

Patrick Buckley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1360425/publications.pdf>

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18
papers

776
citations

1040056

9
h-index

940533

16
g-index

18
all docs

18
docs citations

18
times ranked

698
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of co-creation: an analysis of the effectiveness of student authored multiple choice questions on achievement of learning outcomes. <i>Interactive Learning Environments</i> , 2022, 30, 1726-1735.	6.4	7
2	The impact of extra-curricular activity on the student experience. <i>Active Learning in Higher Education</i> , 2021, 22, 37-48.	5.4	54
3	The impact of content co-creation on academic achievement. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 494-507.	5.6	18
4	Assessment co-creation: an exploratory analysis of opportunities and challenges based on student and instructor perspectives. <i>Teaching in Higher Education</i> , 2019, 24, 739-754.	2.6	18
5	An Empirical Study of Gamification Frameworks. <i>Journal of Organizational and End User Computing</i> , 2019, 31, 22-38.	2.9	20
6	The effect of malicious manipulations on prediction market accuracy. <i>Information Systems Frontiers</i> , 2017, 19, 611-623.	6.4	8
7	Individualising gamification: An investigation of the impact of learning styles and personality traits on the efficacy of gamification using a prediction market. <i>Computers and Education</i> , 2017, 106, 43-55.	8.3	181
8	Embracing qualitative research: a visual model for nuanced research ethics oversight. <i>Qualitative Research</i> , 2017, 17, 95-117.	3.5	19
9	Using web-based collaborative forecasting to enhance information literacy and disciplinary knowledge. <i>Interactive Learning Environments</i> , 2016, 24, 1574-1589.	6.4	5
10	Harnessing the wisdom of crowds: Decision spaces for prediction markets. <i>Business Horizons</i> , 2016, 59, 85-94.	5.2	6
11	Gamification and student motivation. <i>Interactive Learning Environments</i> , 2016, 24, 1162-1175.	6.4	391
12	Research ethics in teaching and learning. <i>Innovations in Education and Teaching International</i> , 2014, 51, 153-163.	2.5	6
13	Using Prediction Markets to Deliver Authentic Learning Experiences. , 2012, , 42-57.		0
14	A case study on using prediction markets as a rich environment for active learning. <i>Computers and Education</i> , 2011, 56, 418-428.	8.3	17
15	Using Technology to Encourage Critical Thinking and Optimal Decision Making in Risk Management Education. <i>Risk Management and Insurance Review</i> , 2011, 14, 299-309.	0.8	6
16	Implementing control mutuality using prediction markets: a new mechanism for risk communication. <i>Journal of Risk Research</i> , 2010, 13, 951-960.	2.6	9
17	Teaching the Concept of Risk: Blended Learning Using a Custom-Built Prediction Market. <i>Journal of Teaching in International Business</i> , 2010, 21, 346-357.	0.5	10
18	Managing prediction markets. , 2009, , .		1