

# Candida C Peterson

## List of Publications by Year in descending order

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Version: 2024-02-01

126  
papers

6,502  
citations

57719

44  
h-index

71651

76  
g-index

128  
all docs

128  
docs citations

128  
times ranked

3327  
citing authors

#	ARTICLE	IF	CITATIONS
1	Conversations that warm the heart: positive and negative links to the mental health challenges of the Covid-19 pandemic. <i>Journal of Public Health</i> , 2022, , .	1.0	3
2	Altruism, hypocrisy and theory of mind in autistic and nonautistic children.. <i>Developmental Psychology</i> , 2022, 58, 1331-1344.	1.2	3
3	Positive Parenting Behaviors: Impact on the Early Vocabulary of Infants/Toddlers With Cochlear Implants. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 1210-1221.	0.7	6
4	Theory of Mind (ToM) Development in Thai Deaf Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 241-250.	0.7	0
5	Children's moral evaluations of prosocial and self-interested lying in relation to age, ToM, cognitive empathy and culture. <i>European Journal of Developmental Psychology</i> , 2020, 17, 504-526.	1.0	12
6	Explaining the Unpredictable: The Development of Causal Theories of Mind in Deaf and Hearing Children. <i>Child Development</i> , 2019, 90, e654-e674.	1.7	4
7	Understanding Theory of Mind in Deaf and Hearing College Students. <i>Journal of Deaf Studies and Deaf Education</i> , 2019, 24, 104-118.	0.7	26
8	Longitudinal Theory of Mind (ToM) Development From Preschool to Adolescence With and Without ToM Delay. <i>Child Development</i> , 2019, 90, 1917-1934.	1.7	59
9	Children with cochlear implants in infancy: predictors of early vocabulary. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 788-798.	0.7	14
10	Nimble negotiators: How theory of mind (ToM) interconnects with persuasion skills in children with and without ToM delay.. <i>Developmental Psychology</i> , 2018, 54, 494-509.	1.2	18
11	Culture, Parenting, and Children's Theory of Mind Development in Indonesia. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 1389-1409.	1.0	28
12	Links among parents' mental state language, family socioeconomic status, and preschoolers' theory of mind development. <i>Cognitive Development</i> , 2017, 44, 32-48.	0.7	43
13	A Cultural Conundrum. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 929-940.	1.0	15
14	Peer social skills and theory of mind in children with autism, deafness, or typical development.. <i>Developmental Psychology</i> , 2016, 52, 46-57.	1.2	72
15	Deaf and hearing children's development of theory of mind, peer popularity, and leadership during middle childhood. <i>Journal of Experimental Child Psychology</i> , 2016, 149, 146-158.	0.7	41
16	Parents on the autism continuum: Links with parenting efficacy. <i>Research in Autism Spectrum Disorders</i> , 2016, 26, 57-64.	0.8	17
17	Empathy and Theory of Mind in Deaf and Hearing Children. <i>Journal of Deaf Studies and Deaf Education</i> , 2016, 21, 141-147.	0.7	17
18	Meta-Analysis of Theory of Mind and Peer Popularity in the Preschool and Early School Years. <i>Child Development</i> , 2015, 86, 1159-1174.	1.7	194

