

Inge-Marie Eigsti

List of Publications by Year in descending order

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75
papers

5,033
citations

126907

33
h-index

95266

68
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79
all docs

79
docs citations

79
times ranked

5213
citing authors

#	ARTICLE	IF	CITATIONS
1	Editorial Perspective: Another look at “optimal outcome” in autism spectrum disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2023, 64, 332-334.	5.2	8
2	Second-Order False Beliefs and Linguistic Recursion in Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3991-4006.	2.7	3
3	A Preliminary Examination of the Impact of Working Memory Training on Syntax and Processing Speed in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 4233-4251.	2.7	11
4	Parental Perceptions of Autism Spectrum Disorder in Latinx and Black Sociocultural Contexts: A Systematic Review. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2022, 127, 42-63.	1.6	19
5	Structural language impairment in Autism Spectrum Disorder versus Loss of Autism Diagnosis: Behavioral and neural characteristics. <i>NeuroImage: Clinical</i> , 2022, 34, 103043.	2.7	5
6	Communication-related assessments in an Angelman syndrome mouse model. <i>Brain and Behavior</i> , 2021, 11, e01937.	2.2	4
7	On links between language development and extralinguistic cognitive knowledge: What we can learn from autism. <i>Language Acquisition</i> , 2021, 28, 1-5.	0.9	1
8	Theories of Language Development. , 2021, , 4816-4821.		0
9	Peabody Picture Vocabulary Test. , 2021, , 3357-3360.		1
10	Verbal mediation of theory of mind in verbal adolescents with autism spectrum disorder. <i>Language Acquisition</i> , 2021, 28, 195-213.	0.9	7
11	Response to “A radical change in our autism research strategy is needed: Back to prototypes” by Motttron et al. (2021). <i>Autism Research</i> , 2021, 14, 2237-2238.	3.8	3
12	The interaction of fine motor, gesture, and structural language skills: The case of autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2021, 86, 101824.	1.5	8
13	Effects of a creative yoga intervention on the joint attention and social communication skills, as well as affective states of children with Autism Spectrum Disorder. <i>Research in Autism Spectrum Disorders</i> , 2021, 88, 101860.	1.5	11
14	Global perspectives on autism acceptance, camouflaging behaviours and mental health in autism spectrum disorder: A registered report protocol. <i>PLoS ONE</i> , 2021, 16, e0261774.	2.5	6
15	Perceptual inference is impaired in individuals with ASD and intact in individuals who have lost the autism diagnosis. <i>Scientific Reports</i> , 2020, 10, 17085.	3.3	6
16	A Response to the “Challenging Cases” Article, “Questioning a Previous Autism Spectrum Disorder Diagnosis: Can You “Lose” the Diagnosis?” <i>Journal of Developmental and Behavioral Pediatrics</i> , 2020, 41, 499-499.	1.1	1
17	Auditory access, language access, and implicit sequence learning in deaf children. <i>Developmental Science</i> , 2018, 21, e12575.	2.4	26
18	Language abilities in monolingual- and bilingual- exposed children with autism or other developmental disorders. <i>Research in Autism Spectrum Disorders</i> , 2018, 55, 38-49.	1.5	34

