Inge-Marie Eigsti

List of Publications by Year in descending order

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		126907	95266
75	5,033	33	68
papers	citations	h-index	g-index
70	79	79	5010
79	79	79	5213
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Prolonged institutional rearing is associated with atypically large amygdala volume and difficulties in emotion regulation. Developmental Science, 2010, 13, 46-61.	2.4	740
2	Differential patterns of striatal activation in young children with and without ADHD. Biological Psychiatry, 2003, 53, 871-878.	1.3	563
3	Optimal outcome in individuals with a history of autism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 195-205.	5.2	447
4	Language acquisition in autism spectrum disorders: A developmental review. Research in Autism Spectrum Disorders, 2011, 5, 681-691.	1.5	321
5	Predicting Cognitive Control From Preschool to Late Adolescence and Young Adulthood. Psychological Science, 2006, 17, 478-484.	3.3	300
6	Beyond Pragmatics: Morphosyntactic Development in Autism. Journal of Autism and Developmental Disorders, 2007, 37, 1007-1023.	2.7	274
7	Intervention for Optimal Outcome in Children and Adolescents with a History of Autism. Journal of Developmental and Behavioral Pediatrics, 2014, 35, 247-256.	1.1	133
8	The impact of child maltreatment on expressive syntax at 60 months. Developmental Science, 2004, 7, 88-102.	2.4	128
9	Conversational gestures in autism spectrum disorders: Asynchrony but not decreased frequency. Autism Research, 2010, 3, 311-322.	3.8	124
10	Narrative Performance of Optimal Outcome Children and Adolescents with a History of an Autism Spectrum Disorder (ASD). Journal of Autism and Developmental Disorders, 2014, 44, 1681-1694.	2.7	97
11	Newborn infants learn during sleep. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 10320-10323.	7.1	95
12	A systems neuroscience approach to autism: Biological, cognitive, and clinical perspectives. Mental Retardation and Developmental Disabilities Research Reviews, 2003, 9, 206-216.	3.6	92
13	Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. Cognition, 2011, 119, 96-113.	2.2	86
14	Auditory Deprivation Does Not Impair Executive Function, But Language Deprivation Might: Evidence From a Parent-Report Measure in Deaf Native Signing Children. Journal of Deaf Studies and Deaf Education, 2017, 22, 9-21.	1.2	83
15	Contagious Yawning in Autistic and Typical Development. Child Development, 2010, 81, 1620-1631.	3.0	72
16	A Review of Embodiment in Autism Spectrum Disorders. Frontiers in Psychology, 2013, 4, 224.	2.1	71
17	Age of First Words Predicts Cognitive Ability and Adaptive Skills in Children with ASD. Journal of Autism and Developmental Disorders, 2013, 43, 253-264.	2.7	68
18	Grammaticality judgments in autism: Deviance or delay. Journal of Child Language, 2009, 36, 999-1021.	1.2	66

