

Merilee McCurdy

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1377156/publications.pdf>

Version: 2024-02-01

12
papers

255
citations

1478505

6
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

112
citing authors

#	ARTICLE	IF	CITATIONS
1	IMPROVING READING OUTCOMES FOR CHILDREN WITH LEARNING DISABILITIES: USING BRIEF EXPERIMENTAL ANALYSIS TO DEVELOP PARENT TUTORING INTERVENTIONS. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 203-221.	2.7	77
2	Title is missing!. <i>Journal of Behavioral Education</i> , 1999, 9, 177-192.	1.3	64
3	Evaluating and Comparing the Effects of Group Contingencies on Mathematics Accuracy in a First-Grade Classroom: Class Average Criteria Versus Unknown Small-Group Average Criteria. <i>School Psychology Review</i> , 2017, 46, 262-271.	3.0	52
4	Evaluating a computer flash-card sight-word recognition intervention with self-determined response intervals in elementary students with intellectual disability.. <i>School Psychology Quarterly</i> , 2017, 32, 367-378.	2.0	16
5	Evaluating the Effects of a Writing Self-Efficacy Intervention on Writing Quantity in Middle School Students. <i>Reading and Writing Quarterly</i> , 2020, 36, 48-64.	1.4	10
6	Bonus rewards for everyone: Enhancing mathematics performance with supplemental interdependent group contingencies. <i>Preventing School Failure</i> , 2020, 64, 77-88.	0.7	10
7	Reducing Hallway Disruptions in Elementary Students Using a Modified Timely Transitions Game. <i>Journal of Positive Behavior Interventions</i> , 2020, 22, 15-24.	1.7	8
8	Tootling in an After-School Setting: Decreasing Antisocial Interactions in At-Risk Students. <i>Journal of Positive Behavior Interventions</i> , 2019, 21, 228-237.	1.7	7
9	Identifying Effective Spelling Interventions Using a Brief Experimental Analysis and Extended Analysis. <i>Journal of Applied School Psychology</i> , 2016, 32, 46-65.	0.9	5
10	Using a Tootling intervention to sequentially enhance and maintain at-risk elementary students' performance of multiple social skills.. <i>School Psychology</i> , 2022, 37, 248-258.	2.4	3
11	The effects of explicit timing on middle school students' writing production across 5 and 15 min sessions. <i>Psychology in the Schools</i> , 2019, 56, 1482-1492.	1.8	2
12	Effects of unfamiliar diverse names on elementary students' passage comprehension.. <i>School Psychology</i> , 2020, 35, 215-225.	2.4	1