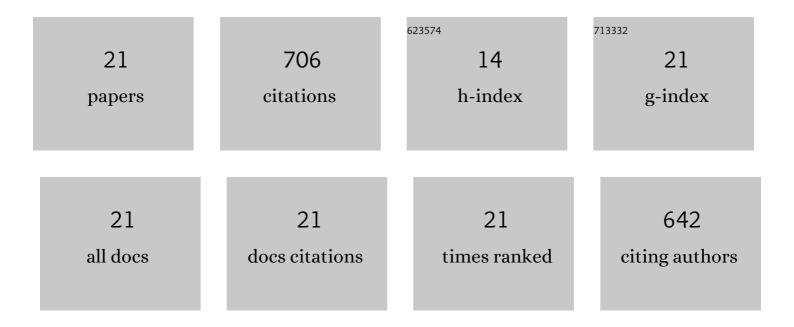
Ineke Van der Veen

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Relations between the development of future time perspective in three life domains, investment in learning, and academic achievement. Learning and Instruction, 2011, 21, 481-494.	1.9	95
2	Relations between adolescents' self-evaluations, time perspectives, motivation for school and their achievement in different countries and at different ages. European Journal of Psychology of Education, 2005, 20, 209-225.	1.3	90
3	Student–teacher relationship quality and academic adjustment in upper elementary school: The role of student personality. Journal of School Psychology, 2013, 51, 517-533.	1.5	86
4	Inclusive education and students without special educational needs. Educational Research, 2010, 52, 351-390.	0.9	61
5	Developments in motivation and achievement during primary school: A longitudinal study on group-specific differences. Learning and Individual Differences, 2013, 23, 195-204.	1.5	54
6	The development in self-regulated learning behaviour of first-year students in the lowest level of secondary school in the Netherlands. Learning and Individual Differences, 2009, 19, 34-46.	1.5	44
7	Motivational teacher strategies: the role of beliefs and contextual factors. Learning Environments Research, 2015, 18, 363-392.	1.8	44
8	Does classroom composition make a difference: effects on developments in motivation, sense of classroom belonging, and achievement in upper primary school. School Effectiveness and School Improvement, 2015, 26, 125-152.	1.4	40
9	Enhancing Student Motivation: A Longitudinal Intervention Study Based on Future Time Perspective Theory. Journal of Educational Research, 2014, 107, 467-481.	0.8	29
10	The presence of several students with special educational needs in inclusive education and the functioning of students with special educational needs. Educational Review, 2010, 62, 1-37.	2.2	23
11	Self-regulated learning and students' perceptions of innovative and traditional learning environments: a longitudinal study in secondary education. Educational Studies, 2012, 38, 397-413.	1.4	23
12	Effects of school quality, school citizenship policy, and student body composition on the acquisition of citizenship competences in the final year of primary education. School Effectiveness and School Improvement, 2015, 26, 524-553.	1.4	22
13	The prevalence, development and domain specificity of elementary school students' achievement goal profiles. Educational Psychology, 2016, 36, 1303-1322.	1.2	20
14	The development of higher education students' interest in their subject: the case of higher professional education in the Netherlands. Studies in Higher Education, 2005, 30, 275-289.	2.9	16
15	Social competence as an educational goal: The role of the ethnic composition and the urban environment of the school. Teaching and Teacher Education, 2008, 24, 2118-2131.	1.6	16
16	Influencing young adolescents' motivation in the lowest level of secondary education. Educational Review, 2015, 67, 97-120.	2.2	15
17	Avoidance-oriented students' development in motivation for maths, self-regulated learning behaviour and achievement: a person-centred study in the lowest level of secondary education. Educational Psychology, 2013, 33, 828-848.	1.2	10
18	Motivated for leisure in the future: A person-centred longitudinal study in the lowest level of secondary education. Learning and Individual Differences, 2011, 21, 233-238.	1.5	8

#	Article	IF	CITATIONS
19	THE PARENTS OF SUCCESSFUL SECONDARY SCHOOL STUDENTS OF TURKISH AND MOROCCAN BACKGROUND IN THE NETHERLANDS: PARENTING PRACTICES AND THE RELATIONSHIP WITH PARENTS. Social Behavior and Personality, 2002, 30, 303-315.	0.3	6
20	Educational outcomes and functioning of bi-ethnic Dutch children in school. Educational Research, 2015, 57, 354-367.	0.9	3
21	Development of motivation in first-year students in Dutch senior secondary vocational education. Educational Psychology, 2020, 40, 917-940.	1.2	1