Shelley Hymel

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	What Can Be Done About School Bullying?. Educational Researcher, 2010, 39, 38-47.	3.3	454
2	Four decades of research on school bullying: An introduction American Psychologist, 2015, 70, 293-299.	3.8	398
3	Cyber Bullying and Internalizing Difficulties: Above and Beyond the Impact of Traditional Forms of Bullying. Journal of Youth and Adolescence, 2013, 42, 685-697.	1.9	393
4	Understanding the psychology of bullying: Moving toward a social-ecological diathesis–stress model American Psychologist, 2015, 70, 344-353.	3.8	392
5	Moral disengagement among children and youth: A metaâ€analytic review of links to aggressive behavior. Aggressive Behavior, 2014, 40, 56-68.	1.5	366
6	Bullying: Are researchers and children/youth talking about the same thing?. International Journal of Behavioral Development, 2008, 32, 486-495.	1.3	285
7	Aggression and social status: the moderating roles of sex and peer-valued characteristics. Aggressive Behavior, 2006, 32, 396-408.	1.5	284
8	Bullying Is Power. Journal of Applied School Psychology, 2003, 19, 157-176.	0.4	264
9	Aggressive versus Withdrawn Unpopular Children: Variations in Peer and Self-Perceptions in Multiple Domains. Child Development, 1993, 64, 879-896.	1.7	237
10	The changing face of bullying: An empirical comparison between traditional and internet bullying and victimization. Computers in Human Behavior, 2012, 28, 226-232.	5.1	211
11	Aggressive versus Withdrawn Unpopular Children: Variations in Peer and Self-Perceptions in Multiple Domains. Child Development, 1993, 64, 879.	1.7	203
12	School climate, peer victimization, and academic achievement: Results from a multi-informant study School Psychology Quarterly, 2014, 29, 360-377.	2.4	149
13	Bystander Responses to School Bullying: A Cross-Sectional Investigation of Grade and Sex Differences. Canadian Journal of School Psychology, 2010, 25, 114-130.	1.6	132
14	Optimizing Population Screening of Bullying in School-Aged Children. Journal of School Violence, 2010, 9, 233-250.	1.1	113
15	Beyond Hurt Feelings: Investigating Why Some Victims of Bullying Are at Greater Risk for Suicidal Ideation. Merrill-Palmer Quarterly, 2010, 56, 420-440.	0.3	95
16	Addressing school bullying: Insights from theories of group processes. Journal of Applied Developmental Psychology, 2015, 37, 16-24.	0.8	67
17	Moral Disengagement Processes in Bullying. Theory Into Practice, 2014, 53, 278-285.	0.9	57
18	Designing Classrooms for Diversity: Fostering Social Inclusion. Educational Psychologist, 2019, 54, 331-339.	4.7	35

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19	School and Community-Based Approaches for Preventing Bullying. Journal of School Violence, 2013, 12, 238-252.	1.1	31
20	The Early Development Instrument: An Examination of Convergent and Discriminant Validity. Social Indicators Research, 2011, 103, 267-282.	1.4	30
21	Status Differences in Target-Specific Prosocial Behavior and Aggression. Journal of Youth and Adolescence, 2016, 45, 1836-1848.	1.9	21
22	Bystanders' affect toward bully and victim as predictors of helping and nonâ€helping behaviour. Scandinavian Journal of Psychology, 2020, 61, 30-37.	0.8	16
23	Participant Roles in Bullying Among Dutch Adolescents With Autism Spectrum Disorders. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 874-887.	2.2	10
24	Building peace through education. Journal of Peace Education, 2018, 15, 345-357.	0.5	10
25	School climate and bystander responses to bullying. Psychology in the Schools, 2021, 58, 1557-1574.	1.1	5
26	Announcing the <i>Journal of School Violence</i> and the Bullying Research Network Partnership. Journal of School Violence, 2013, 12, 233-237.	1.1	0