

# Karl Maton

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1343766/publications.pdf>

Version: 2024-02-01

28  
papers

3,744  
citations

586496

16  
h-index

721071

23  
g-index

32  
all docs

32  
docs citations

32  
times ranked

2634  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Autonomy: the next phase of dialogue between systemic functional linguistics and Legitimation Code Theory. <i>Journal of World Languages</i> , 2020, 6, 92-112.                                    | 0.2 | 8         |
| 2  | Using semantic waves to analyse the effectiveness of unplugged computing activities. , 2020, , .   |     | 3         |
| 3  | Serving two masters: how vocational educators experience marketisation reforms. <i>Journal of Vocational Education and Training</i> , 2019, 71, 1-20.  | 0.9 | 12        |
| 4  | Unplugged Computing and Semantic Waves. , 2019, , .  |     | 9         |
| 5  | App clusters: Exploring patterns of multiple app use in primary learning contexts. <i>Computers and Education</i> , 2018, 127, 154-164.  | 5.1 | 15        |
| 6  | Thinking like Bourdieu: Completing the Mental Revolution with Legitimation Code Theory. , 2018, , 249-268.   |     | 3         |
| 7  | The Knowledge Practices of Critical Thinking. , 2015, , 573-591.   |     | 19        |
| 8  | Recovering Knowledge for Science Education Research: Exploring the "œlcarus Effect" in Student Work. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2014, 14, 252-268. | 0.6 | 26        |
| 9  | Jointly constructing semantic waves: Implications for teacher training. <i>Linguistics and Education</i> , 2013, 24, 50-63.  | 0.5 | 113       |
| 10 | Time travel: The role of temporality in enabling semantic waves in secondary school teaching. <i>Linguistics and Education</i> , 2013, 24, 38-49.  | 0.5 | 37        |
| 11 | Making semantic waves: A key to cumulative knowledge-building. <i>Linguistics and Education</i> , 2013, 24, 8-22.  | 0.5 | 226       |
| 12 | Beyond the "œdigital natives"™ debate: Towards a more nuanced understanding of students' technology experiences. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 321-331.                 | 3.3 | 403       |
| 13 | Historical cosmologies: Epistemology and axiology in Australian secondary school history discourse. <i>Revista Signos</i> , 2010, 43, .  | 0.1 | 53        |
| 14 | Legitimizing design: a sociology of knowledge account of the field. <i>Design Studies</i> , 2009, 30, 483-502.   | 1.9 | 42        |
| 15 | Cumulative and segmented learning: exploring the role of curriculum structures in knowledge"œbuilding. <i>British Journal of Sociology of Education</i> , 2009, 30, 43-57.                         | 1.1 | 128       |
| 16 | The "œdigital natives"™ debate: A critical review of the evidence. <i>British Journal of Educational Technology</i> , 2008, 39, 775-786.   | 3.9 | 1,832     |
| 17 | The adaptation of Chinese international students to online flexible learning: two case studies. <i>Distance Education</i> , 2008, 29, 307-323.   | 2.5 | 72        |
| 18 | Choosing music: exploratory studies into the low uptake of music GCSE. <i>British Journal of Music Education</i> , 2008, 25, 267-282.  | 0.1 | 64        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Habitus. , 2008, , 49-66.  |     | 187       |
| 20 | A question of autonomy: Bourdieu's field approach and higher education policy. Journal of Education Policy, 2005, 20, 687-704.   | 2.1 | 141       |
| 21 | Cultural Studies and Education: From Birmingham Origin to Glocal Presence. Review of Education, Pedagogy, and Cultural Studies, 2004, 26, 73-89.                             | 0.3 | 17        |
| 22 | Reflexivity, Relationism, & Research. Space and Culture, 2003, 6, 52-65.   | 0.6 | 113       |
| 23 | Returning cultural studies to education. International Journal of Cultural Studies, 2002, 5, 379-392.  | 0.9 | 18        |
| 24 | Recovering Pedagogic Discourse: A Bernsteinian Approach to the Sociology of Educational Knowledge. Linguistics and Education, 2000, 11, 79-98.                               | 0.5 | 17        |
| 25 | Languages of Legitimation: The structuring significance for intellectual fields of strategic knowledge claims. British Journal of Sociology of Education, 2000, 21, 147-167. | 1.1 | 109       |
| 26 | Systemic Functional Linguistics and Legitimation Code Theory on Education: Rethinking field and knowledge structure. Onomazein, 0, SFL, 12-45.                               | 0.1 | 17        |
| 27 | Semantic density: A translation device for revealing complexity of knowledge practices in discourse, part 1 "wording. Onomazein, 0, SFL, 46-76.                              | 0.1 | 30        |
| 28 | Condensation: A translation device for revealing complexity of knowledge practices in discourse, part 2 "clausing and sequencing. Onomazein, 0, SFL, 77-110.                 | 0.1 | 4         |