

Donnie Adams

List of Publications by Year in descending order

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Version: 2024-02-01

19
papers

205
citations

1306789

7
h-index

1199166

12
g-index

19
all docs

19
docs citations

19
times ranked

73
citing authors

#	ARTICLE	IF	CITATIONS
1	Leading schools through the COVID-19 crisis in a South-East Asian country. <i>Management in Education</i> , 2024, 38, 72-78.	0.9	19
2	The elusive Malayan tiger â€œcapturedâ€: A systematic review of research on educational leadership and management in Malaysia. <i>Educational Management Administration and Leadership</i> , 2023, 51, 673-692.	2.2	9
3	Investigating a multiple mediated-effects model of instructional leadership and teacher professional learning in the Malaysian School Context: A partial least squares analysis. <i>Educational Management Administration and Leadership</i> , 2023, 51, 809-830.	2.2	12
4	Leadership Opportunities for Students with Disabilities in Co-Curriculum Activities: Insights and Implications. <i>International Journal of Disability Development and Education</i> , 2023, 70, 788-802.	0.6	2
5	Exploring Value-driven Leadership: Perspectives From School Leaders. <i>Journal of Research on Leadership Education</i> , 2023, 18, 534-551.	0.7	2
6	Assessing Teacher Readiness for Inclusive Education in Maldives: Instrument Modification and Validation. <i>International Journal of Disability Development and Education</i> , 2022, 69, 1888-1904.	0.6	3
7	Towards a healthy school climate: The mediating effect of transformational leadership on cultural intelligence and organisational health. <i>Educational Management Administration and Leadership</i> , 2022, 50, 163-184.	2.2	21
8	Principal leadership and teacher professional learning in Turkish schools: examining the mediating effects of collective teacher efficacy and teacher trust. <i>Educational Studies</i> , 2022, 48, 253-272.	1.4	52
9	Students' readiness for e-learning during the COVID-19 pandemic in a South-East Asian university: a Rasch analysis. <i>Asian Education and Development Studies</i> , 2022, 11, 324-339.	1.3	18
10	Pre-service Teachersâ€™ Readiness and Engagement for Online Learning During the Covid-19 Pandemic: A Rasch Analysis. <i>Lecture Notes in Networks and Systems</i> , 2022, , 326-340.	0.5	1
11	The relationship between technology leadership and teacher ICT competency in higher education. <i>Education and Information Technologies</i> , 2022, 27, 10285-10307.	3.5	11
12	Leadership in a culturally diverse environment: perspectives from international school leaders in Malaysia. <i>Asia Pacific Journal of Education</i> , 2021, 41, 323-335.	1.2	11
13	Distributed leadership and teachersâ€™ affective commitment to change in Malaysian primary schools: the contextual influence of gender and teaching experience. <i>Educational Studies</i> , 2021, 47, 179-199.	1.4	16
14	Principal leadership preparation towards high-performing school leadership in Malaysia. <i>Asian Education and Development Studies</i> , 2020, 9, 425-439.	1.3	6
15	SCHOOL PRINCIPALS AND 21ST CENTURY LEADERSHIP CHALLENGES: A SYSTEMATIC REVIEW. <i>Journal of Nusantara Studies (JONUS)</i> , 2020, 5, 189-210.	0.1	9
16	THE EFFECTS OF DRAMATIC PLAY ON VOCABULARY LEARNING AMONG PRESCHOOLERS. <i>Journal of Nusantara Studies (JONUS)</i> , 2020, 5, 294-314.	0.1	2
17	Teachersâ€™ readiness for inclusive education in a developing country: fantasy or possibility?. <i>Educational Studies</i> , 0, , 1-18.	1.4	1
18	The evolving dynamics between instructional leadership, collective teacher efficacy, and dimensions of teacher commitment: what can Chinese independent high schools tell us?. <i>International Journal of Leadership in Education</i> , 0, , 1-23.	1.4	7

#	ARTICLE	IF	CITATIONS
19	A systematic review of E-leadership and its effects on student learning in higher education. Management in Education, 0, , 089202062211116.	0.9	3