and collaborative practice: a comprehensive systematic review protocol. <i>JBI Database of Systematic Reviews and Implementation Reports</i> , 2016 , 13, 70-92	1.6	6
16	Pharmacy academics' perspectives toward interprofessional Education prior to its implementation in Qatar: a qualitative study. <i>BMC Medical Education</i> , 2019 , 19, 278	3.3	5
15	Perceived Preparedness of Health Care Students for Providing Cardiovascular Disease Risk Assessment and Management. <i>Pharmacy (Basel, Switzerland)</i> , 2017 , 5,	2	4
14	Does the delivery of interprofessional education have an effect on stereotypical views of healthcare students in Qatar?. <i>Journal of Interprofessional Care</i> , 2020 , 34, 44-49	2.7	3
13	Top tips for interprofessional education and collaborative practice research: a guide for students and early career researchers. <i>Journal of Interprofessional Care</i> , 2021 , 35, 328-333	2.7	3
12	Contemporary Professional Skills Development for Pharmacists in the Middle East. <i>American Journal of Pharmaceutical Education</i> , 2017 , 81, 6042	2.5	2

11	A systematic review of the use of simulation and reflection as summative assessment tools to evaluate student outcomes following interprofessional education activities.. <i>Journal of Interprofessional Care</i> , 2022 , 1-9	2.7	2
10	Insights from healthcare academics on facilitating interprofessional education activities. <i>Journal of Interprofessional Care</i> , 2021 , 35, 760-770	2.7	2
9	Changes in student perceptions after a semester-long interprofessional education activity in Qatar. <i>Journal of Taibah University Medical Sciences</i> , 2016 , 11, 541-545	1.7	2
8	Perspectives of Healthcare Professionals Toward Interprofessional Collaboration in Primary Care Settings in a Middle Eastern Country. <i>Journal of Multidisciplinary Healthcare</i> , 2021 , 14, 363-379	2.8	2
7	Qatar Sustaining Interprofessional Collaboration in Collaborative Partnership with Other Universities 2020 , 125-145		1
6	Perspectives of future pharmacists on the potential for development and implementation of pharmacist prescribing in Qatar. <i>International Journal of Clinical Pharmacy</i> , 2020 , 42, 110-123	2.3	1
5	Evaluating prescribing competencies covered in a Canadian-accredited undergraduate pharmacy program in Qatar: a curriculum mapping process. <i>BMC Medical Education</i> , 2020 , 20, 253	3.3	1
4	Use of the Delphi technique in pharmacy practice research. <i>Research in Social and Administrative Pharmacy</i> , 2022 , 18, 2237-2248	2.9	1
3	A SWOC analysis on the impact of COVID-19 through pharmacy student leaders perspectives. <i>Pharmacy Education</i> , 226-233		1
2	Public attitudes towards community pharmacy in Arabic speaking Middle Eastern countries: A systematic review. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 17, 1373-1395	2.9	0
1	Patient Safety Education in Entry to Practice Pharmacy Programs: A Systematic Review.. <i>Journal of Patient Safety</i> , 2022 , 18, e373-e386	1.9	