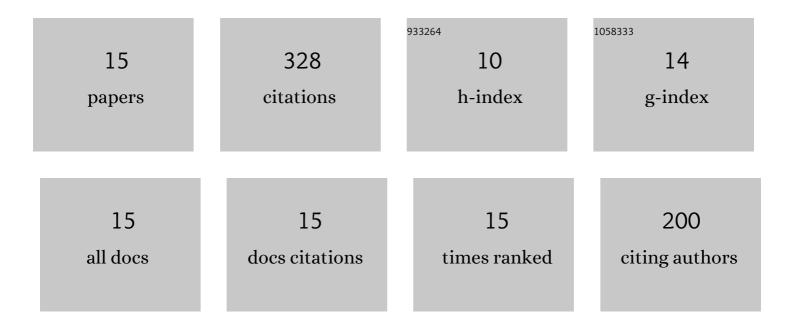
Mardi J Schmeichel

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1324424/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Teaching and learning news media in politically unsettled times. Pedagogies, 2021, 16, 44-61.	0.4	5
2	How Social Studies Teachers Choose News Resources for Current Events Instruction. Harvard Educational Review, 2021, 91, 5-37.	0.8	4
3	Selfies as postfeminist pedagogy: the production of traditional femininity in the US South. Gender and Education, 2020, 32, 363-381.	1.1	7
4	Social Studies Teacher Perceptions of News Source Credibility. Educational Researcher, 2020, 49, 262-272.	3.3	15
5	Teacher Twitter Chats: Gender Differences in Participants' Contributions. Journal of Research on Technology in Education, 2018, 50, 241-252.	4.0	17
6	The Complexity of Learning to Teach News Media in Social Studies Education. Journal of Media Literacy Education, 2018, 10, 86-103.	0.4	12
7	Contours of neoliberalism in US empirical educational research. Curriculum Inquiry, 2017, 47, 195-216.	0.8	9
8	Skirting Around Critical Feminist Rationales for Teaching Women in Social Studies. Theory and Research in Social Education, 2015, 43, 1-27.	1.4	28
9	"Women made it a homeâ€ŧ representations of women in social studies. Pedagogies, 2014, 9, 233-249.	0.4	19
10	Children, Mathematics, and Videotape. American Educational Research Journal, 2014, 51, 505-537.	1.6	15
11	Obstacles to Addressing Race and Ethnicity in the Mathematics Education Literature. Journal for Research in Mathematics Education, 2012, 43, 238-252.	1.0	32
12	Good Teaching? An examination of culturally relevant pedagogy as an equity practice. Journal of Curriculum Studies, 2012, 44, 211-231.	1.2	53
13	Check it Before you Wreck It. , 2012, , 33-45.		1
14	Feminism, Neoliberalism, and Social Studies. Theory and Research in Social Education, 2011, 39, 6-31.	1.4	26
15	Creating a "third space―in student teaching: Implications for the university supervisor's status as outsider. Teaching and Teacher Education, 2011, 27, 1068-1077.	1.6	85