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19	Executive Function in Deaf Children: Auditory Access and Language Access. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1970-1988.	1.6	50
20	Low-level visual attention and its relation to joint attention in autism spectrum disorder. <i>Child Neuropsychology</i> , 2017, 23, 316-331.	1.3	10
21	Perspectives on gesture from autism spectrum disorder: Alterations in timing and function. <i>Behavioral and Brain Sciences</i> , 2017, 40, e53.	0.7	3
22	I tawt i taw a puddy tat: Gestures in canary row narrations by high-functioning youth with autism spectrum disorder. <i>Autism Research</i> , 2017, 10, 1353-1363.	3.8	15
23	Syntax and Morphology in Danish-Speaking Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 373-383.	2.7	18
24	Cell-phone vs microphone recordings: Judging emotion in the voice. <i>Journal of the Acoustical Society of America</i> , 2017, 142, 1261-1269.	1.1	0
25	Auditory Deprivation Does Not Impair Executive Function, But Language Deprivation Might: Evidence From a Parent-Report Measure in Deaf Native Signing Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2017, 22, 9-21.	1.2	83
26	Theories of Language Development. , 2017, , 1-6.		0
27	Peabody Picture Vocabulary Test. , 2017, , 1-5.		1
28	The effects of embodied rhythm and robotic interventions on the spontaneous and responsive verbal communication skills of children with Autism Spectrum Disorder (ASD): A further outcome of a pilot randomized controlled trial. <i>Research in Autism Spectrum Disorders</i> , 2016, 27, 73-87.	1.5	63
29	The effects of embodied rhythm and robotic interventions on the spontaneous and responsive social attention patterns of children with autism spectrum disorder (ASD): A pilot randomized controlled trial. <i>Research in Autism Spectrum Disorders</i> , 2016, 27, 54-72.	1.5	55
30	Story Goodness in Adolescents With Autism Spectrum Disorder (ASD) and in Optimal Outcomes From ASD. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 533-545.	1.6	23
31	Ratings of Broader Autism Phenotype and Personality Traits in Optimal Outcomes from Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 3505-3518.	2.7	20
32	Discourse comprehension in autism spectrum disorder: Effects of working memory load and common ground. <i>Autism Research</i> , 2016, 9, 1340-1352.	3.8	28
33	Uh, Um, and Autism: Filler Disfluencies as Pragmatic Markers in Adolescents with Optimal Outcomes from Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1061-1070.	2.7	41
34	Neural Substrates of Processing Anger in Language: Contributions of Prosody and Semantics. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 1359-1367.	1.3	15
35	Language comprehension and brain function in individuals with an optimal outcome from autism. <i>NeuroImage: Clinical</i> , 2016, 10, 182-191.	2.7	39
36	Language and communication in children with autism: Do research and clinical practice converge in Denmark?. <i>Nordic Psychology</i> , 2016, 68, 100-113.	0.8	6

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37	The art of common ground: emergence of a complex pragmatic language skill in adolescents with autism spectrum disorders. <i>Journal of Child Language</i> , 2016, 43, 43-80.	1.2	33
38	Auditory processing and morphological anomalies in medial geniculate nucleus of <i>Cntnap2</i> mutant mice.. <i>Behavioral Neuroscience</i> , 2015, 129, 731-743.	1.2	28
39	Effects of motor action on affective preferences in autism spectrum disorders: different influences of embodiment. <i>Developmental Science</i> , 2015, 18, 1044-1053.	2.4	8
40	Detail and Gestalt Focus in Individuals with Optimal Outcomes from Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1887-1896.	2.7	15
41	Social Function and Communication in Optimal Outcome Children and Adolescents with an Autism History on Structured Test Measures. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2443-2463.	2.7	43
42	Psychiatric Symptoms in Youth with a History of Autism and Optimal Outcome. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3703-3714.	2.7	46
43	Brief Report: Generalization Weaknesses in Verbally Fluent Children and Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3370-3376.	2.7	33
44	Restricted and Repetitive Behaviors in Individuals with a History of ASDs Who Have Achieved Optimal Outcomes. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 3168-3184.	2.7	23
45	Academic abilities in children and adolescents with a history of autism spectrum disorders who have achieved optimal outcomes. <i>Autism</i> , 2014, 18, 233-243.	4.1	65
46	Intervention for Optimal Outcome in Children and Adolescents with a History of Autism. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014, 35, 247-256.	1.1	133
47	Language and Verbal Memory in Individuals with a History of Autism Spectrum Disorders Who Have Achieved Optimal Outcomes. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 648-663.	2.7	36
48	Narrative Performance of Optimal Outcome Children and Adolescents with a History of an Autism Spectrum Disorder (ASD). <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1681-1694.	2.7	97
49	Executive functioning in individuals with a history of ASDs who have achieved optimal outcomes. <i>Child Neuropsychology</i> , 2014, 20, 378-397.	1.3	39
50	Context counts. <i>Gesture</i> , 2014, 14, 375-393.	0.2	37
51	Age of First Words Predicts Cognitive Ability and Adaptive Skills in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 253-264.	2.7	68
52	Optimal outcome in individuals with a history of autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 195-205.	5.2	447
53	More Is Less: Pitch Discrimination and Language Delays in Children with Optimal Outcomes from Autism. <i>Autism Research</i> , 2013, 6, 605-613.	3.8	46
54	A Review of Embodiment in Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2013, 4, 224.	2.1	71

