

Anthony M Grant

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

2,816
citations

236833

25
h-index

233338

45
g-index

52
all docs

52
docs citations

52
times ranked

1384
citing authors

#	ARTICLE	IF	CITATIONS
1	THE SELF-REFLECTION AND INSIGHT SCALE: A NEW MEASURE OF PRIVATE SELF-CONSCIOUSNESS. <i>Social Behavior and Personality</i> , 2002, 30, 821-835.	0.3	418
2	Executive coaching enhances goal attainment, resilience and workplace well-being: a randomised controlled study. <i>Journal of Positive Psychology</i> , 2009, 4, 396-407.	2.6	339
3	THE IMPACT OF LIFE COACHING ON GOAL ATTAINMENT, METACOGNITION AND MENTAL HEALTH. <i>Social Behavior and Personality</i> , 2003, 31, 253-263.	0.3	295
4	Professional and peer life coaching and the enhancement of goal striving and well-being: An exploratory study. <i>Journal of Positive Psychology</i> , 2007, 2, 185-194.	2.6	152
5	The Efficacy of Executive Coaching in Times of Organisational Change. <i>Journal of Change Management</i> , 2014, 14, 258-280.	2.3	112
6	Developmental coaching for high school teachers: Executive coaching goes to school.. <i>Consulting Psychology Journal</i> , 2010, 62, 151-168.	0.6	104
7	A large-scale study of executive and workplace coaching: The relative contributions of relationship, personality match, and self-efficacy.. <i>Consulting Psychology Journal</i> , 2016, 68, 189-207.	0.6	102
8	Enhancing coaching skills and emotional intelligence through training. <i>Industrial and Commercial Training</i> , 2007, 39, 257-266.	0.8	91
9	The State of Play in Coaching Today: A Comprehensive Review of the Field. , 0, , 125-167.		91
10	Evidence-based coaching: Flourishing or languishing?. <i>Australian Psychologist</i> , 2007, 42, 239-254.	0.9	85
11	Rethinking Psychological Mindedness: Metacognition, Self-reflection, and Insight. <i>Behaviour Change</i> , 2001, 18, 8-17.	0.6	76
12	Making Positive Change: A Randomized Study Comparing Solution-Focused vs. Problem-Focused Coaching Questions. <i>Journal of Systemic Therapies: J S T</i> , 2012, 31, 21-35.	0.2	74
13	The differential effects of solution-focused and problem-focused coaching questions: a pilot study with implications for practice. <i>Industrial and Commercial Training</i> , 2010, 42, 102-111.	0.8	70
14	From GROW to GROUP: theoretical issues and a practical model for group coaching in organisations. <i>Coaching</i> , 2010, 3, 30-45.	0.8	66
15	Disentangling the Relationships Among Self-Reflection, Insight, and Subjective Well-Being: The Role of Dysfunctional Attitudes and Core Self-Evaluations. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2014, 148, 505-522.	0.9	62
16	It Takes Time: A Stages of Change Perspective on the Adoption of Workplace Coaching Skills. <i>Journal of Change Management</i> , 2010, 10, 61-77.	2.3	55
17	Autonomy support, relationship satisfaction and goal focus in the coach-coachee relationship: which best predicts coaching success?. <i>Coaching</i> , 2014, 7, 18-38.	0.8	55
18	The integration of mindfulness training and health coaching: an exploratory study. <i>Coaching</i> , 2008, 1, 145-163.	0.8	52

