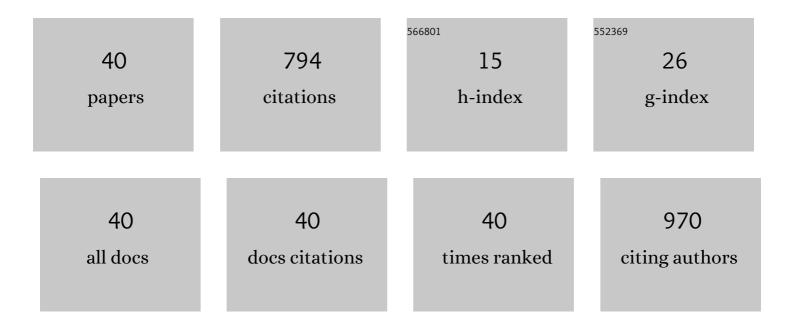
Miranda Thurston

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1331079/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Experiencing Nature through Immersive Virtual Environments: Environmental Perceptions, Physical Engagement, and Affective Responses during a Simulated Nature Walk. Frontiers in Psychology, 2017, 8, 2321.	1.1	128
2	Mapping the digital food environment: A systematic scoping review. Obesity Reviews, 2022, 23, e13356.	3.1	59
3	Adherence to exercise in later life: how can exercise on prescription programmes be made more effective?. Health Promotion International, 2004, 19, 379-387.	0.9	56
4	The association between physical activity and symptoms of depression in different contexts – a cross-sectional study of Norwegian adolescents. BMC Public Health, 2018, 18, 1368.	1.2	55
5	Involvement and Detachment in Researching Sexuality: Reflections on the Process of Semistructured Interviewing. Qualitative Health Research, 2004, 14, 135-148.	1.0	50
6	â€~[We're on the right track, baby], we were born this way'! Exploring sports participation in Norway. Sport, Education and Society, 2015, 20, 285-303.	1.5	32
7	Time for Me: The arts as therapy in postnatal depression. Complementary Therapies in Clinical Practice, 2008, 14, 38-45.	0.7	26
8	â€~Activity choice' and physical education in England and Wales. Sport, Education and Society, 2009, 14, 203-222.	1.5	25
9	Theorising lifestyle drift in health promotion: explaining community and voluntary sector engagement practices in disadvantaged areas. Critical Public Health, 2017, 27, 554-565.	1.4	24
10	Psychological distress among Norwegian adolescents: Changes between 2001 and 2009 and associations with leisure time physical activity and screen-based sedentary behaviour. Scandinavian Journal of Public Health, 2019, 47, 166-173.	1.2	24
11	Mapping the digital food environment: a scoping review protocol. BMJ Open, 2020, 10, e036241.	0.8	21
12	Young people's participation in extracurricular physical education: A study of 15—16 year olds in North-West England and North-East Wales. European Physical Education Review, 2007, 13, 339-368.	1.2	20
13	The nurse practitioner in primary care: alleviating problems of access?. British Journal of Nursing, 2005, 14, 255-259.	0.3	19
14	Isn't it good, Norwegian wood? Lifestyle and adventure sports participation among Norwegian youth. Leisure Studies, 2015, 34, 529-546.	1.2	19
15	â€~lt's not the government's responsibility to get me out running 10 km four times a week' - Nor men's understandings of responsibility for health. Critical Public Health, 2016, 26, 333-342.	wegian I.4	17
16	Norwegian youngsters' perceptions of physical education: exploring the implications for mental health. Sport, Education and Society, 2020, 25, 618-630.	1.5	17
17	Supporting pupils' mental health through everyday practices: a qualitative study of teachers and head teachers. Pastoral Care in Education, 2018, 36, 16-28.	0.9	16
18	Physical activity, mental health and academic achievement: A cross-sectional study of Norwegian adolescents. Mental Health and Physical Activity, 2020, 18, 100322.	0.9	16