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55	Adenosine and Autism: Physiological Symptoms and Metabolic Opportunities. , 2013, , 513-533.		0
56	The neural underpinnings of prosody in autism. Child Neuropsychology, 2012, 18, 600-617.	1.3	55
57	Working Memory, Language Skills, and Autism Symptomatology. Behavioral Sciences (Basel, Tj ETQq1 1 0.784314 rgBT /Overclock 10	2.1	37
58	Brief Report: A Comparison of Statistical Learning in School-Aged Children with High Functioning Autism and Typically Developing Peers. Journal of Autism and Developmental Disorders, 2012, 42, 2476-2485.	2.7	48
59	Assessment of joint attention in school-age children and adolescents. Research in Autism Spectrum Disorders, 2012, 6, 1304-1310.	1.5	25
60	The relationship between the neuromodulator adenosine and behavioral symptoms of autism. Neuroscience Letters, 2011, 500, 1-5.	2.1	34
61	Language acquisition in autism spectrum disorders: A developmental review. Research in Autism Spectrum Disorders, 2011, 5, 681-691.	1.5	321
62	Language and cognitive outcomes in internationally adopted children. Development and Psychopathology, 2011, 23, 629-646.	2.3	66
63	Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. Cognition, 2011, 119, 96-113.	2.2	86
64	Conversational gestures in autism spectrum disorders: Asynchrony but not decreased frequency. Autism Research, 2010, 3, 311-322.	3.8	124
65	Contagious Yawning in Autistic and Typical Development. Child Development, 2010, 81, 1620-1631.	3.0	72
66	Prolonged institutional rearing is associated with atypically large amygdala volume and difficulties in emotion regulation. Developmental Science, 2010, 13, 46-61.	2.4	740
67	Newborn infants learn during sleep. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 10320-10323.	7.1	95
68	Grammaticality judgments in autism: Deviance or delay. Journal of Child Language, 2009, 36, 999-1021.	1.2	66
69	NEUROBIOLOGICAL UNDERPINNINGS OF LANGUAGE IN AUTISM SPECTRUM DISORDERS. Annual Review of Applied Linguistics, 2008, 28, 128-149.	1.5	3
70	Beyond Pragmatics: Morphosyntactic Development in Autism. Journal of Autism and Developmental Disorders, 2007, 37, 1007-1023.	2.7	274
71	Predicting Cognitive Control From Preschool to Late Adolescence and Young Adulthood. Psychological Science, 2006, 17, 478-484.	3.3	300
72	The impact of child maltreatment on expressive syntax at 60 months. Developmental Science, 2004, 7, 88-102.	2.4	128

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73	A systems neuroscience approach to autism: Biological, cognitive, and clinical perspectives. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2003, 9, 206-216.	3.6	92
74	Differential patterns of striatal activation in young children with and without ADHD. <i>Biological Psychiatry</i> , 2003, 53, 871-878.	1.3	563
75	The Lexical Competence Hypothesis. <i>Journal of Pidgin and Creole Languages</i> , 2003, 18, 1-79.	0.3	11