

Linda Price

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

1,318
citations

516710

16
h-index

642732

23
g-index

24
all docs

24
docs citations

24
times ranked

1057
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Seeing through the eyes of a teacher: differences in perceptions of HE teaching in face-to-face and digital contexts. <i>Studies in Higher Education</i> , 2020, 45, 1149-1159. | 4.5 | 25 |
| 2 | Constructive friction? Charting the relation between educational research and the Scholarship of Teaching and Learning. <i>Teaching and Learning Inquiry</i> , 2020, 8, 61-75. | 0.4 | 4 |
| 3 | Identity formation among novice academic teachers – a longitudinal study. <i>Studies in Higher Education</i> , 2019, 44, 990-1003. | 4.5 | 11 |
| 4 | The influence of sociocultural and structural contexts in academic change and development in higher education. <i>Higher Education</i> , 2018, 76, 1051-1069. | 4.4 | 41 |
| 5 | Facilitating agency: the change laboratory as an intervention for collaborative sustainable development in higher education. <i>International Journal for Academic Development</i> , 2018, 23, 192-205. | 1.1 | 23 |
| 6 | Teaching with technology in higher education: understanding conceptual change and development in practice. <i>Higher Education Research and Development</i> , 2017, 36, 73-87. | 2.9 | 227 |
| 7 | The Role of Gender in Students' Ratings of Teaching Quality in Computer Science and Environmental Engineering. <i>IEEE Transactions on Education</i> , 2017, 60, 281-287. | 2.4 | 14 |
| 8 | The trouble with accessing the countryside in Northern Ireland. <i>Environmental Law Review</i> , 2017, 19, 183-200. | 0.4 | 2 |
| 9 | Using technology for teaching and learning in higher education: a critical review of the role of evidence in informing practice. <i>Higher Education Research and Development</i> , 2014, 33, 549-564. | 2.9 | 81 |
| 10 | By any other name? The Women and Geography Study Group. <i>Area</i> , 2013, 45, 11-12. | 1.6 | 3 |
| 11 | Missing: evidence of a scholarly approach to teaching and learning with technology in higher education. <i>Teaching in Higher Education</i> , 2013, 18, 327-337. | 2.6 | 76 |
| 12 | Examining some assumptions and limitations of research on the effects of emerging technologies for teaching and learning in higher education. <i>British Journal of Educational Technology</i> , 2013, 44, 536-543. | 6.3 | 64 |
| 13 | The Emergence of Rural Support Organisations in the UK and Canada: Providing Support for Patrilineal Family Farming. <i>Sociologia Ruralis</i> , 2012, 52, 353-376. | 3.4 | 20 |
| 14 | Approaches to studying and perceptions of the academic environment among university students in China. <i>Asia Pacific Journal of Education</i> , 2011, 31, 159-175. | 2.1 | 28 |
| 15 | Student and tutor perceptions of effective tutoring in distance education. <i>Distance Education</i> , 2009, 30, 419-441. | 3.9 | 34 |
| 16 | From stress to distress: Conceptualizing the British family farming patriarchal way of life. <i>Journal of Rural Studies</i> , 2009, 25, 1-11. | 4.7 | 71 |
| 17 | Face-to-face versus online tutoring support in distance education. <i>Studies in Higher Education</i> , 2007, 32, 1-20. | 4.5 | 110 |
| 18 | Lecturers' vs. students' perceptions of the accessibility of instructional materials. <i>Instructional Science</i> , 2007, 35, 317-341. | 2.0 | 9 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Adaptation for a Changing Environment: Developing learning and teaching with information and communication technologies. <i>International Review of Research in Open and Distance Learning</i> , 2006, 7, . | 1.8 | 42 |
| 20 | From 'As Good as Gold' to 'Gold Diggers': Farming Women and the Survival of British Family Farming. <i>Sociologia Ruralis</i> , 2006, 46, 280-298. | 3.4 | 40 |
| 21 | Learners and learning in the twenty-first century: what do we know about students' attitudes towards and experiences of information and communication technologies that will help us design courses?. <i>Studies in Higher Education</i> , 2005, 30, 257-274. | 4.5 | 247 |
| 22 | Individual Differences in Learning: Cognitive control, cognitive style, and learning style. <i>Educational Psychology</i> , 2004, 24, 681-698. | 2.7 | 84 |
| 23 | Approaches to studying and perceptions of academic quality in electronically delivered courses. <i>British Journal of Educational Technology</i> , 2003, 34, 45-56. | 6.3 | 62 |