

# Su Luan Wong

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1352695/publications.pdf>

Version: 2024-02-01

15  
papers

487  
citations

1163117

8  
h-index

1058476

14  
g-index

15  
all docs

15  
docs citations

15  
times ranked

388  
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing the intention to use technology among pre-service teachers in Singapore and Malaysia: A multigroup invariance analysis of the Technology Acceptance Model (TAM). <i>Computers and Education</i> , 2009, 53, 1000-1009.	8.3	263
2	Teachers' acceptance of ICT and its integration in the classroom. <i>Quality Assurance in Education</i> , 2016, 24, 26-40.	1.5	59
3	Modeling Key Drivers of E-Learning Satisfaction among Student Teachers. <i>Journal of Educational Computing Research</i> , 2013, 48, 71-95.	5.5	48
4	Qualitative findings of students' perception on practice of self-regulated strategies in online community discussion. <i>Computers and Education</i> , 2009, 53, 94-103.	8.3	30
5	Relationship between interest and mathematics performance in a technology-enhanced learning context in Malaysia. <i>Research and Practice in Technology Enhanced Learning</i> , 2019, 14, .	3.2	23
6	Perceived Usefulness and Perceived Ease of Use: Antecedents of Attitude Towards Laptop Use Among Science and Mathematics Teachers in Malaysia. <i>Asia-Pacific Education Researcher</i> , 2013, 22, 293-299.	3.7	21
7	Teaching a discrete information technology course in a constructivist learning environment: is it effective for Malaysian pre-service teachers?. <i>Internet and Higher Education</i> , 2003, 6, 193-204.	6.5	13
8	A bibliometric analysis of online faculty professional development in higher education. <i>Research and Practice in Technology Enhanced Learning</i> , 2022, 17, .	3.2	12
9	Questionnaire layout and national culture in online psychometrics. <i>International Journal of Human Computer Studies</i> , 2015, 73, 52-65.	5.6	4
10	A Systematic Review of Self-Regulated Learning in Flipped Classrooms: Key Findings, Measurement Methods, and Potential Directions. <i>IEEE Access</i> , 2022, 10, 20270-20294.	4.2	4
11	Contemporary communication conduit among exemplar school principals in Malaysian schools. <i>Research and Practice in Technology Enhanced Learning</i> , 2022, 17, .	3.2	4
12	Effects of Motivational Adaptive Instruction on Student Motivation Towards Mathematics in a Technology-Enhanced Learning Classroom. <i>Contemporary Educational Technology</i> , 2021, 13, ep326.	2.4	3
13	Students' Perspectives on the Use of Differentiated Assessment Tool: Results from an Explanatory Sequential Mixed-Method Pilot Study. <i>Contemporary Educational Technology</i> , 2022, 14, ep358.	2.4	2
14	Understanding Digital Public Relations Practices among Exemplar School Principals in Malaysian Schools. <i>Pertanika Journal of Social Science and Humanities</i> , 2021, 29, .	0.3	1
15	Enriching Quality of Self-Regulated Learning through Technology-Enhanced Learning Environments. , 0, , 268-277.		0