

Shelley Hymel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1336524/publications.pdf>

Version: 2024-02-01

26
papers

4,258
citations

361045

20
h-index

580395

25
g-index

26
all docs

26
docs citations

26
times ranked

3015
citing authors

#	ARTICLE	IF	CITATIONS
1	School climate and bystander responses to bullying. <i>Psychology in the Schools</i> , 2021, 58, 1557-1574.	1.1	5
2	Bystanders' affect toward bully and victim as predictors of helping and non-helping behaviour. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 30-37.	0.8	16
3	Designing Classrooms for Diversity: Fostering Social Inclusion. <i>Educational Psychologist</i> , 2019, 54, 331-339.	4.7	35
4	Participant Roles in Bullying Among Dutch Adolescents With Autism Spectrum Disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 874-887.	2.2	10
5	Building peace through education. <i>Journal of Peace Education</i> , 2018, 15, 345-357.	0.5	10
6	Status Differences in Target-Specific Prosocial Behavior and Aggression. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1836-1848.	1.9	21
7	Four decades of research on school bullying: An introduction.. <i>American Psychologist</i> , 2015, 70, 293-299.	3.8	398
8	Understanding the psychology of bullying: Moving toward a social-ecological diathesis-stress model.. <i>American Psychologist</i> , 2015, 70, 344-353.	3.8	392
9	Addressing school bullying: Insights from theories of group processes. <i>Journal of Applied Developmental Psychology</i> , 2015, 37, 16-24.	0.8	67
10	Moral Disengagement Processes in Bullying. <i>Theory Into Practice</i> , 2014, 53, 278-285.	0.9	57
11	Moral disengagement among children and youth: A meta-analytic review of links to aggressive behavior. <i>Aggressive Behavior</i> , 2014, 40, 56-68.	1.5	366
12	School climate, peer victimization, and academic achievement: Results from a multi-informant study.. <i>School Psychology Quarterly</i> , 2014, 29, 360-377.	2.4	149
13	Cyber Bullying and Internalizing Difficulties: Above and Beyond the Impact of Traditional Forms of Bullying. <i>Journal of Youth and Adolescence</i> , 2013, 42, 685-697.	1.9	393
14	Announcing the <i>Journal of School Violence</i> and the Bullying Research Network Partnership. <i>Journal of School Violence</i> , 2013, 12, 233-237.	1.1	0
15	School and Community-Based Approaches for Preventing Bullying. <i>Journal of School Violence</i> , 2013, 12, 238-252.	1.1	31
16	The changing face of bullying: An empirical comparison between traditional and internet bullying and victimization. <i>Computers in Human Behavior</i> , 2012, 28, 226-232.	5.1	211
17	The Early Development Instrument: An Examination of Convergent and Discriminant Validity. <i>Social Indicators Research</i> , 2011, 103, 267-282.	1.4	30
18	What Can Be Done About School Bullying?. <i>Educational Researcher</i> , 2010, 39, 38-47.	3.3	454

#	ARTICLE	IF	CITATIONS
19	Beyond Hurt Feelings: Investigating Why Some Victims of Bullying Are at Greater Risk for Suicidal Ideation. Merrill-Palmer Quarterly, 2010, 56, 420-440.	0.3	95
20	Bystander Responses to School Bullying: A Cross-Sectional Investigation of Grade and Sex Differences. Canadian Journal of School Psychology, 2010, 25, 114-130.	1.6	132
21	Optimizing Population Screening of Bullying in School-Aged Children. Journal of School Violence, 2010, 9, 233-250.	1.1	113
22	Bullying: Are researchers and children/youth talking about the same thing?. International Journal of Behavioral Development, 2008, 32, 486-495.	1.3	285
23	Aggression and social status: the moderating roles of sex and peer-valued characteristics. Aggressive Behavior, 2006, 32, 396-408.	1.5	284
24	Bullying Is Power. Journal of Applied School Psychology, 2003, 19, 157-176.	0.4	264
25	Aggressive versus Withdrawn Unpopular Children: Variations in Peer and Self-Perceptions in Multiple Domains. Child Development, 1993, 64, 879.	1.7	203
26	Aggressive versus Withdrawn Unpopular Children: Variations in Peer and Self-Perceptions in Multiple Domains. Child Development, 1993, 64, 879-896.	1.7	237