Marisa Salanova

List of Publications by Year
in descending order

109 papers	21,920 citations	66343 42 h-index	36028 97 g-index
118 all docs	118 docs citations	118 times ranked	10334 citing authors

#	Article	IF	Citations
1	The Measurement of Engagement and Burnout: A Two Sample Confirmatory Factor Analytic Approach. Journal of Happiness Studies, 2002, 3, 71-92.	3.2	5,991
2	The Measurement of Work Engagement With a Short Questionnaire. Educational and Psychological Measurement, 2006, 66, 701-716.	2.4	4,516
3	Burnout and Engagement in University Students. Journal of Cross-Cultural Psychology, 2002, 33, 464-481.	1.6	1,869
4	Linking Organizational Resources and Work Engagement to Employee Performance and Customer Loyalty: The Mediation of Service Climate.. Journal of Applied Psychology, 2005, 90, 1217-1227.	5.3	1,481
5	A cross-national study of work engagement as a mediator between job resources and proactive behaviour. International Journal of Human Resource Management, 2008, 19, 116-131.	5.3	575
6	Does a positive gain spiral of resources, efficacy beliefs and engagement exist?. Computers in Human Behavior, 2007, 23, 825-841.	8.5	421
7	Flow at Work: Evidence for an Upward Spiral of Personal and Organizational Resources*. Journal of Happiness Studies, 2006, 7, 1-22.	3.2	391
8	Efficacy or inefficacy, that's the question: Burnout and work engagement, and their relationships with efficacy beliefs. Anxiety, Stress and Coping, 2007, 20, 177-196.	2.9	369
9	An Ultra-Short Measure for Work Engagement. European Journal of Psychological Assessment, 2019, 35, 577-591.	3.0	365
10	How obstacles and facilitators predict academic performance: the mediating role of study burnout and engagement. Anxiety, Stress and Coping, 2010, 23, 53-70.	2.9	329
11	Linking transformational leadership to nursesâ€™ extra-role performance: the mediating role of self-efficacy and work engagement. Journal of Advanced Nursing, 2011, 67, 2256-2266.	3.3	305
12	Testing the robustness of the job demands-resources model.. International Journal of Stress Management, 2006, 13, 378-391.	1.2	280
13	The dark side of technologies: Technostress among users of information and communication technologies. International Journal of Psychology, 2013, 48, 422-436.	2.8	272
14	â€œYes, I Can, I Feel Good, and I Just Do It!â€•On Gain Cycles and Spirals of Efficacy Beliefs, Affect, and Engagement. Applied Psychology, 2011, 60, 255-285.	7.1	252
15	Self-efficacy specificity and burnout among information technology workers: An extension of the job demand-control model. European Journal of Work and Organizational Psychology, 2002, 11, 1-25.	3.7	212
16	Work engagement: On how to better catch a slippery concept. European Journal of Work and Organizational Psychology, 2011, 20, 39-46.	3.7	187
17	Can a self-efficacy-based intervention decrease burnout, increase engagement, and enhance performance? A quasi-experimental study. Higher Education, 2011, 61, 339-355.	4.4	182
18	We Need a Hero! Toward a Validation of the Healthy and Resilient Organization (HERO) Model. Group and Organization Management, 2012, 37, 785-822.	4.4	147

