

Karl Maton

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1343766/publications.pdf>

Version: 2024-02-01

28
papers

3,744
citations

516681

16
h-index

642715

23
g-index

32
all docs

32
docs citations

32
times ranked

2391
citing authors

#	ARTICLE	IF	CITATIONS
1	Autonomy: the next phase of dialogue between systemic functional linguistics and Legitimation Code Theory. <i>Journal of World Languages</i> , 2020, 6, 92-112.	1.1	8
2	Using semantic waves to analyse the effectiveness of unplugged computing activities. , 2020, , .		3
3	Serving two masters: how vocational educators experience marketisation reforms. <i>Journal of Vocational Education and Training</i> , 2019, 71, 1-20.	1.5	12
4	Unplugged Computing and Semantic Waves. , 2019, , .		9
5	App clusters: Exploring patterns of multiple app use in primary learning contexts. <i>Computers and Education</i> , 2018, 127, 154-164.	8.3	15
6	Thinking like Bourdieu: Completing the Mental Revolution with Legitimation Code Theory. , 2018, , 249-268.		3
7	The Knowledge Practices of Critical Thinking. , 2015, , 573-591.		19
8	Recovering Knowledge for Science Education Research: Exploring the 'œlcarus Effect' in Student Work. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2014, 14, 252-268.	1.0	26
9	Jointly constructing semantic waves: Implications for teacher training. <i>Linguistics and Education</i> , 2013, 24, 50-63.	1.2	113
10	Time travel: The role of temporality in enabling semantic waves in secondary school teaching. <i>Linguistics and Education</i> , 2013, 24, 38-49.	1.2	37
11	Making semantic waves: A key to cumulative knowledge-building. <i>Linguistics and Education</i> , 2013, 24, 8-22.	1.2	226
12	Beyond the 'œdigital natives'™ debate: Towards a more nuanced understanding of students' technology experiences. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 321-331.	5.1	403
13	Historical cosmologies: Epistemology and axiology in Australian secondary school history discourse. <i>Revista Signos</i> , 2010, 43, .	0.3	53
14	Legitimizing design: a sociology of knowledge account of the field. <i>Design Studies</i> , 2009, 30, 483-502.	3.1	42
15	Cumulative and segmented learning: exploring the role of curriculum structures in knowledge'building. <i>British Journal of Sociology of Education</i> , 2009, 30, 43-57.	1.8	128
16	The 'œdigital natives'™ debate: A critical review of the evidence. <i>British Journal of Educational Technology</i> , 2008, 39, 775-786.	6.3	1,832
17	The adaptation of Chinese international students to online flexible learning: two case studies. <i>Distance Education</i> , 2008, 29, 307-323.	3.9	72
18	Choosing music: exploratory studies into the low uptake of music GCSE. <i>British Journal of Music Education</i> , 2008, 25, 267-282.	0.3	64

#	ARTICLE	IF	CITATIONS
19	Habitus. , 2008, , 49-66.		187
20	A question of autonomy: Bourdieu's field approach and higher education policy. Journal of Education Policy, 2005, 20, 687-704.	2.8	141
21	Cultural Studies and Education: From Birmingham Origin to Glocal Presence. Review of Education, Pedagogy, and Cultural Studies, 2004, 26, 73-89.	0.7	17
22	Reflexivity, Relationism, & Research. Space and Culture, 2003, 6, 52-65.	0.9	113
23	Returning cultural studies to education. International Journal of Cultural Studies, 2002, 5, 379-392.	1.4	18
24	Recovering Pedagogic Discourse: A Bernsteinian Approach to the Sociology of Educational Knowledge. Linguistics and Education, 2000, 11, 79-98.	1.2	17
25	Languages of Legitimation: The structuring significance for intellectual fields of strategic knowledge claims. British Journal of Sociology of Education, 2000, 21, 147-167.	1.8	109
26	Systemic Functional Linguistics and Legitimation Code Theory on Education: Rethinking field and knowledge structure. Onomazein, 0, SFL, 12-45.	0.1	17
27	Semantic density: A translation device for revealing complexity of knowledge practices in discourse, part 1 – wording. Onomazein, 0, SFL, 46-76.	0.1	30
28	Condensation: A translation device for revealing complexity of knowledge practices in discourse, part 2 – clausening and sequencing. Onomazein, 0, SFL, 77-110.	0.1	4