

Alla El-Awaisi

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

454
citations

840119

11
h-index

794141

19
g-index

34
all docs

34
docs citations

34
times ranked

442
citing authors

#	ARTICLE	IF	CITATIONS
1	Doing interprofessional research in the COVID-19 era: a discussion paper. <i>Journal of Interprofessional Care</i> , 2020, 34, 600-606.	0.8	53
2	A comprehensive systematic review of pharmacy perspectives on interprofessional education and collaborative practice. <i>Research in Social and Administrative Pharmacy</i> , 2018, 14, 863-882.	1.5	46
3	Interprofessional education and collaborative practice research during the COVID-19 pandemic: Considerations to advance the field. <i>Journal of Interprofessional Care</i> , 2020, 34, 583-586.	0.8	41
4	A Middle Eastern journey of integrating Interprofessional Education into the healthcare curriculum: a SWOC analysis. <i>BMC Medical Education</i> , 2017, 17, 15.	1.0	39
5	Perceptions of who is in the healthcare team? A content analysis of social media posts during COVID-19 pandemic. <i>Journal of Interprofessional Care</i> , 2020, 34, 622-632.	0.8	33
6	Interprofessional education in the Arabic-speaking Middle East: Perspectives of pharmacy academics. <i>Journal of Interprofessional Care</i> , 2016, 30, 769-776.	0.8	27
7	Important steps for introducing interprofessional education into health professional education. <i>Journal of Taibah University Medical Sciences</i> , 2016, 11, 546-551.	0.5	20
8	Perspectives of pharmacy students in Qatar toward interprofessional education and collaborative practice: a mixed methods study. <i>Journal of Interprofessional Care</i> , 2018, 32, 674-688.	0.8	18
9	Use of the Delphi technique in pharmacy practice research. <i>Research in Social and Administrative Pharmacy</i> , 2022, 18, 2237-2248.	1.5	16
10	Perspectives of practising pharmacists towards interprofessional education and collaborative practice in Qatar. <i>International Journal of Clinical Pharmacy</i> , 2018, 40, 1388-1401.	1.0	15
11	Delivering Tobacco Cessation Content in the Middle East Through Interprofessional Learning. <i>American Journal of Pharmaceutical Education</i> , 2017, 81, 91.	0.7	15
12	Public attitudes towards community pharmacy in Arabic speaking Middle Eastern countries: A systematic review. <i>Research in Social and Administrative Pharmacy</i> , 2021, 17, 1373-1395.	1.5	12
13	Use of the job demands-resource model to understand community pharmacists' burnout during the COVID-19 pandemic. <i>Research in Social and Administrative Pharmacy</i> , 2022, 18, 3568-3579.	1.5	12
14	Strategies for improving antibiotic use in Qatar: a survey of pharmacists' perceptions and experiences. <i>International Journal of Pharmacy Practice</i> , 2015, 23, 77-79.	0.3	11
15	Insights from healthcare academics on facilitating interprofessional education activities. <i>Journal of Interprofessional Care</i> , 2021, 35, 760-770.	0.8	10
16	Mental health, burnout and resilience in community pharmacists during the COVID-19 pandemic: A cross-sectional study. <i>Saudi Pharmaceutical Journal</i> , 2022, 30, 1009-1017.	1.2	10
17	Pharmacy academics' perspectives toward interprofessional Education prior to its implementation in Qatar: a qualitative study. <i>BMC Medical Education</i> , 2019, 19, 278.	1.0	8
18	Does the delivery of interprofessional education have an effect on stereotypical views of healthcare students in Qatar?. <i>Journal of Interprofessional Care</i> , 2020, 34, 44-49.	0.8	8

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19	Perspectives of Healthcare Professionals Toward Interprofessional Collaboration in Primary Care Settings in a Middle Eastern Country. <i>Journal of Multidisciplinary Healthcare</i> , 2021, Volume 14, 363-379.	1.1	7
20	Perspectives of pharmacy students, pharmacy academics and practicing pharmacists on interprofessional education and collaborative practice: a comprehensive systematic review protocol. <i>JBI Database of Systematic Reviews and Implementation Reports</i> , 2015, 13, 70-92.	1.7	6
21	Top tips for interprofessional education and collaborative practice research: a guide for students and early career researchers. <i>Journal of Interprofessional Care</i> , 2021, 35, 328-333.	0.8	6
22	A systematic review on the impact of pharmacist-provided services on patients' health outcomes in Arab countries. <i>Journal of Clinical Pharmacy and Therapeutics</i> , 2022, , .	0.7	6
23	Changes in student perceptions after a semester-long interprofessional education activity in Qatar. <i>Journal of Taibah University Medical Sciences</i> , 2016, 11, 541-545.	0.5	5
24	A SWOC analysis on the impact of COVID-19 through pharmacy student leaders' perspectives. <i>Pharmacy Education</i> , 2020, 20, 226-233.	0.2	5
25	A systematic review of the use of simulation and reflection as summative assessment tools to evaluate student outcomes following interprofessional education activities. <i>Journal of Interprofessional Care</i> , 2022, 36, 882-890.	0.8	5
26	Perceived Preparedness of Health Care Students for Providing Cardiovascular Disease Risk Assessment and Management. <i>Pharmacy (Basel, Switzerland)</i> , 2017, 5, 9.	0.6	4
27	Perspectives of future pharmacists on the potential for development and implementation of pharmacist prescribing in Qatar. <i>International Journal of Clinical Pharmacy</i> , 2020, 42, 110-123.	1.0	4
28	Contemporary Professional Skills Development for Pharmacists in the Middle East. <i>American Journal of Pharmaceutical Education</i> , 2017, 81, 6042.	0.7	3
29	Patient Safety Education in Entry to Practice Pharmacy Programs: A Systematic Review. <i>Journal of Patient Safety</i> , 2022, 18, e373-e386.	0.7	2
30	Qatar's "Sustaining Interprofessional Collaboration in Collaborative Partnership with Other Universities. , 2020, , 125-145.		2
31	Evaluating prescribing competencies covered in a Canadian-accredited undergraduate pharmacy program in Qatar: a curriculum mapping process. <i>BMC Medical Education</i> , 2020, 20, 253.	1.0	1
32	Pharmacy Student Leaders' Perspectives on the Impact of COVID-19 on their Learning: SWOC Analysis. , 2020, , .		1
33	Perceptions of who is in the Healthcare Team? A Content Analysis of Social Media Posts during COVID-19 Pandemic. , 2020, , .		0