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19	In Search of the "Third Dimension" of Burnout: Efficacy or Inefficacy?. Applied Psychology, 2007, 56, 460-478.	7.1	140
20	Feeling Good Makes Us Stronger: How Team Resilience Mediates the Effect of Positive Emotions on Team Performance. Journal of Happiness Studies, 2016, 17, 239-255.	3.2	134
21	About the Dark and Bright Sides of Self-efficacy: Workaholism and Work Engagement. Spanish Journal of Psychology, 2012, 15, 688-701.	2.1	127
22	Professional Self-Efficacy as a Predictor of Burnout and Engagement: The Role of Challenge and Hindrance Demands. Journal of Psychology: Interdisciplinary and Applied, 2015, 149, 277-302.	1.6	125
23	Flowing Together: A Longitudinal Study of Collective Efficacy and Collective Flow Among Workgroups. Journal of Psychology: Interdisciplinary and Applied, 2014, 148, 435-455.	1.6	110
24	Computer training, frequency of usage and burnout: the moderating role of computer self-efficacy. Computers in Human Behavior, 2000, 16, 575-590.	8.5	100
25	Engaged, Workaholic, Burned€Out or Just 9€to€5? Toward a Typology of Employee Well€being. Stress and Health, 2014, 30, 71-81.	2.6	85
26	Enhancing work engagement through the management of human resources. , 2008, , 380-402.		83
27	Linking positive emotions and academic performance: The mediated role of academic psychological capital and academic engagement. Current Psychology, 2021, 40, 2938-2947.	2.8	80
28	From social context and resilience to performance through job satisfaction: A multilevel study over time. Human Relations, 2016, 69, 2047-2067.	5.4	76
29	Keep the fire burning: Reciprocal gains of basic need satisfaction, intrinsic motivation and innovative work behaviour. European Journal of Work and Organizational Psychology, 2015, 24, 491-504.	3.7	74
30	How Psychological Capital Mediates Between Study€"Related Positive Emotions and Academic Performance. Journal of Happiness Studies, 2019, 20, 605-617.	3.2	74
31	Teams make it work: how team work engagement mediates between social resources and performance in teams. Psicothema, 2012, 24, 106-12.	0.9	70
32	Job-related antecedents of team resilience and improved team performance. Personnel Review, 2016, 45, 505-522.	2.7	69
33	The Utrecht Work Engagement Scale for Students (UWES€"9S): Factorial Validity, Reliability, and Measurement Invariance in a Chilean Sample of Undergraduate University Students. Frontiers in Psychology, 2019, 10, 1017.	2.1	67
34	Mindfulness Can Make You Happy-and-Productive: A Mindfulness Controlled Trial and Its Effects on Happiness, Work Engagement and Performance. Journal of Happiness Studies, 2018, 19, 1691-1711.	3.2	60
35	Exposure to information technology and its relation to burnout. Behaviour and Information Technology, 2000, 19, 385-392.	4.0	59
36	How personal resources predict work engagement and self-rated performance among construction workers: A social cognitive perspective. International Journal of Psychology, 2014, 49, n/a-n/a.	2.8	54

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37	Towards a Four-Dimensional Model of Burnout: A Multigroup Factor-Analytic Study Including Depersonalization and Cynicism. Educational and Psychological Measurement, 2005, 65, 807-819.	2.4	53
38	Your work may be killing you! Workaholism, sleep problems and cardiovascular risk. Work and Stress, 2016, 30, 228-242.	4.5	53
39	Psychological capital and performance among undergraduate students: the role of meaning-focused coping and satisfaction. Teaching in Higher Education, 2018, 23, 390-402.	2.6	52
40	The effects of work engagement and self-efficacy on personal initiative and performance. Psicothema, 2018, 30, 89-96.	0.9	52
41	Validity of a brief workaholism scale. Psicothema, 2010, 22, 143-50.	0.9	50
42	Self-efficacy beliefs, computer training and psychological well-being among information and communication technology workers. Computers in Human Behavior, 2006, 22, 1043-1058.	8.5	49
43	Enjoyment and absorption: An electronic diary study on daily flow patterns. Work and Stress, 2011, 25, 75-92.	4.5	49
44	Loss and gain cycles? A longitudinal study about burnout, engagement and self-efficacy. Burnout Research, 2014, 1, 3-11.	4.5	49
45	How to Improve Work Engagement?. , 2010, , .		49
46	What Makes Creative Teams Tick? Cohesion, Engagement, and Performance Across Creativity Tasks: A Three-Wave Study. Group and Organization Management, 2017, 42, 521-547.	4.4	45
47	Happy-productive groups: How positive affect links to performance through social resources. Journal of Positive Psychology, 2019, 14, 377-392.	4.0	44
48	Good Relationships, Good Performance: The Mediating Role of Psychological Capital – A Three-Wave Study Among Students. Frontiers in Psychology, 2019, 10, 306.	2.1	43
49	Facilitating Work Engagement and Performance Through Strengths-Based Micro-coaching: A Controlled Trial Study. Journal of Happiness Studies, 2020, 21, 1265-1284.	3.2	39
50	When good is good: A virtuous circle of self-efficacy and flow at work among teachers. Revista De Psicologia Social, 2011, 26, 427-441.	0.7	37
51	How to survive COVID-19? Notes from organisational resilience (¿<i>Cómo sobrevivir al COVID-19?) Tj ETQq1 1 0.784314 rgBT /Overl	0.7	37
52	The predicting role of self-efficacyin the Job Demands-Resources Model: A longitudinal study. Estudios De Psicologia, 2012, 33, 167-178.	0.3	35
53	Promoting academic satisfaction and performance: Building academic resilience through coping strategies. Psychology in the Schools, 2019, 56, 875-890.	1.8	35
54	Spreading engagement: On the role of similarity in the positive contagion of team work engagement. Revista De Psicologia Del Trabajo Y De Las Organizaciones, 2013, 29, 153-159.	1.6	34

