

Gail D Heyman

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

122
papers

3,420
citations

34
h-index

55
g-index

125
ext. papers

3,961
ext. citations

3.5
avg, IF

5.61
L-index

#	Paper	IF	Citations
122	Carrot-Eaters and Creature-Believers: The Effects of Lexicalization on Children's Inferences About Social Categories. <i>Psychological Science</i> , 1999 , 10, 489-493	7.9	197
121	Achievement goals and intrinsic motivation: Their relation and their role in adaptive motivation. <i>Motivation and Emotion</i> , 1992 , 16, 231-247	2.5	178
120	Young Children's Vulnerability to Self-Blame and Helplessness: Relationship to Beliefs about Goodness. <i>Child Development</i> , 1992 , 63, 401-415	4.9	131
119	Young Children's Vulnerability to Self-Blame and Helplessness: Relationship to Beliefs about Goodness. <i>Child Development</i> , 1992 , 63, 401	4.9	117
118	Children's Thinking about Traits: Implications for Judgments of the Self and Others. <i>Child Development</i> , 1998 , 69, 391-403	4.9	115
117	Preschool children's use of trait labels to make inductive inferences. <i>Journal of Experimental Child Psychology</i> , 2000 , 77, 1-19	2.3	113
116	The use of trait labels in making psychological inferences. <i>Child Development</i> , 1999 , 70, 604-19	4.9	106
115	Young children's beliefs about the relationship between gender and aggressive behavior. <i>Child Development</i> , 2005 , 76, 107-21	4.9	99
114	The development of distrust. <i>Child Development</i> , 2011 , 82, 1372-80	4.9	92
113	Beliefs about the origins of human psychological traits. <i>Developmental Psychology</i> , 2000 , 36, 663-678	3.7	84
112	Developmental changes in the coherence of essentialist beliefs about psychological characteristics. <i>Child Development</i> , 2007 , 78, 757-74	4.9	78
111	Gender and Psychological Essentialism. <i>Enfance</i> , 2006 , 58, 293-310	0.2	77
110	Source monitoring reduces the suggestibility of preschool children. <i>Psychological Science</i> , 2002 , 13, 288-91	7.1	76
109	Young children use motive information to make trait inferences.. <i>Developmental Psychology</i> , 1998 , 34, 310-321	3.7	73
108	Preschoolers' Ability to Make Dispositional Predictions Within and Across Domain.. <i>Social Development</i> , 1997 , 6, 53-75	2.4	70
107	Preschool children's reasoning about ability. <i>Child Development</i> , 2003 , 74, 516-34	4.9	69
106	Children's evaluation of sources of information about traits. <i>Developmental Psychology</i> , 2005 , 41, 636-47	3.7	68

105	Children's Critical Thinking When Learning From Others. <i>Current Directions in Psychological Science</i> , 2008 , 17, 344-347	6.5	64
104	Children's Reasoning about Lie-telling and Truth-telling in Politeness Contexts. <i>Social Development</i> , 2009 , 18, 728-746	2.4	58
103	Children's reasoning about physics within and across ontological kinds. <i>Cognition</i> , 2003 , 89, 43-61	3.5	56
102	In the absence of conflicting testimony young children trust inaccurate informants. <i>Developmental Science</i> , 2014 , 17, 443-51	4.5	51
101	Evaluating claims people make about themselves: the development of skepticism. <i>Child Development</i> , 2007 , 78, 367-75	4.9	51
100	Young children with a positive reputation to maintain are less likely to cheat. <i>Developmental Science</i> , 2016 , 19, 275-83	4.5	47
99	Parenting by lying. <i>Journal of Moral Education</i> , 2009 , 38, 353-369	1	46
98	Implicit Racial Biases in Preschool Children and Adults From Asia and Africa. <i>Child Development</i> , 2016 , 87, 285-96	4.9	46
97	Young children's trust in overtly misleading advice. <i>Cognitive Science</i> , 2013 , 37, 646-67	2.2	44
96	Collaboration promotes proportional reasoning about resource distribution in young children. <i>Developmental Psychology</i> , 2011 , 47, 1230-8	3.7	44
95	Preschoolers' Beliefs About the Stability of Antisocial Behavior: Implications for Navigating Social Challenges. <i>Social Development</i> , 2003 , 12, 182-197	2.4	40
94	Reasoning about the disclosure of success and failure to friends among children in the United States and China. <i>Developmental Psychology</i> , 2008 , 44, 908-18	3.7	39
93	Valence Effects in Reasoning About Evaluative Traits. <i>Merrill-Palmer Quarterly</i> , 2004 , 50, 86-109	1.7	39
92	Children's sensitivity to ulterior motives when evaluating prosocial behavior. <i>Cognitive Science</i> , 2014 , 38, 683-700	2.2	37
91	Children's Beliefs About Gender Differences in the Academic and Social Domains. <i>Sex Roles</i> , 2004 , 50, 227-239	3.1	37
90	Chinese children's evaluations of white lies: weighing the consequences for recipients. <i>Journal of Experimental Child Psychology</i> , 2011 , 108, 308-21	2.3	36
89	Preschool children's use of novel predicates to make inductive inferences about people. <i>Cognitive Development</i> , 2000 , 15, 263-280	1.7	36
88	Perceptual individuation training (but not mere exposure) reduces implicit racial bias in preschool children. <i>Developmental Psychology</i> , 2017 , 53, 845-859	3.7	33

