

Muhammad Saefi

List of Publications by Year in descending order

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Version: 2024-02-01

13
papers

145
citations

1683354

5
h-index

1281420

11
g-index

13
all docs

13
docs citations

13
times ranked

106
citing authors

#	ARTICLE	IF	CITATIONS
1	Survey data of COVID-19-related knowledge, attitude, and practices among Indonesian undergraduate students. <i>Data in Brief</i> , 2020, 31, 105855.	0.5	79
2	Validating of Knowledge, Attitudes, and Practices Questionnaire for Prevention of COVID-19 infections among Undergraduate Students: A RASCH and Factor Analysis. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2020, 16, em1926.	0.7	13
3	The new identity of Indonesian Islamic boarding schools in the "new normal": the education leadership response to COVID-19. <i>Heliyon</i> , 2021, 7, e06549.	1.4	10
4	Cell Biology Diagnostic Test (CBD-Test) portrays pre-service teacher misconceptions about biology cell. <i>Journal of Biological Education</i> , 2021, 55, 82-105.	0.8	9
5	The problem-based learning (PBL) of biology for promoting health literacy in secondary school students. <i>Journal of Biological Education</i> , 2023, 57, 230-244.	0.8	8
6	The Development and Validation of an Instrument of Prospective Science Teachers' Perceptions of Scientific Literacy. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2022, 18, em2068.	0.7	8
7	International Scientific Collaboration and Research Topics on STEM Education: A Systematic Review. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2022, 18, em2095.	0.7	6
8	Interactive socio-scientific inquiry for promoting scientific literacy, enhancing biological knowledge, and developing critical thinking. <i>Journal of Biological Education</i> , 2023, 57, 944-959.	0.8	5
9	Challenge based learning to improve scientific literacy of undergraduate biology students. <i>AIP Conference Proceedings</i> , 2019, , .	0.3	3
10	Sentiment prevalence on <i>Jihad</i> , Caliphate, and <i>Bid'ah</i> among Indonesian students: Focusing on moderate-radical muslim group tension. <i>Cogent Social Sciences</i> , 2022, 8, .	0.5	3
11	Factor and Rasch Analysis on COVID-19 Genetics Literacy Assessment Instrument. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2021, 17, em2032.	0.7	1
12	SELF-REGULATION IN QUR'AN LEARNING. <i>Malaysian Journal of Learning and Instruction</i> , 0, 18, .	0.3	0
13	Instrument evaluation of conspiracy theory about COVID-19: Exploratory factor analysis and confirmatory factor analysis. <i>International Journal of Evaluation and Research in Education</i> , 2022, 11, 491.	0.4	0