

Salih Rakap

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

660
citations

759233

12
h-index

642732

23
g-index

34
all docs

34
docs citations

34
times ranked

539
citing authors

#	ARTICLE	IF	CITATIONS
1	Effect sizes as result interpretation aids in single-subject experimental research: description and application of four nonoverlap methods. <i>British Journal of Special Education</i> , 2015, 42, 11-33.	0.4	115
2	Teachers' attitudes towards inclusion in Turkey. <i>European Journal of Special Needs Education</i> , 2010, 25, 59-75.	3.0	109
3	Naturalistic Instructional Approaches in Early Learning. <i>Journal of Early Intervention</i> , 2015, 37, 69-97.	1.6	81
4	Comparative evaluation of the reliability and validity of three data extraction programs: UnGraph, GraphClick, and Digitizelt. <i>Computers in Human Behavior</i> , 2016, 55, 159-166.	8.5	57
5	Effectiveness of embedded instruction in early childhood special education: a literature review. <i>European Early Childhood Education Research Journal</i> , 2011, 19, 79-96.	1.9	28
6	Quality of individualised education programme goals and objectives for preschool children with disabilities. <i>European Journal of Special Needs Education</i> , 2015, 30, 173-186.	3.0	27
7	Impact of Coaching on Preservice Teachers' Use of Embedded Instruction in Inclusive Preschool Classrooms. <i>Journal of Teacher Education</i> , 2017, 68, 125-139.	3.5	27
8	Comparison of Nonoverlap Methods for Identifying Treatment Effect in Single-Subject Experimental Research. <i>Behavioral Disorders</i> , 2014, 39, 128-145.	1.2	25
9	Parent-implemented naturalistic language interventions for young children with disabilities: A systematic review of single-subject experimental research studies. <i>Educational Research Review</i> , 2014, 13, 35-51.	7.8	22
10	Evaluation of a Web-Based Professional Development Program (Project ACE) for Teachers of Children With Autism Spectrum Disorders. <i>Teacher Education and Special Education</i> , 2015, 38, 221-239.	2.6	22
11	Preparing preschool teacher candidates for inclusion: impact of two special education courses on their perspectives. <i>Journal of Research in Special Educational Needs</i> , 2017, 17, 98-109.	1.1	22
12	Investigation and comparison of Turkish and American preschool teacher candidates' attitudes towards inclusion of young children with disabilities. <i>International Journal of Inclusive Education</i> , 2016, 20, 1223-1237.	2.6	19
13	Early Childhood Inclusion in Turkey. <i>Infants and Young Children</i> , 2016, 29, 231-238.	0.7	13
14	Preschool Teachers' Use of Strategies to Support Social-Emotional Competence in Young Children. <i>International Journal of Early Childhood Special Education (discontinued)</i> , 0, , 11-25.	0.2	13
15	An Analysis of Turkish Pre-Service Teachers' Knowledge of Autism Spectrum Disorder. <i>SAGE Open</i> , 2016, 6, 215824401666885.	1.7	12
16	How complete are individualized education programmes developed for students with disabilities served in inclusive classroom settings?. <i>European Journal of Special Needs Education</i> , 2019, 34, 663-677.	3.0	11
17	Using embedded instruction to teach functional skills to a preschool child with autism. <i>International Journal of Developmental Disabilities</i> , 2017, 63, 17-26.	2.0	9
18	Re-visiting transition-based teaching: Impact of pre-service teacher's implementation on child outcomes. <i>Learning and Instruction</i> , 2019, 59, 54-64.	3.2	9

#	ARTICLE	IF	CITATIONS
19	Evaluation of treatment effect estimates in single-case experimental research: comparison of twelve overlap methods and visual analysis. <i>British Journal of Special Education</i> , 2020, 47, 67-87.	0.4	9
20	Öğretmenlerin otizm spektrum bozukluğu hakkında bilgileri: Türkiye. <i>Turkish Journal of Education</i> , 2018, 7, 169-185.	1.8	7
21	Okul öncesi dönemde Kaynakçılık Etkinliklerinin Uygulamaları ve Desteklenmesinde Doğru Öğretim Yaklaşımları. <i>Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi</i> , 0, , 1-1.	1.0	6
22	Bilimsel-Dayanaklı Uygulamaların Belirlemede Çok-Tek-Denekli Deneysel Araştırmaların Niteliksel Özelliklerinin Matematik Becerileri Öğretimi Üzerinde Etkileri. <i>Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi</i> , 2019, 20, 597-628.	1.0	5
23	Tek Denekli Araştırmalarda Etki Büyüklüğü Hesaplamada Kullanılan Rastgeleli Veriye Dayalı Testlerin İncelenmesi. <i>Yıldırım Eğitim</i> , 2022, 36, 291-306.	0.5	3
24	Knowledge of Autism Spectrum Disorder among the General Population in Turkey: Implications for Public Training and Education. <i>International Journal of Disability Development and Education</i> , 2022, 69, 565-577.	1.1	2
25	Türkiye'de Kapsayıcı Eğitime Yıllık Araştırmalar. , 2019, , 271-290.		2
26	Otizm Spektrum Bozukluğuna Sahip Çocukları Olan Annelerinin Okul Öncesi Eğitim Hizmetleri Sürecine İlişkin Deneyimlerinin İncelenmesi. , 2021, 3, 23-46.		2
27	Okul Öncesi Dönemde Sosyal-Duygusal Gelişimin Desteklenmesi: Piramit Modeli ile İlgili Araştırmaların Gözden Geçirilmesi ve Ayrıntılı Bibliyografisi. <i>Yıldırım Eğitim</i> , 2021, 35, 311-332.	0.5	1
28	TEACHERS' USE OF EMBEDDED INSTRUCTION IN INCLUSIVE PRESCHOOL CLASSROOMS. <i>EDULEARN Proceedings</i> , 2017, , .	0.0	1
29	Erken müdahale ve erken çocuklukta özel eğitim alanlarında tavsiye edilen uygulamalara (TEdU) ilişkin Türkiye'de öğretmenlerin bakış açılarının incelenmesi. <i>Erken Çocukluk Araştırmaları Dergisi</i> , 2020, 4, 665-681.	0.2	1
30	PRESCHOOL TEACHERS' USE OF STRATEGIES TO SUPPORT SOCIAL-EMOTIONAL COMPETENCE IN YOUNG CHILDREN: A DESCRIPTIVE STUDY. , 2017, , .		0
31	PERSPECTIVES OF TURKISH STAKEHOLDERS ABOUT RECOMMENDED PRACTICES IN EARLY CHILDHOOD SPECIAL EDUCATION. , 2020, , .		0
32	COMPARING NON-OVERLAP METHODS TO CALCULATE TREATMENT EFFECT ESTIMATES IN SINGLE-CASE EXPERIMENTAL RESEARCH. , 2020, , .		0
33	Özel Eğitimde Nitelikli Öğrenme Faaliyetleri İçin Yüksek Kaliteli Hedef Davranış Belirleme ve Yazma. <i>Ahi Evran Üniversitesi Sosyal Bilimler Enstitüsü Dergisi</i> , 0, , .	1.2	0