#	Article	IF	CITATIONS
19	Language and cognitive outcomes in internationally adopted children. Development and Psychopathology, 2011, 23, 629-646.	2.3	66
20	Academic abilities in children and adolescents with a history of autism spectrum disorders who have achieved optimal outcomes. Autism, 2014, 18, 233-243.	4.1	65
21	The effects of embodied rhythm and robotic interventions on the spontaneous and responsive verbal communication skills of children with Autism Spectrum Disorder (ASD): A further outcome of a pilot randomized controlled trial. Research in Autism Spectrum Disorders, 2016, 27, 73-87.	1.5	63
22	The neural underpinnings of prosody in autism. Child Neuropsychology, 2012, 18, 600-617.	1.3	55
23	The effects of embodied rhythm and robotic interventions on the spontaneous and responsive social attention patterns of children with autism spectrum disorder (ASD): A pilot randomized controlled trial. Research in Autism Spectrum Disorders, 2016, 27, 54-72.	1.5	55
24	Executive Function in Deaf Children: Auditory Access and Language Access. Journal of Speech, Language, and Hearing Research, 2018, 61, 1970-1988.	1.6	50
25	Brief Report: A Comparison of Statistical Learning in School-Aged Children with High Functioning Autism and Typically Developing Peers. Journal of Autism and Developmental Disorders, 2012, 42, 2476-2485.	2.7	48
26	More Is Less: Pitch Discrimination and Language Delays in Children with Optimal Outcomes from Autism. Autism Research, 2013, 6, 605-613.	3.8	46
27	Psychiatric Symptoms in Youth with a History of Autism and Optimal Outcome. Journal of Autism and Developmental Disorders, 2015, 45, 3703-3714.	2.7	46
28	Social Function and Communication in Optimal Outcome Children and Adolescents with an Autism History on Structured Test Measures. Journal of Autism and Developmental Disorders, 2015, 45, 2443-2463.	2.7	43
29	Uh, Um, and Autism: Filler Disfluencies as Pragmatic Markers in Adolescents with Optimal Outcomes from Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 1061-1070.	2.7	41
30	Executive functioning in individuals with a history of ASDs who have achieved optimal outcomes. Child Neuropsychology, 2014, 20, 378-397.	1.3	39
31	Language comprehension and brain function in individuals with an optimal outcome from autism. Neurolmage: Clinical, 2016, 10, 182-191.	2.7	39
32	Working Memory, Language Skills, and Autism Symptomatology. Behavioral Sciences (Basel,) Tj ETQq0 0 0 rgBT	Oyerlock	. 10 Tf 50 222
33	Context counts. Gesture, 2014, 14, 375-393.	0.2	37
34	Language and Verbal Memory in Individuals with a History of Autism Spectrum Disorders Who Have Achieved Optimal Outcomes. Journal of Autism and Developmental Disorders, 2014, 44, 648-663.	2.7	36
35	The relationship between the neuromodulator adenosine and behavioral symptoms of autism. Neuroscience Letters, 2011, 500, 1-5.	2.1	34
36	Language abilities in monolingual- and bilingual- exposed children with autism or other developmental disorders. Research in Autism Spectrum Disorders, 2018, 55, 38-49.	1.5	34

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37	Brief Report: Generalization Weaknesses in Verbally Fluent Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 3370-3376.	2.7	33
38	The art of common ground: emergence of a complex pragmatic language skill in adolescents with autism spectrum disorders. Journal of Child Language, 2016, 43, 43-80.	1.2	33
39	Auditory processing and morphological anomalies in medial geniculate nucleus of Cntnap2 mutant mice Behavioral Neuroscience, 2015, 129, 731-743.	1.2	28
40	Discourse comprehension in autism spectrum disorder: Effects of working memory load and common ground. Autism Research, 2016, 9, 1340-1352.	3.8	28
41	Auditory access, language access, and implicit sequence learning in deaf children. Developmental Science, 2018, 21, e12575.	2.4	26
42	Assessment of joint attention in school-age children and adolescents. Research in Autism Spectrum Disorders, 2012, 6, 1304-1310.	1.5	25
43	Restricted and Repetitive Behaviors in Individuals with a History of ASDs Who Have Achieved Optimal Outcomes. Journal of Autism and Developmental Disorders, 2014, 44, 3168-3184.	2.7	23
44	Story Goodness in Adolescents With Autism Spectrum Disorder (ASD) and in Optimal Outcomes From ASD. Journal of Speech, Language, and Hearing Research, 2016, 59, 533-545.	1.6	23
45	Ratings of Broader Autism Phenotype and Personality Traits in Optimal Outcomes from Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 3505-3518.	2.7	20
46	Parental Perceptions of Autism Spectrum Disorder in Latinx and Black Sociocultural Contexts: A Systematic Review. American Journal on Intellectual and Developmental Disabilities, 2022, 127, 42-63.	1.6	19
47	Syntax and Morphology in Danish-Speaking Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 373-383.	2.7	18
48	Detail and Gestalt Focus in Individuals with Optimal Outcomes from Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2015, 45, 1887-1896.	2.7	15
49	Neural Substrates of Processing Anger in Language: Contributions of Prosody and Semantics. Journal of Psycholinguistic Research, 2016, 45, 1359-1367.	1.3	15
50	I tawt i taw a puddy tat: Gestures in canary row narrations by highâ€functioning youth with autism spectrum disorder. Autism Research, 2017, 10, 1353-1363.	3.8	15
51	The Lexical Competence Hypothesis. Journal of Pidgin and Creole Languages, 2003, 18, 1-79.	0.3	11
52	Effects of a creative yoga intervention on the joint attention and social communication skills, as well as affective states of children with Autism Spectrum Disorder. Research in Autism Spectrum Disorders, 2021, 88, 101860.	1.5	11
53	A Preliminary Examination of the Impact of Working Memory Training on Syntax and Processing Speed in Children with ASD. Journal of Autism and Developmental Disorders, 2022, 52, 4233-4251.	2.7	11
54	Low-level visual attention and its relation to joint attention in autism spectrum disorder. Child Neuropsychology, 2017, 23, 316-331.	1.3	10