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55	May the force be with you: Looking for resources that build team resilience. Journal of Workplace Behavioral Health, 2017, 32, 119-138.	1.4	33
56	How to enhance service quality through organizational facilitators, collective work engagement, and relational service competence. European Journal of Work and Organizational Psychology, 2013, 22, 42-55.	3.7	32
57	Positive Interventions in Positive Organizations. Terapia Psicologica, 2013, 31, 101-113.	0.3	31
58	Flow Experience among Information and Communication Technology Users. Psychological Reports, 2008, 102, 29-39.	1.7	30
59	Efficacy beliefs predict collaborative practice among intensive care unit nurses. Journal of Advanced Nursing, 2010, 66, 583-594.	3.3	30
60	Technostress: The Dark Side of Technologies. , 2014, , 87-103.		30
61	Satisfaction of Basic Psychological Needs Leads to Better Academic Performance via Increased Psychological Capital: A Three-Wave Longitudinal Study Among High School Students. Frontiers in Psychology, 2019, 10, 2113.	2.1	29
62	Success breeds success, especially when self-efficacy is related with an internal attribution of causality. Estudios De Psicologia, 2012, 33, 151-165.	0.3	28
63	How is Flow Experienced and by Whom? Testing Flow among Occupations. Stress and Health, 2013, 29, 125-137.	2.6	28
64	Patterns of engagement: the relationship between efficacy beliefs and task engagement at the individual versus collective level. Journal of Applied Social Psychology, 2014, 44, 133-144.	2.0	28
65	Information technology implementation styles and their relation with workersâ€™ subjective wellâ€being. International Journal of Operations and Production Management, 2004, 24, 42-54.	5.9	26
66	Studying radical organizational innovation through grounded theory. European Journal of Work and Organizational Psychology, 2000, 9, 489-514.	3.7	25
67	The Dark and Bright Sides of Self-Efficacy in Predicting Learning, Innovative and Risky Performances. Spanish Journal of Psychology, 2012, 15, 1123-1132.	2.1	25
68	Liderazgo transformacional y desempeÃ±o grupal: unidos por el engagement grupal. Revista De Psicologia Social, 2013, 28, 183-196.	0.7	25
69	Dancing between theory and practice: Enhancing work engagement through work stress intervention. Human Factors and Ergonomics in Manufacturing, 2011, 21, 269-286.	2.7	24
70	Learning goal orientation and psychological capital among students: A pathway to academic satisfaction and performance. Psychology in the Schools, 2021, 58, 1432-1445.	1.8	22
71	Coaching-Based Leadership Intervention Program: A Controlled Trial Study. Frontiers in Psychology, 2019, 10, 3066.	2.1	21
72	Positive Psychology Micro-Coaching Intervention: Effects on Psychological Capital and Goal-Related Self-Efficacy. Frontiers in Psychology, 2021, 12, 566293.	2.1	20

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73	Psychological Capital Development in Organizations: An Integrative Review of Evidence-Based Intervention Programs. , 2019, , 81-102.		19
74	Safety Attitudes and Their Relationship to Safety Training and Generalised Self-Efficacy. International Journal of Occupational Safety and Ergonomics, 2002, 8, 23-35.	1.9	18
75	Training to Technological Change. Journal of Research on Technology in Education, 2002, 35, 206-212.	6.5	17
76	Healthy organization: analysing its meaning based on the HERO Model / Organizaciones saludables: analizando su significado desde el Modelo HERO. Revista De Psicologia Social, 2015, 30, 323-350.	0.7	16
77	Our Boss is a Good Boss! Cross-level Effects of Transformational Leadership on Work Engagement in Service Jobs. Revista De Psicologia Del Trabajo Y De Las Organizaciones, 2020, 36, 87-94.	1.6	16
78	The strengthening starts at home: Parentâ€"child relationships, psychological capital, and academic performance â€" a longitudinal mediation analysis. Current Psychology, 2022, 41, 3788-3796.	2.8	15
79	Development and validation of the coaching-based leadership scale and its relationship with psychological capital, work engagement, and performance. Current Psychology, 2023, 42, 648-669.	2.8	15
80	We Trust You! A Multilevel-Multireferent Model Based on Organizational Trust to Explain Performance. International Journal of Environmental Research and Public Health, 2021, 18, 4241.	2.6	14
81	Get Vigorous with Physical Exercise and Improve Your Well-Being at Work!. International Journal of Environmental Research and Public Health, 2020, 17, 6384.	2.6	12
82	The impact of group efficacy beliefs and transformational leadership on followersâ€™ self-efficacy: a multilevel-longitudinal study. Current Psychology, 2022, 41, 2024-2033.	2.8	11
83	In Memory of Edward Diener: Reflections on His Career, Contributions and the Science of Happiness. Frontiers in Psychology, 2021, 12, 706447.	2.1	11
84	Employeesâ€™ Physical Exercise, Resources, Engagement, and Performance: A Cross-sectional Study from HERO Model. Revista De Psicologia Del Trabajo Y De Las Organizaciones, 2020, 36, 39-47.	1.6	11
85	Multidimensionality and Bipolarity of a Spanish Version of Warr's (1990) Well-Being Measures. Journal of Psychology: Interdisciplinary and Applied, 2002, 136, 69-74.	1.6	9
86	University faculty and work-related well-being: the importance of the triple work profile. Electronic Journal of Research in Educational Psychology, 2017, 8, .	0.6	9
87	Editorial: Facilitating the Third Wave of Positive Psychology: Perspectives on the Future of the Discipline. Frontiers in Psychology, 0, 13, .	2.1	8
88	Leadership Intellectual Stimulation and Team Learning: the Mediating Role of Team Positive Affect. Universitas Psychologica, 2018, 17, 1-16.	0.6	7
89	Interventions to Promote Healthy & Resilient Organizations (HERO) from Positive Psychology. , 2013, , 91-106.		7
90	The Consequences of Flow. , 2017, , 106-118.		7