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19	Elite Athletes' Perspectives on Providing Whereabouts Information: A Survey of Athletes in the Norwegian Registered Testing Pool / Das Meldesystem und die Anti-Doping-Bestimmungen aus der Sicht der Athleten: Eine Befragung norwegischer Athleten. Sport Und Gesellschaft, 2009, 6, 30-46.	0.1	15
20	Young people's participation in National Curriculum Physical Education: A study of 15—16 year olds in North-West England and North-East Wales. European Physical Education Review, 2007, 13, 165-194.	1.2	13
21	â€~Even if you don't care…you do care after all': â€~Othering' and physical education in Norway. Eu Physical Education Review, 2020, 26, 622-641.	ropean 1.2	13
22	The NHS health check programme in England: a qualitative study. Health Promotion International, 2014, 31, dau059.	0.9	12
23	Girls, young women and sport in Norway: a case of sporting convergence amid favourable socio-economic circumstances. International Journal of Sport Policy and Politics, 2015, 7, 531-550.	1.0	11
24	Social class and the emergent organised sporting habits of primary-aged children. European Physical Education Review, 2019, 25, 89-108.	1.2	11
25	Busy doing nothing? Physical education teachers' perceptions of young people's participation in leisure-sport. Sport, Education and Society, 2009, 14, 401-420.	1.5	10
26	Helping Teachers Support Pupils with Mental Health Problems Through Inter-professional Collaboration: A Qualitative Study of Teachers and School Principals. Scandinavian Journal of Educational Research, 2020, 64, 425-439.	1.0	10
27	Pupils' Perceptions of How Teachers' Everyday Practices Support Their Mental Health: A Qualitative Study of Pupils Aged 14–15 in Norway. Scandinavian Journal of Educational Research, 2020, 64, 1015-1029.	1.0	9
28	Physical activity and academic achievement among Norwegian adolescents: Findings from a longitudinal study. Preventive Medicine Reports, 2021, 21, 101312.	0.8	8
29	The longitudinal association between objectively measured physical activity and mental health among Norwegian adolescents. International Journal of Behavioral Nutrition and Physical Activity, 2021, 18, 149.	2.0	8
30	Understanding Mothers' Engagement with Antenatal Parent Education Services: A Critical Analysis of a local Sure Start Service. Children and Society, 2006, 20, 348-359.	1.0	7
31	From public issues to personal troubles: individualising social inequalities in health within local public health partnerships. Critical Public Health, 2020, , 1-13.	1.4	7
32	Understanding family support provision within the context of prevention: a critical analysis of a local voluntary sector project. Child and Family Social Work, 2007, 12, 306-315.	0.6	6
33	Leisure-time physical activity among adolescents and subsequent use of antidepressant and hypnotic drugs: a prospective register linkage study. European Child and Adolescent Psychiatry, 2019, 28, 177-188.	2.8	6
34	Schooling as a contribution or threat to wellbeing? A study of Norwegian teachers' perceptions of their role in fostering student wellbeing. Pastoral Care in Education, 2022, 40, 60-79.	0.9	6
35	Establishing a Learning Mentor Service within a Cluster of Primary Schools: Learning from Evaluation. Pastoral Care in Education, 2005, 23, 37-43.	0.9	5
36	Propinquity, sociability and excitement: exploring the normalisation of sensible drug use among 15–16-year-olds in north-west England and north-east Wales. Journal of Youth Studies, 2011, 14, 359-379.	1.5	4

#	Article	IF	CITATIONS
37	From science to sensational headline: a critical examination of the "sugar as toxic―narrative. Food, Culture & Society, 0, , 1-15.	0.6	4
38	A quest for relaxation? A figurational analysis of the transformation of yoga into a global leisure time phenomenon. Sport in Society, 2020, 23, 1615-1629.	0.8	3
39	Do "Girls Just Wanna Have Fun?―Participation Trends and Motivational Profiles of Women in the Birkebeiner Races, Norway's Ultimate Mass Participation Ski Event. Frontiers in Psychology, 2019, 10, 2548.	1.1	2
40	Trials and Treatments: Some Reflections on Informed Consent and the Role of Research Ethics Committees. Research Ethics, 2008, 4, 95-100.	0.8	0