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19	Maltreatment and Advanced Theory of Mind Development in School-aged Children. <i>Journal of Family Violence</i> , 2015, 30, 93-102.	2.1	21
20	Children with autism spectrum disorder are skilled at reading emotion body language. <i>Journal of Experimental Child Psychology</i> , 2015, 139, 35-50.	0.7	31
21	Friendlessness and theory of mind: A prospective longitudinal study. <i>British Journal of Developmental Psychology</i> , 2015, 33, 1-17.	0.9	99
22	Friends, friendlessness, and the social consequences of gaining a theory of mind. <i>British Journal of Developmental Psychology</i> , 2015, 33, 27-30.	0.9	14
23	Talking theory of mind talk: young school-aged children's everyday conversation and understanding of mind and emotion. <i>Journal of Child Language</i> , 2014, 41, 1179-1193.	0.8	57
24	Iranian Mothers' Disciplinary Strategies and Theory of Mind in Children. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 1110-1123.	1.0	21
25	Cultural and Family Influences on Children's Theory of Mind Development. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 555-568.	1.0	62
26	Theory of mind at home: linking authoritative and authoritarian parenting styles to children's social understanding. <i>Early Child Development and Care</i> , 2014, 184, 1934-1947.	0.7	27
27	Knowledge and Belief Understanding Among Iranian and Australian Preschool Children. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 1643-1654.	1.0	17
28	Scaling Theory of Mind Development in Indigenous- and Anglo-Australian Toddlers and Older Children. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 1489-1501.	1.0	5
29	Theory of mind understanding and empathic behavior in children with autism spectrum disorders. <i>International Journal of Developmental Neuroscience</i> , 2014, 39, 16-21.	0.7	43
30	Sarcasm and advanced theory of mind understanding in children and adults with prelingual deafness. <i>Developmental Psychology</i> , 2014, 50, 1862-1877.	1.2	58
31	Siblings, Theory of Mind, and Executive Functioning in Children Aged 3-6 Years: New Longitudinal Evidence. <i>Child Development</i> , 2013, 84, 1442-1458.	1.7	109
32	Further Evidence on the Factorial Structure of the Autism Spectrum Quotient (AQ) for Adults With and Without a Clinical Diagnosis of Autism. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2807-2815.	1.7	37
33	Validation of the Peer Social Maturity Scale for Assessing Children's Social Skills. <i>Infant and Child Development</i> , 2013, 22, 539-552.	0.9	13
34	Further evidence of benefits of thought-bubble training for theory of mind development in children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 344-348.	0.8	41
35	Deafness, thought bubbles, and theory-of-mind development. <i>Developmental Psychology</i> , 2013, 49, 2357-2367.	1.2	51
36	Micro-cultural influences on theory of mind development. <i>International Journal of Behavioral Development</i> , 2013, 37, 266-273.	1.3	39

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37	Children with autism can track others' beliefs in a competitive game. <i>Developmental Science</i> , 2013, 16, 443-450.	1.3	20
38	Autism spectrum conditions among children and adolescents: A new profiling tool. <i>Australian Journal of Psychology</i> , 2013, 65, 206-213.	1.4	13
39	I can talk you into it: Theory of mind and persuasion behavior in young children.. <i>Developmental Psychology</i> , 2013, 49, 227-231.	1.2	50
40	Theory of mind, development, and deafness. , 2013, , 51-71.		14
41	The Mind Behind the Message: Advancing Theory of Mind Scales for Typically Developing Children, and Those With Deafness, Autism, or Asperger Syndrome. <i>Child Development</i> , 2012, 83, 469-485.	1.7	208
42	Adults and children with Asperger syndrome: Exploring adult attachment style, marital satisfaction and satisfaction with parenthood. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 392-399.	0.8	46
43	Culture and the sequence of steps in theory of mind development.. <i>Developmental Psychology</i> , 2011, 47, 1239-1247.	1.2	232
44	Sequential Progressions in a Theory-of-Mind Scale: Longitudinal Perspectives. <i>Child Development</i> , 2011, 82, 780-792.	1.7	188
45	Sibling influences on theory of mind development for children with ASD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 713-719.	3.1	33
46	How conversational input shapes theory of mind development in infancy and early childhood. , 2011, , 4-22.		13
47	Language and ToM development in autism versus Asperger syndrome: Contrasting influences of syntactic versus lexical/semantic maturity. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 377-385.	0.8	43
48	Attachment patterns of young adults in stepfamilies and biological families. <i>Journal of Family Studies</i> , 2009, 15, 67-81.	0.9	11
49	Maternal mental state talk and infants' early gestural communication. <i>Journal of Child Language</i> , 2009, 36, 1053-1074.	0.8	35
50	Everyday social and conversation applications of theory-of-mind understanding by children with autism-spectrum disorders or typical development. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 105-115.	2.8	85
51	Development of social cognitive and communication skills in children born deaf. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 475-483.	0.8	76
52	Affective Qualities of Sibling Disputes, Mothers' Conflict Attitudes, and Children's Theory of Mind Development. <i>Social Development</i> , 2009, 18, 857-874.	0.8	16
53	From fancy to reason: Scaling deaf and hearing children's understanding of theory of mind and pretence. <i>British Journal of Developmental Psychology</i> , 2009, 27, 297-310.	0.9	64
54	Theory of mind (ToM) in children with autism or typical development: Links between eye-reading and false belief understanding. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 462-473.	0.8	20

