

Salih Rakap

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1366708/publications.pdf>

Version: 2024-02-01

33
papers

660
citations

759233

12
h-index

642732

23
g-index

34
all docs

34
docs citations

34
times ranked

539
citing authors

#	ARTICLE	IF	CITATIONS
1	Knowledge of Autism Spectrum Disorder among the General Population in Turkey: Implications for Public Training and Education. International Journal of Disability Development and Education, 2022, 69, 565-577.	1.1	2
2	Tek Denekli Arařtırmalarda Etki B1/4y1/4kl1/41/41/4 Hesaplamada Kullanılan Ārt1/41/41/4meyeyen Veriye Dayalı Y1/4ntemlerin Āncelenmesi. Yařad1/4k1/4sa E1/4itim, 2022, 36, 291-306.	0.5	3
3	Okul Āncesi D1/4nemde Sosyal-Duygusal Geliřimin Desteklenmesi: Piramit Modeli ile Ālgili Ātal1/41/41/4malar1/4n G1/4zden Ge1/4silmesi ve Ayr1/4nt1/4l1/4 Bibliyografisi. Yařad1/4k1/4sa E1/4itim, 2021, 35, 311-332.	0.5	1
4	Otizm Spektrum Bozukluęuna Sahip Āocuklar1/4 Olan Annelerinin Okul1/4ncesi E1/4itim Hizmetleri S1/4recine Āli1/4rin Deneyimlerinin Āncelenmesi. , 2021, 3, 23-46.		2
5	Evaluation of treatment effect estimates in single1/4case experimental research: comparison of twelve overlap methods and visual analysis. British Journal of Special Education, 2020, 47, 67-87.	0.4	9
6	PERSPECTIVES OF TURKISH STAKEHOLDERS ABOUT RECOMMENDED PRACTICES IN EARLY CHILDHOOD SPECIAL EDUCATION. , 2020, , .		0
7	COMPARING NON-OVERLAP METHODS TO CALCULATE TREATMENT EFFECT ESTIMATES IN SINGLE-CASE EXPERIMENTAL RESEARCH. , 2020, , .		0
8	Erken m1/4dahale ve erken 1/4ocuklukta Āzel E1/4itim Alan1/4nda Tavsiye Edilen Uygulamalara (TEdu) iliřkin T1/4rk1/4 paydařlar1/4n bak1/41/4 ař1/4lar1/4n1/4n incelenmesi. Erken 1/4ocukluk 1/4tal1/41/4malar1/4 Dergisi, 2020, 4, 665-681.		1
9	How complete are individualized education programmes developed for students with disabilities served in inclusive classroom settings?. European Journal of Special Needs Education, 2019, 34, 663-677.	3.0	11
10	Re-visiting transition-based teaching: Impact of pre-service teacher's implementation on child outcomes. Learning and Instruction, 2019, 59, 54-64.	3.2	9
11	Bilimsel-Dayanaklı Uygulamalar1/4 Belirlemede 1/4tek-Denekli Deneysel Arařtırmalar1/4n Niteliksel G1/4stergeleri1/4 Y1/4negeresi1/4nin Matematik Becerileri Ā1/4retimi Ārne1/4inde Ele Al1/4n1/41/4. Ankara Universitesi Egitim Bilimleri Fakultesi Özel Egitim Dergisi, 2019, 20, 597-628.		5
12	T1/4rkiye1/4de Kapsay1/4c1/4 E1/4itime Y1/4nelik Arařtırmalar. , 2019, , 271-290.		2
13	1/41/4retmenlerin otizm spektrum bozukluęu hakk1/4nda bilgileri: T1/4rkiye 1/4rne1/4i. Turkish Journal of Education, 2018, 7, 169-185.	1.8	7
14	Using embedded instruction to teach functional skills to a preschool child with autism. International Journal of Developmental Disabilities, 2017, 63, 17-26.	2.0	9
15	Preparing preschool teacher candidates for inclusion: impact of two special education courses on their perspectives. Journal of Research in Special Educational Needs, 2017, 17, 98-109.	1.1	22
16	Impact of Coaching on Preservice Teachers1/4 Use of Embedded Instruction in Inclusive Preschool Classrooms. Journal of Teacher Education, 2017, 68, 125-139.	3.5	27
17	PRESCHOOL TEACHER1/4 USE OF STRATEGIES TO SUPPORT SOCIAL-EMOTIONAL COMPETENCE IN YOUNG CHILDREN: A DESCRIPTIVE STUDY. , 2017, , .		0
18	TEACHERS' USE OF EMBEDDED INSTRUCTION IN INCLUSIVE PRESCHOOL CLASSROOMS. EDULEARN Proceedings, 2017, , .	0.0	1

#	ARTICLE	IF	CITATIONS
19	An Analysis of Turkish Pre-Service Teachersâ€™ Knowledge of Autism Spectrum Disorder. SAGE Open, 2016, 6, 215824401666885.	1.7	12
20	Early Childhood Inclusion in Turkey. Infants and Young Children, 2016, 29, 231-238.	0.7	13
21	Investigation and comparison of Turkish and American preschool teacher candidatesâ€™ attitudes towards inclusion of young children with disabilities. International Journal of Inclusive Education, 2016, 20, 1223-1237.	2.6	19
22	Comparative evaluation of the reliability and validity of three data extraction programs: UnGraph, GraphClick, and Digitizelt. Computers in Human Behavior, 2016, 55, 159-166.	8.5	57
23	Quality of individualised education programme goals and objectives for preschool children with disabilities. European Journal of Special Needs Education, 2015, 30, 173-186.	3.0	27
24	Naturalistic Instructional Approaches in Early Learning. Journal of Early Intervention, 2015, 37, 69-97.	1.6	81
25	Effect sizes as result interpretation aids in singleâ€subject experimental research: description and application of four nonoverlap methods. British Journal of Special Education, 2015, 42, 11-33.	0.4	115
26	Evaluation of a Web-Based Professional Development Program (Project ACE) for Teachers of Children With Autism Spectrum Disorders. Teacher Education and Special Education, 2015, 38, 221-239.	2.6	22
27	Parent-implemented naturalistic language interventions for young children with disabilities: A systematic review of single-subject experimental research studies. Educational Research Review, 2014, 13, 35-51.	7.8	22
28	Comparison of Nonoverlap Methods for Identifying Treatment Effect in Single-Subject Experimental Research. Behavioral Disorders, 2014, 39, 128-145.	1.2	25
29	Effectiveness of embedded instruction in early childhood special education: a literature review. European Early Childhood Education Research Journal, 2011, 19, 79-96.	1.9	28
30	Teachersâ€™ attitudes towards inclusion in Turkey. European Journal of Special Needs Education, 2010, 25, 59-75.	3.0	109
31	Preschool Teachersâ€™ Use of Strategies to Support Social-Emotional Competence in Young Children. International Journal of Early Childhood Special Education (discontinued), 0, , 11-25.	0.2	13
32	Okul Ã–ncesi Dönemde Kaynaştırma Eğitim Uygulamaları'nın Desteklenmesinde Doğal Öğretim Yaklaşımları. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, 0, , 1-1.	1.0	6
33	Özel Eğitimde Nitelikli Öğrenme Faaliyetleri için Yüksek Kaliteli Hedef Davranış Belirleme ve Yazma. Ahi Evran Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 0, , .	1.2	0