

Alan Bainbridge

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1333181/publications.pdf>

Version: 2024-02-01

23
papers

403
citations

1162367

8
h-index

794141

19
g-index

24
all docs

24
docs citations

24
times ranked

649
citing authors

#	ARTICLE	IF	CITATIONS
1	National implementation of multi-parametric magnetic resonance imaging for prostate cancer detection – recommendations from a UK consensus meeting. <i>BJU International</i> , 2018, 122, 13-25.	1.3	106
2	Brain Cell Death Is Reduced With Cooling by 3.5Å°C to 5Å°C but Increased With Cooling by 8.5Å°C in a Piglet Asphyxia Model. <i>Stroke</i> , 2015, 46, 275-278.	1.0	82
3	Proton magnetic resonance spectroscopy lactate/N-acetylaspartate within 2 weeks of birth accurately predicts 2-year motor, cognitive and language outcomes in neonatal encephalopathy after therapeutic hypothermia. <i>Archives of Disease in Childhood: Fetal and Neonatal Edition</i> , 2019, 104, fetalneonatal-2018-315478.	1.4	39
4	Systemic pro-inflammatory cytokine status following therapeutic hypothermia in a piglet hypoxia-ischemia model. <i>Journal of Neuroinflammation</i> , 2017, 14, 44.	3.1	37
5	Caval Subtraction 2D Phase-Contrast MRI to Measure Total Liver and Hepatic Arterial Blood Flow. <i>Investigative Radiology</i> , 2017, 52, 170-176.	3.5	20
6	Regional neonatal brain absolute thermometry by ¹ H MRS. <i>NMR in Biomedicine</i> , 2013, 26, 416-423.	1.6	19
7	Proton Magnetic Resonance Spectroscopy Lactate/N-Acetylaspartate Within 48 h Predicts Cell Death Following Varied Neuroprotective Interventions in a Piglet Model of Hypoxia-Ischemia With and Without Inflammation-Sensitization. <i>Frontiers in Neurology</i> , 2020, 11, 883.	1.1	18
8	Large carnivores and zoos as catalysts for engaging the public in the protection of biodiversity. <i>Nature Conservation</i> , 0, 37, 133-150.	0.0	12
9	An Ecology of Transformative Learning: A Shift From the Ego to the Eco. <i>Journal of Transformative Education</i> , 2020, 18, 41-58.	0.8	9
10	Use of Caval Subtraction 2D Phase-Contrast MR Imaging to Measure Total Liver and Hepatic Arterial Blood Flow: Preclinical Validation and Initial Clinical Translation. <i>Radiology</i> , 2016, 280, 916-923.	3.6	8
11	When learning becomes a fetish: the pledge, turn and prestige of magic tricks. <i>Pedagogy, Culture and Society</i> , 2018, 26, 345-361.	1.8	8
12	Serum Scoring and Quantitative Magnetic Resonance Imaging in Intestinal Failure-Associated Liver Disease: A Feasibility Study. <i>Nutrients</i> , 2020, 12, 2151.	1.7	6
13	Understanding Attitudes Towards Native Wildlife and Biodiversity in the UK: The Role of Zoos. <i>World Sustainability Series</i> , 2017, , 295-311.	0.3	5
14	Towards a Virtuosity of School Leadership: clinical support and supervision as professional learning. <i>Professional Development in Education</i> , 2022, 48, 546-558.	1.7	4
15	Education then and now: making the case for ecol-agogy. <i>Pedagogy, Culture and Society</i> , 2019, 27, 423-440.	1.8	4
16	Liver perfusion MRI in a rodent model of cirrhosis: Agreement with bulk-flow phase-contrast MRI and noninvasive evaluation of inflammation in chronic liver disease using flow-sensitive alternating inversion recovery arterial spin labelling and tissue T1. <i>NMR in Biomedicine</i> , 2021, 34, e4423.	1.6	4
17	Cardiac-induced liver deformation as a measure of liver stiffness using dynamic imaging without magnetization tagging – preclinical proof-of-concept, clinical translation, reproducibility and feasibility in patients with cirrhosis. <i>Abdominal Radiology</i> , 2021, 46, 4660-4670.	1.0	4
18	Modelling Blood Flow and Metabolism in the Piglet Brain During Hypoxia-Ischaemia: Simulating pH Changes. <i>Advances in Experimental Medicine and Biology</i> , 2013, 789, 331-337.	0.8	4

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19	Haemodynamic changes in cirrhosis following terlipressin and induction of sepsis—a preclinical study using caval subtraction phase-contrast and cardiac MRI. <i>European Radiology</i> , 2021, 31, 2518-2528.	2.3	3
20	Digging our own grave: A Marxian consideration of formal education as a destructive enterprise. <i>International Review of Education</i> , 2020, 66, 737-753.	1.2	2
21	Digital technology, human world making and the avoidance of learning. <i>Journal of Learning Development in Higher Education</i> , 0, , .	0.1	2
22	3. Narratives of Fundamentalism, Negative Capability and the Democratic Imperative. , 2020, , 73-90.		1
23	Responding to research evidence in Parliament: A case study on selective education policy. <i>Review of Education</i> , 2022, 10, .	1.1	1