Richard Pinner

List of Publications by Year
in descending order

13 papers	**183** citations	1478505 **6** h-index	1588992 **8** g-index
15 all docs	**15** docs citations	**15** times ranked	**70** citing authors

#	Article	IF	Citations
1	Funds of Professional Identity in Language Teacher Education: A Longitudinal Study on Student–Teachers. TESOL Quarterly, 2022, 56, 445-473.	2.9	11
2	Humanizing TESOL Research Through the Lens of Complexity Thinking. TESOL Quarterly, 2021, 55, 633-642.	2.9	8
3	Authenticity and Motivation in CLIL: Creating a Meaningful Purpose by Experiencing the Language in Use. , 2021, , 23-41.		3
4	4. Personalisation and Professionalism: Managing the Relationship Between Teacher and Learner as People. , 2020, , 71-88.		3
5	Bento. New Writing, 2019, 16, 77-79.	0.2	0
6	Augmented Communication. , 2019, , .		0
7	Re-learning from experience: using autoethnography for teacher development. Educational Action Research, 2018, 26, 91-105.	1.5	10
8	Finding the connections between native-speakerism and authenticity. Applied Linguistics Review, 2016, 7, 27-52.	0.9	52
9	Trouble in paradise: Self-assessment and the Tao. Language Teaching Research, 2016, 20, 181-195.	4.0	12
10	Reconceptualising Authenticity for English as a Global Language. , 2016, , .		38
11	The authenticity continuum: Towards a definition incorporating international voices. English Today, 2014, 30, 22-27.	0.8	18
12	Teachers' attitudes to and motivations for using CALL in and around the language classroom. Procedia, Social and Behavioral Sciences, 2012, 34, 188-192.	0.5	9
13	ELT and the global recession. ELT Journal, 2009, 63, 390-392.	1.8	1