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91	With a little help from my assistant: buffering the negative effects of emotional dissonance on dentist performance. Community Dentistry and Oral Epidemiology, 2013, 41, 415-423.	1.9	6
92	El liderazgo transformacional y la confianza como antecedentes del desempeÃ±o en equipo en el Ã¡mbito sanitario. Anales De Psicologia, 2017, 33, 365.	0.7	6
93	Group Positive Affect and Beyond: An Integrative Review and Future Research Agenda. International Journal of Environmental Research and Public Health, 2020, 17, 7499.	2.6	5
94	Positive Institutions and their relationship with transformational leadership, empathy and team performance. Multidisciplinary Journal for Education, Social and Technological Sciences, 2015, 2, 38.	1.6	5
95	The role of organizational facilitators in promoting job-related mental health and group service effectiveness: a two-wave analysis. Work and Stress, 2016, 30, 262-277.	4.5	4
96	Building efficacy beliefs through team task engagement and past task performance in contemporary teams. BRQ Business Research Quarterly, 2021, 24, 129-142.	3.7	3
97	Differential Effects of Mindfulness-Based Intervention Programs at Work on Psychological Wellbeing and Work Engagement. Frontiers in Psychology, 2021, 12, 715146.	2.1	3
98	Organizational Drivers of Burnout and Work Engagement: A Multilevel Study in Portuguese Firefighter Brigades. International Journal of Environmental Research and Public Health, 2022, 19, 4053.	2.6	3
99	IntroducciÃ³n: PsicologÃa Social y PsicologÃa Positiva. Revista De Psicologia Social, 2011, 26, 339-343.	0.7	2
100	El poder de la autoeficacia en la mejora de la salud psicosocial de la persona teletrabajadora. Persona, 2012, .	0.1	2
101	EvaluaciÃ³n de un modelo sociocognitivo de autoeficacia, burnout y engagement en el trabajo: anÃ¡lisis de invarianza entre Argentina y EspaÃ±a. Psychologia, 2018, 12, 89-101.	0.2	2
102	DÃ‰PORVIDA: a character strengths positive intervention among young soccer players. Sport Sciences for Health, 0, , 1.	1.3	2
103	Happy, Mindful, and Productive Workers. , 2020, , 131-142.		2
104	Basic Psychological Needs at Work: Their Relationship with Psychological Well-Being and Healthy Organisational Outcomes with a Gender Perspective. International Journal of Environmental Research and Public Health, 2022, 19, 3103.	2.6	2
105	Mujeres y trabajo: un reto para la investigaciÃ³n psicosocial. Revista De Psicologia Social, 1998, 13, 133-139.	0.7	1
106	El significado del trabajo y la innovaciÃ³n tecnolÃ³gica: aportaciones metodolÃ³gicas. Revista De Psicologia Social, 1998, 13, 445-452.	0.7	0
107	Reciprocal Gains of Basic Need Satisfaction, Intrinsic Motivation and Innovative Work Behavior. Proceedings - Academy of Management, 2012, 2012, 15582.	0.1	0
108	Positive effects and validation of a Brief Intervention Program of Attachment-Based Compassion Therapy. Terapia Psicologica, 2021, 39, 427-444.	0.3	0

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109	The Mediating Role of Compassion between Social Job Resources, and Healthy Healthcare Professionals: A Cross-Sectional Study with Gender Perspective. International Journal of Environmental Research and Public Health, 2022, 19, 7500.	2.6	0