

Aurelio Chao-Fernández

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1363526/publications.pdf>

Version: 2024-02-01

16
papers

37
citations

2258059

3
h-index

2053705

5
g-index

16
all docs

16
docs citations

16
times ranked

31
citing authors

#	ARTICLE	IF	CITATIONS
1	Analysis of the use of ICT through Music Interactive Games as Educational Strategy. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 576-580.	0.5	15
2	Art, Science and Magic. , 2017, , .		5
3	Online Interactive Storytelling as a Strategy for Learning Music and for Integrating Pupils with Hearing Disorders into Early Childhood Education (ECE). <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 17-22.	0.5	4
4	Contribución a la conservación del patrimonio musical en Educación Primaria. Estudio de caso en Galicia en 2003 y 2019. <i>Revista Electronica De LEEME</i> , 2020, , 111.	0.2	4
5	Efectos de enseñar matemáticas a través de actividades musicales. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2019, 22, 163-184.	0.1	3
6	Fractions and Pythagorean Tuning – An Interdisciplinary Study in Secondary Education. <i>Mathematics</i> , 2019, 7, 1227.	2.2	2
7	La grabación musical como herramienta de aprendizaje. Implicaciones educativas para el alumnado. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 2020, 7, 71-83.	0.4	2
8	Influence of Musical Learning in the Acquisition of Mathematical Skills in Primary School. <i>Mathematics</i> , 2020, 8, 2003.	2.2	1
9	O plano matemático. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 0, , 001-005.	0.4	1
10	Incidence of hearing training in musical reading at first sight. , 2016, , .		0
11	Importance of auditory development in conservatory students and its repercussion in the learning of another language. , 2018, , .		0
12	Sexism in Lyrics of Children’s Songs in School and Family Environment. <i>Education Sciences</i> , 2020, 10, 300.	2.6	0
13	DIFFERENCES IN THE INTERDISCIPLINARY TEACHING OF MUSIC AND MATHEMATICS BETWEEN GALICIA (SPAIN) AND LISBON (PORTUGAL). <i>EDULEARN Proceedings</i> , 2017, , .	0.0	0
14	ICT IN THE MUSIC CLASSROOM. ACHIEVING MUSICAL LITERACY IN THE 21ST CENTURY. , 2017, , .		0
15	Análisis de la percepción de las familias sobre la educación musical en la escuela. <i>Revista Internacional DIGILEC</i> , 0, 6, 75-88.	0.0	0
16	Siguiendo las ‘reglas del juego’, la aleatoriedad e indeterminación como casilla de salida de la composición en el aula. <i>Revista Internacional DIGILEC</i> , 0, 8, 1-20.	0.0	0