#	ARTICLE	IF	CITATIONS
19	THE GOAL-FOCUSED COACHING SKILLS QUESTIONNAIRE: PRELIMINARY FINDINGS. <i>Social Behavior and Personality</i> , 2007, 35, 751-760.	0.3	49
20	Development and validation of the solution-focused inventory. <i>Journal of Positive Psychology</i> , 2012, 7, 334-348.	2.6	38
21	Developing the leader as coach: insights, strategies and tips for embedding coaching skills in the workplace. <i>Coaching</i> , 2013, 6, 102-115.	0.8	38
22	Personal life coaching for coaches-in-training enhances goal attainment, insight and learning. <i>Coaching</i> , 2008, 1, 54-70.	0.8	37
23	Solution-focused cognitive-behavioral coaching for sustainable high performance and circumventing stress, fatigue, and burnout.. <i>Consulting Psychology Journal</i> , 2017, 69, 98-111.	0.6	35
24	Coaching expatriate managers for success: Adding value beyond training and mentoring. <i>Asia Pacific Journal of Human Resources</i> , 2006, 44, 295-317.	2.5	33
25	The third "generation" of workplace coaching: creating a culture of quality conversations. <i>Coaching</i> , 2017, 10, 37-53.	0.8	30
26	ROI is a poor measure of coaching success: towards a more holistic approach using a well-being and engagement framework. <i>Coaching</i> , 2012, 5, 74-85.	0.8	28
27	Enhancing the First Year Student Experience by Facilitating the Development of Peer Networks through a One-day Workshop. <i>Higher Education Research and Development</i> , 2001, 20, 199-215.	1.9	26
28	The impact of leadership coaching in an Australian healthcare setting. <i>Journal of Health Organization and Management</i> , 2017, 31, 237-252.	0.6	24
29	The Transtheoretical Model and Study Skills. <i>Behaviour Change</i> , 2007, 24, 99-113.	0.6	21
30	Comparing problem-focused, solution-focused and combined problem-focused/solution-focused coaching approach: solution-focused coaching questions mitigate the negative impact of dysfunctional attitudes. <i>Coaching</i> , 2020, 13, 61-77.	0.8	20
31	Approaching solutions or avoiding problems? The differential effects of approach and avoidance goals with solution-focused and problem-focused coaching questions. <i>Coaching</i> , 2016, 9, 93-109.	0.8	17
32	Broadening and building solution-focused coaching: feeling good is not enough. <i>Coaching</i> , 2018, 11, 165-185.	0.8	15
33	Developing clarity on the coaching-counselling conundrum: Implications for counsellors and psychotherapists. <i>Counselling and Psychotherapy Research</i> , 2018, 18, 347-355.	1.7	14
34	Enhancing the Transition to University by Facilitating Social and Study Networks: Results of a One-day Workshop. <i>Innovations in Education and Teaching International</i> , 2000, 37, 293-303.	0.2	12
35	Coaching psychology interventions vs. positive psychology interventions: The measurable benefits of a coaching relationship. <i>Journal of Positive Psychology</i> , 2022, 17, 532-544.	2.6	10
36	Towards a Positive Psychology of Buildings and Workplace Community:the Positive Built Workplace Environment. <i>International Journal of Applied Positive Psychology</i> , 2019, 4, 67-89.	1.2	9

#	ARTICLE	IF	CITATIONS
37	Grounded in science or based on hype? an analysis of neuro-associative conditioningtm. Australian Psychologist, 2001, 36, 232-238.	0.9	8
38	The contribution of qualitative research to coaching psychology: Counting numbers is not enough, qualitative counts too. Journal of Positive Psychology, 2017, 12, 317-318.	2.6	8
39	How does coach training change coaches-in-training? Differential effects for novice vs. experienced ~skilled helpers~™. Coaching, 2021, 14, 3-19.	0.8	8
40	What can Sydney tell us about coaching? Research with implications for practice from down under.. Consulting Psychology Journal, 2016, 68, 105-117.	0.6	7
41	Evidence-based coaching as a supplement to traditional lectures: impact on undergraduates' goal attainment and measures of mental well-being. International Journal of Mentoring and Coaching in Education, 2021, 10, 249-266.	0.7	7
42	Self-regulation and solution-focused thinking mediate the relationship between self-insight and subjective well-being within a goal-focused context: An exploratory study. Cogent Psychology, 2019, 6, .	0.6	3
43	Ziele im Coaching. , 2018, , 667-678.		3
44	Coaching in Australia: a view from the ivory tower. Coaching, 2008, 1, 93-98.	0.8	2
45	An online, comparative effectiveness trial of mental contrasting with implementation intentions (MCII) versus solution-focused coaching (SFC) questions. Coaching, 0, , 1-25.	0.8	1
46	Desired Outcomes in Coaching: Coaching for ""Sticky"" Intentional Change. Proceedings - Academy of Management, 2019, 2019, 15537.	0.0	1
47	Thirty years of academic performance-enhancement with university students: Where have we been, where are we going?. Australian Educational and Developmental Psychologist, 2000, 17, 7-23.	0.7	0
48	Beyond ~crude pragmatism~™ in sports coaching: Insights from C.S. Peirce, William James, and John Dewey: A commentary. International Journal of Sports Science and Coaching, 2017, 12, 56-58.	0.7	0