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55	Autism Spectrum Symptomatology in Children: The Impact of Family and Peer Relationships. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 1069-1081.	3.5	119
56	Maternal Talk About Mental States and the Emergence of Joint Visual Attention. <i>Infancy</i> , 2008, 13, 640-659.	0.9	28
57	Language and theory of mind in atypically developing children. , 2008, , 81-112.		10
58	A longitudinal study of child siblings and theory of mind development. <i>Cognitive Development</i> , 2007, 22, 258-270.	0.7	118
59	Mind What Mother Says: Narrative Input and Theory of Mind in Typical Children and Those on the Autism Spectrum. <i>Child Development</i> , 2007, 78, 839-858.	1.7	178
60	Social maturity and theory of mind in typically developing children and those on the autism spectrum. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 1243-1250.	3.1	91
61	Adoption, attachment, and relationship concerns: A study of adult adoptees. <i>Personal Relationships</i> , 2007, 14, 129-147.	0.9	54
62	Depression, Emotional Arousability, and Perceptions of Parenting in Adult Adoptees and Non-Adoptees. <i>Adoption Quarterly</i> , 2006, 9, 23-35.	0.5	5
63	Telling the story of theory of mind: Deaf and hearing children's narratives and mental state understanding. <i>British Journal of Developmental Psychology</i> , 2006, 24, 151-179.	0.9	72
64	Mental playmates: Siblings, executive functioning and theory of mind. <i>British Journal of Developmental Psychology</i> , 2006, 24, 733-751.	0.9	60
65	Theory of mind and mental state discourse during book reading and story-telling tasks. <i>British Journal of Developmental Psychology</i> , 2005, 23, 81-102.	0.9	133
66	Steps in Theory-of-Mind Development for Children With Deafness or Autism. <i>Child Development</i> , 2005, 76, 502-517.	1.7	335
67	Mind and Body: Concepts of Human Cognition, Physiology and False Belief in Children with Autism or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2005, 35, 487-497.	1.7	10
68	Theory-of-mind development in oral deaf children with cochlear implants or conventional hearing aids. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1096-1106.	3.1	128
69	Opening windows into the mind: mothers'™ preferences for mental state explanations and children's™ theory of mind. <i>Cognitive Development</i> , 2003, 18, 399-429.	0.7	155
70	Relationship Between the Parenting Styles of Biological Parents and Stepparents and the Adjustment of Young Adult Stepchildren. <i>Journal of Divorce and Remarriage</i> , 2002, 36, 57-76.	0.4	14
71	Drawing Insight from Pictures: The Development of Concepts of False Drawing and False Belief in Children with Deafness, Normal Hearing, and Autism. <i>Child Development</i> , 2002, 73, 1442-1459.	1.7	38
72	Mindreading and moral awareness in popular and rejected preschoolers. <i>British Journal of Developmental Psychology</i> , 2002, 20, 205-224.	0.9	73

