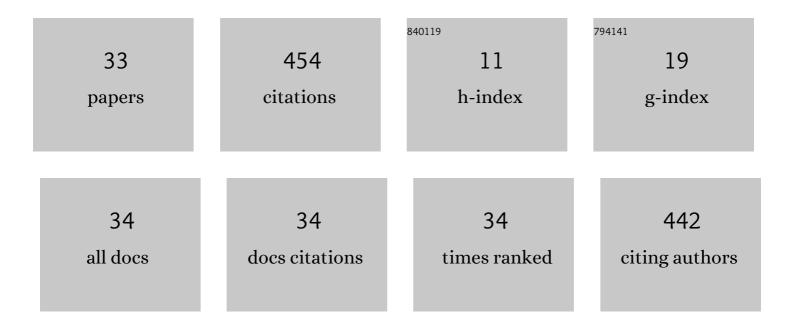
Alla El-Awaisi

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Doing interprofessional research in the COVID-19 era: a discussion paper. Journal of Interprofessional Care, 2020, 34, 600-606.	0.8	53
2	A comprehensive systematic review of pharmacy perspectives on interprofessional education and collaborative practice. Research in Social and Administrative Pharmacy, 2018, 14, 863-882.	1.5	46
3	Interprofessional education and collaborative practice research during the COVID-19 pandemic: Considerations to advance the field. Journal of Interprofessional Care, 2020, 34, 583-586.	0.8	41
4	A Middle Eastern journey of integrating Interprofessional Education into the healthcare curriculum: a SWOC analysis. BMC Medical Education, 2017, 17, 15.	1.0	39
5	Perceptions of who is in the healthcare team? A content analysis of social media posts during COVID-19 pandemic. Journal of Interprofessional Care, 2020, 34, 622-632.	0.8	33
6	Interprofessional education in the Arabic-speaking Middle East: Perspectives of pharmacy academics. Journal of Interprofessional Care, 2016, 30, 769-776.	0.8	27
7	Important steps for introducing interprofessional education into health professional education. Journal of Taibah University Medical Sciences, 2016, 11, 546-551.	0.5	20
8	Perspectives of pharmacy students in Qatar toward interprofessional education and collaborative practice: a mixed methods study. Journal of Interprofessional Care, 2018, 32, 674-688.	0.8	18
9	Use of the Delphi technique in pharmacy practice research. Research in Social and Administrative Pharmacy, 2022, 18, 2237-2248.	1.5	16
10	Perspectives of practising pharmacists towards interprofessional education and collaborative practice in Qatar. International Journal of Clinical Pharmacy, 2018, 40, 1388-1401.	1.0	15
11	Delivering Tobacco Cessation Content in the Middle East Through Interprofessional Learning. American Journal of Pharmaceutical Education, 2017, 81, 91.	0.7	15
12	Public attitudes towards community pharmacy in Arabic speaking Middle Eastern countries: A systematic review. Research in Social and Administrative Pharmacy, 2021, 17, 1373-1395.	1.5	12
13	Use of the job demands-resource model to understand community pharmacists' burnout during the COVID-19 pandemic. Research in Social and Administrative Pharmacy, 2022, 18, 3568-3579.	1.5	12
14	Strategies for improving antibiotic use in Qatar: a survey of pharmacists' perceptions and experiences. International Journal of Pharmacy Practice, 2015, 23, 77-79.	0.3	11
15	Insights from healthcare academics on facilitating interprofessional education activities. Journal of Interprofessional Care, 2021, 35, 760-770.	0.8	10
16	Mental health, burnout and resilience in community pharmacists during the COVID-19 pandemic: A cross-sectional study. Saudi Pharmaceutical Journal, 2022, 30, 1009-1017.	1.2	10
17	Pharmacy academics' perspectives toward interprofessional Education prior to its implementation in Qatar: a qualitative study. BMC Medical Education, 2019, 19, 278.	1.0	8
18	Does the delivery of interprofessional education have an effect on stereotypical views of healthcare students in Qatar?. Journal of Interprofessional Care, 2020, 34, 44-49.	0.8	8

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#	Article	IF	CITATIONS
19	Perspectives of Healthcare Professionals Toward Interprofessional Collaboration in Primary Care Settings in a Middle Eastern Country. Journal of Multidisciplinary Healthcare, 2021, Volume 14, 363-379.	1.1	7
20	Perspectives of pharmacy students, pharmacy academics and practicing pharmacists on interprofessional education and collaborative practice: a comprehensive systematic review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2015, 13, 70-92.	1.7	6
21	Top tips for interprofessional education and collaborative practice research: a guide for students and early career researchers. Journal of Interprofessional Care, 2021, 35, 328-333.	0.8	6
22	A systematic review on the impact of pharmacistâ€provided services on patients' health outcomes in Arab countries. Journal of Clinical Pharmacy and Therapeutics, 2022, , .	0.7	6
23	Changes in student perceptions after a semester-long interprofessional education activity in Qatar. Journal of Taibah University Medical Sciences, 2016, 11, 541-545.	0.5	5
24	A SWOC analysis on the impact of COVID-19 through pharmacy student leaders' perspectives. Pharmacy Education, 2020, 20, 226-233.	0.2	5
25	A systematic review of the use of simulation and reflection as summative assessment tools to evaluate student outcomes following interprofessional education activities. Journal of Interprofessional Care, 2022, 36, 882-890.	0.8	5
26	Perceived Preparedness of Health Care Students for Providing Cardiovascular Disease Risk Assessment and Management. Pharmacy (Basel, Switzerland), 2017, 5, 9.	0.6	4
27	Perspectives of future pharmacists on the potential for development and implementation of pharmacist prescribing in Qatar. International Journal of Clinical Pharmacy, 2020, 42, 110-123.	1.0	4
28	Contemporary Professional Skills Development for Pharmacists in the Middle East. American Journal of Pharmaceutical Education, 2017, 81, 6042.	0.7	3
29	Patient Safety Education in Entry to Practice Pharmacy Programs: A Systematic Review. Journal of Patient Safety, 2022, 18, e373-e386.	0.7	2
30	Qatar—Sustaining Interprofessional Collaboration in Collaborative Partnership with Other Universities. , 2020, , 125-145.		2
31	Evaluating prescribing competencies covered in a Canadian-accredited undergraduate pharmacy program in Qatar: a curriculum mapping process. BMC Medical Education, 2020, 20, 253.	1.0	1
32	Pharmacy Student Leadersâ \in M Perspectives on the Impact of COVID-19 on their Learning: SWOC Analysis. , 2020, , .		1
33	Perceptions of who is in the Healthcare Team? A Content Analysis of Social Media Posts during COVID-19 Pandemic. , 2020, , .		0