## Linda Price

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/139210/publications.pdf

Version: 2024-02-01

516710 642732 1,318 23 16 23 citations h-index g-index papers 24 24 24 1057 docs citations all docs times ranked citing authors

#	Article	IF	CITATIONS
1	Learners and learning in the twentyâ€first century: what do we know about students' attitudes towards and experiences of information and communication technologies that will help us design courses?. Studies in Higher Education, 2005, 30, 257-274.	4.5	247
2	Teaching with technology in higher education: understanding conceptual change and development in practice. Higher Education Research and Development, 2017, 36, 73-87.	2.9	227
3	Faceâ€toâ€face versus online tutoring support in distance education. Studies in Higher Education, 2007, 32, 1-20.	4.5	110
4	Individual Differences in Learning: Cognitive control, cognitive style, and learning style. Educational Psychology, 2004, 24, 681-698.	2.7	84
5	Using technology for teaching and learning in higher education: a critical review of the role of evidence in informing practice. Higher Education Research and Development, 2014, 33, 549-564.	2.9	81
6	Missing: evidence of a scholarly approach to teaching and learning with technology in higher education. Teaching in Higher Education, 2013, 18, 327-337.	2.6	76
7	From stress to distress: Conceptualizing the British family farming patriarchal way of life. Journal of Rural Studies, 2009, 25, 1-11.	4.7	71
8	Examining some assumptions and limitations of research on the effects of emerging technologies for teaching and learning in higher education. British Journal of Educational Technology, 2013, 44, 536-543.	6.3	64
9	Approaches to studying and perceptions of academic quality in electronically delivered courses. British Journal of Educational Technology, 2003, 34, 45-56.	6.3	62
10	Adaptation for a Changing Environment: Developing learning and teaching with information and communication technologies. International Review of Research in Open and Distance Learning, 2006, 7, .	1.8	42
11	The influence of sociocultural and structural contexts in academic change and development in higher education. Higher Education, 2018, 76, 1051-1069.	4.4	41
12	From 'As Good as Gold' to 'Gold Diggers': Farming Women and the Survival of British Family Farming. Sociologia Ruralis, 2006, 46, 280-298.	3.4	40
13	Student and tutor perceptions of effective tutoring in distance education. Distance Education, 2009, 30, 419-441.	3.9	34
14	Approaches to studying and perceptions of the academic environment among university students in China. Asia Pacific Journal of Education, 2011, 31, 159-175.	2.1	28
15	Seeing through the eyes of a teacher: differences in perceptions of HE teaching in face-to-face and digital contexts. Studies in Higher Education, 2020, 45, 1149-1159.	4.5	25
16	Facilitating agency: the change laboratory as an intervention for collaborative sustainable development in higher education. International Journal for Academic Development, 2018, 23, 192-205.	1.1	23
17	The Emergence of Rural Support Organisations in the UK and Canada: Providing Support for Patrilineal Family Farming. Sociologia Ruralis, 2012, 52, 353-376.	3.4	20
18	The Role of Gender in Students' Ratings of Teaching Quality in Computer Science and Environmental Engineering. IEEE Transactions on Education, 2017, 60, 281-287.	2.4	14

## LINDA PRICE

#	Article	IF	CITATIONS
19	Identity formation among novice academic teachers $\hat{a} \in \hat{a}$ a longitudinal study. Studies in Higher Education, 2019, 44, 990-1003.	4.5	11
20	Lecturers' vs. students' perceptions of the accessibility of instructional materials. Instructional Science, 2007, 35, 317-341.	2.0	9
21	Constructive friction? Charting the relation between educational research and the Scholarship of Teaching and Learning Inquiry, 2020, 8, 61-75.	0.4	4
22	By any other name? The Women and Geography Study Group. Area, 2013, 45, 11-12.	1.6	3
23	The trouble with accessing the countryside in Northern Ireland. Environmental Law Review, 2017, 19, 183-200.	0.4	2