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73	Lies, Mistakes, and Blessings: Defining and Characteristic Features in Conceptual Development. <i>Journal of Cognition and Culture</i> , 2001, 1, 323-339.	0.1	32
74	Social Cognition, Language Acquisition and The Development of the Theory of Mind. <i>Mind and Language</i> , 2001, 16, 494-541.	1.2	163
75	Children's incipient ability to distinguish mistakes from lies: An Italian investigation. <i>International Journal of Behavioral Development</i> , 2001, 25, 88-92.	1.3	14
76	Insights into Theory of Mind from Deafness and Autism. <i>Mind and Language</i> , 2000, 15, 123-145.	1.2	244
77	Marital conflict patterns: Links with family conflict and family members' perceptions of one another. <i>Personal Relationships</i> , 2000, 7, 79-94.	0.9	25
78	Factors influencing the development of a theory of mind in blind children. <i>British Journal of Developmental Psychology</i> , 2000, 18, 431-447.	0.9	85
79	Attachment style as a predictor of sexual attitudes and behavior in late Adolescence. <i>Psychology and Health</i> , 2000, 14, 1105-1122.	1.2	88
80	Kindred spirits. <i>Cognitive Development</i> , 2000, 15, 435-455.	0.7	127
81	Factors Predicting Safe-Sex Talk and Condom Use in Early Sexual Relationships. <i>Health Communication</i> , 2000, 12, 195-218.	1.8	84
82	Kindred spirits: Influences of siblings' perspectives on theory of mind. , 2000, 15, 435-435.		1
83	Attachment Style, Assertive Communication, and Safer-Sex Behavior1. <i>Journal of Applied Social Psychology</i> , 1999, 29, 1964-1983.	1.3	45
84	Representing Inner Worlds: Theory of Mind in Autistic, Deaf, and Normal Hearing Children. <i>Psychological Science</i> , 1999, 10, 126-129.	1.8	226
85	Changing focus on the representational mind: Deaf, autistic and normal children's concepts of false photos, false drawings and false beliefs. <i>British Journal of Developmental Psychology</i> , 1998, 16, 301-320.	0.9	90
86	Preschoolers' understanding of lies and innocent and negligent mistakes.. <i>Developmental Psychology</i> , 1998, 34, 332-341.	1.2	90
87	Good News for Parents Won't Satisfy Scientists. <i>PsycCritiques</i> , 1998, 43, 52-53.	0.0	0
88	Domain specificity and everyday biological, physical, and psychological thinking in normal, autistic, and deaf children. <i>New Directions for Child and Adolescent Development</i> , 1997, 1997, 55-70.	1.3	27
89	Super's Career Stages and the Decision to Change Careers. <i>Journal of Vocational Behavior</i> , 1997, 51, 358-374.	1.9	63
90	Breaking the mold: A fresh look at children's understanding of questions about lies and mistakes.. <i>Developmental Psychology</i> , 1996, 32, 322-334.	1.2	79

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91	Deception in Intimate Relationships. <i>International Journal of Psychology</i> , 1996, 31, 279-288.	1.7	54
92	Memory and suggestibility in conversations with young children. <i>Australian Journal of Psychology</i> , 1995, 47, 38-41.	1.4	7
93	The role of perceived intention to deceive in children's and adults' concepts of lying. <i>British Journal of Developmental Psychology</i> , 1995, 13, 237-260.	0.9	27
94	Deafness, Conversation and Theory of Mind. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1995, 36, 459-474.	3.1	355
95	Confidentiality issues in psychological research. <i>Australian Psychologist</i> , 1995, 30, 187-190.	0.9	7
96	Stability versus Transition in Women's Career Development: A Test of Levinson's Theory. <i>Journal of Vocational Behavior</i> , 1994, 45, 241-260.	1.9	19
97	Equity and marital satisfaction over the family life cycle. <i>Personal Relationships</i> , 1994, 1, 83-99.	0.9	29
98	What Is a Lie? Children's Use of Intentions and Consequences in Lexical Definitions and Moral Evaluations of Lying. , 1991, , 5-19.		3
99	The relationship of gender, sex role, and law-and-order attitudes to nuclear opinions. <i>Sex Roles</i> , 1990, 22, 283-292.	1.4	7
100	Sociocognitive conflict and spatial perspective-taking in deaf children. <i>Journal of Applied Developmental Psychology</i> , 1990, 11, 267-281.	0.8	10
101	A comparative study of autistic subjects' performance at two levels of visual and cognitive perspective taking. <i>Journal of Autism and Developmental Disorders</i> , 1990, 20, 555-567.	1.7	133
102	Fight or Flight: Factors Influencing Children's and Adults' Decisions to Avoid or Confront Conflict. <i>Journal of Genetic Psychology</i> , 1990, 151, 461-471.	0.6	11
103	Adolescents' thoughts and feelings about AIDS in relation to cognitive maturity. <i>Journal of Adolescence</i> , 1990, 13, 185-187.	1.2	2
104	Positive Justice Reasoning in Deaf and Hearing Children Before and After Exposure to Cognitive Conflict. <i>American Annals of the Deaf</i> , 1989, 134, 277-282.	0.1	1
105	The Relation between Young Children's Cognitive Role-Taking and Mothers' Preference for a Conflict-Inducing Childrearing Method. <i>Journal of Genetic Psychology</i> , 1988, 149, 163-174.	0.6	5
106	Need, Equity, and Equality in the Adult Family. <i>Journal of Social Psychology</i> , 1987, 127, 543-544.	1.0	5
107	Middle Age in Urban Australia and an Israeli Kibbutz. <i>Journal of Social Psychology</i> , 1987, 127, 405-406.	1.0	0
108	Children and cigarettes: The effect of a model who quits. <i>Journal of Applied Developmental Psychology</i> , 1986, 7, 293-306.	0.8	7