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55	Effects of motor action on affective preferences in autism spectrum disorders: different influences of embodiment. Developmental Science, 2015, 18, 1044-1053.	2.4	8
56	The interaction of fine motor, gesture, and structural language skills: The case of autism spectrum disorder. Research in Autism Spectrum Disorders, 2021, 86, 101824.	1.5	8
57	Editorial Perspective: Another look at â€~optimal outcome' in autism spectrum disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2023, 64, 332-334.	5.2	8
58	Verbal mediation of theory of mind in verbal adolescents with autism spectrum disorder. Language Acquisition, 2021, 28, 195-213.	0.9	7
59	Language and communication in children with autism: Do research and clinical practice converge in Denmark?. Nordic Psychology, 2016, 68, 100-113.	0.8	6
60	Perceptual inference is impaired in individuals with ASD and intact in individuals who have lost the autism diagnosis. Scientific Reports, 2020, 10, 17085.	3.3	6
61	Global perspectives on autism acceptance, camouflaging behaviours and mental health in autism spectrum disorder: A registered report protocol. PLoS ONE, 2021, 16, e0261774.	2.5	6
62	Structural language impairment in Autism Spectrum Disorder versus Loss of Autism Diagnosis: Behavioral and neural characteristics. Neurolmage: Clinical, 2022, 34, 103043.	2.7	5
63	Communicationâ€related assessments in an Angelman syndrome mouse model. Brain and Behavior, 2021, 11, e01937.	2.2	4
64	NEUROBIOLOGICAL UNDERPINNINGS OF LANGUAGE IN AUTISM SPECTRUM DISORDERS. Annual Review of Applied Linguistics, 2008, 28, 128-149.	1.5	3
65	Perspectives on gesture from autism spectrum disorder: Alterations in timing and function. Behavioral and Brain Sciences, 2017, 40, e53.	0.7	3
66	Response to "A radical change in our autism research strategy is needed: Back to prototypes―by Mottron et al. (2021). Autism Research, 2021, 14, 2237-2238.	3.8	3
67	Second-Order False Beliefs and Linguistic Recursion in Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2022, 52, 3991-4006.	2.7	3
68	A Response to the "Challenging Cases―Article, "Questioning a Previous Autism Spectrum Disorder Diagnosis: Can You â€~Lose' the Diagnosis?― Journal of Developmental and Behavioral Pediatrics, 2020, 41, 499-499.	1.1	1
69	On links between language development and extralinguistic cognitive knowledge: What we can learn from autism. Language Acquisition, 2021, 28, 1-5.	0.9	1
70	Peabody Picture Vocabulary Test. , 2021, , 3357-3360.		1
71	Peabody Picture Vocabulary Test. , 2017, , 1-5.		1
72	Cell-phone vs microphone recordings: Judging emotion in the voice. Journal of the Acoustical Society of America, 2017, 142, 1261-1269.	1.1	0

#	Article	IF	CITATIONS
73	Theories of Language Development. , 2021, , 4816-4821.		O
74	Adenosine and Autism: Physiological Symptoms and Metabolic Opportunities., 2013,, 513-533.		0
75	Theories of Language Development. , 2017, , 1-6.		O