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109	Television Viewing and Imaginative Problem Solving During Preadolescence. <i>Journal of Genetic Psychology</i> , 1986, 147, 61-67.	0.6	10
110	Heated Argument and Adolescent Development. <i>Journal of Social and Personal Relationships</i> , 1986, 3, 229-240.	1.4	8
111	Developmental Changes in Ideas about Lying. <i>Child Development</i> , 1983, 54, 1529.	1.7	109
112	The Imaginary Audience and Age, Cognition, and Dating. <i>Journal of Genetic Psychology</i> , 1982, 140, 317-318.	0.6	12
113	Equity, Equality, and Marriage. <i>Journal of Social Psychology</i> , 1981, 113, 283-284.	1.0	16
114	“Means” and “Ends” Values in Adulthood. <i>Journal of Genetic Psychology</i> , 1981, 139, 155-156.	0.6	1
115	“You have to be in it to win it”: A comment on over and moore's citation statistics. <i>Australian Psychologist</i> , 1980, 15, 241-252.	0.9	3
116	Children's Occupational Sex-Typing. <i>Journal of Genetic Psychology</i> , 1980, 136, 145-146.	0.6	4
117	Are Young People Biased against Older Teachers?. <i>Journal of Genetic Psychology</i> , 1980, 136, 309-310.	0.6	7
118	Locus of Control and Belief in Self-Oriented Superstitions. <i>Journal of Social Psychology</i> , 1978, 105, 305-306.	1.0	17
119	Linguistic Determinants of the Difficulty of True-False Test Items. <i>Educational and Psychological Measurement</i> , 1976, 36, 161-164.	1.2	10
120	Distributive Justice within and Outside the Family. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1975, 90, 123-127.	0.9	19
121	Issues concerning collaborating careers. <i>Journal of Vocational Behavior</i> , 1975, 7, 173-180.	1.9	2
122	Self-Selection of Vocabulary in Reading Instruction. <i>Journal of Educational Research</i> , 1974, 67, 253-254.	0.8	0
123	Conflict and moral judgment.. <i>Developmental Psychology</i> , 1974, 10, 65-69.	1.2	7
124	The effect of time on mediation deficiency in children and adults. <i>Journal of Experimental Child Psychology</i> , 1973, 15, 1-9.	0.7	4
125	Concept Dominance and Mediator Availability Re-Examined. <i>Journal of General Psychology</i> , 1973, 88, 291-294.	1.6	1
126	Extant-Link and Applied-Link Mediation in an Acquired Equivalence Paradigm. <i>Psychological Reports</i> , 1973, 33, 195-199.	0.9	0