87	Selective trust: children's use of intention and outcome of past testimony. <i>Developmental Psychology</i> , 2013 , 49, 439-45	3.7	33
86	Children's Evaluation of Other People's Self-Descriptions. <i>Social Development</i> , 2007 , 16, 800-818	2.4	30
85	Children's moral evaluations of reporting the transgressions of peers: age differences in evaluations of tattling. <i>Developmental Psychology</i> , 2011 , 47, 1757-62	3.7	28
84	Instrumental lying by parents in the US and China. <i>International Journal of Psychology</i> , 2013 , 48, 1176-84	1.9	27
83	Talking about Success: Implications for Achievement Motivation. <i>Journal of Applied Developmental Psychology</i> , 2008 , 29, 361-370	2.5	26
82	The Spanish ser/estar distinction in bilingual children's reasoning about human psychological characteristics.. <i>Developmental Psychology</i> , 2002 , 38, 407-417	3.7	26
81	Children trust people who lie to benefit others. <i>Journal of Experimental Child Psychology</i> , 2015 , 129, 127-39	3.9	25
80	Eliciting promises from children reduces cheating. <i>Journal of Experimental Child Psychology</i> , 2015 , 139, 242-8	2.3	25
79	Praising Young Children for Being Smart Promotes Cheating. <i>Psychological Science</i> , 2017 , 28, 1868-1870	7.9	25
78	Learning to Be Unsung Heroes: Development of Reputation Management in Two Cultures. <i>Child Development</i> , 2016 , 87, 689-99	4.9	24
77	Reasoning about modesty among adolescents and adults in China and the U.S. <i>Journal of Adolescence</i> , 2011 , 34, 599-608	3.4	24
76	Japanese and American children's moral evaluations of reporting on transgressions. <i>Developmental Psychology</i> , 2014 , 50, 1520-31	3.7	23
75	Children's Interpretation of Ambiguous Behavior: Evidence for a Boys are Bad Bias. <i>Social Development</i> , 2001 , 10, 230-247	2.4	23
74	Children spontaneously police adults' transgressions. <i>Journal of Experimental Child Psychology</i> , 2016 , 150, 155-164	2.3	22
73	Telling young children they have a reputation for being smart promotes cheating. <i>Developmental Science</i> , 2018 , 21, e12585	4.5	20
72	Japanese and American Children's Reasoning about Accepting Credit for Prosocial Behavior. <i>Social Development</i> , 2010 , 20, 171-184	2.4	20
71	A Long-Term Effect of Perceptual Individuation Training on Reducing Implicit Racial Bias in Preschool Children. <i>Child Development</i> , 2019 , 90, e290-e305	4.9	20
70	Young children discover how to deceive in 10 days: a microgenetic study. <i>Developmental Science</i> , 2018 , 21, e12566	4.5	18

69	Young children's use of honesty as a basis for selective trust. <i>Journal of Experimental Child Psychology</i> , 2014 , 117, 59-72	2.3	18
68	Context sensitivity in children's reasoning about ability across the elementary school years. <i>Developmental Science</i> , 2006 , 9, 616-27	4.5	18
67	Racial Categorization Predicts Implicit Racial Bias in Preschool Children. <i>Child Development</i> , 2019 , 90, 162-179	4.9	18
66	Generalized trust predicts young children's willingness to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2018 , 169, 118-125	2.3	17
65	Children's reasoning about traits. <i>Advances in Child Development and Behavior</i> , 2009 , 37, 105-43	2.9	16
64	Promoting honesty in young children through observational learning. <i>Journal of Experimental Child Psychology</i> , 2018 , 167, 234-245	2.3	16
63	Context shapes early diversity in abstract thought. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019 , 116, 13891-13896	11.5	15
62	The role of honesty and benevolence in children's judgments of trustworthiness. <i>International Journal of Behavioral Development</i> , 2013 , 37, 257-265	2.6	14
61	Children's Thinking about Traits: Implications for Judgments of the Self and Others. <i>Child Development</i> , 1998 , 69, 391	4.9	14
60	Young children selectively seek help when solving problems. <i>Journal of Experimental Child Psychology</i> , 2013 , 115, 570-8	2.3	13
59	Chinese Children's Moral Evaluation of Lies and Truths-Roles of Context and Parental Individualism-Collectivism Tendencies. <i>Infant and Child Development</i> , 2010 , 19, 498-515	1.4	13
58	When to Cry Over Spilled Milk: Young Children's Use of Category Information to Guide Inferences About Ambiguous Behavior. <i>Journal of Cognition and Development</i> , 2004 , 5, 359-382	2.5	13
57	Beyond the Rainbow: Retrieval Practice Leads to Better Spelling than does Rainbow Writing. <i>Educational Psychology Review</i> , 2016 , 28, 385-400	7.1	12
56	The roles of feedback and working memory in children's reference production. <i>Journal of Experimental Child Psychology</i> , 2016 , 150, 180-193	2.3	12
55	Conceptions of aggression and withdrawal in early childhood. <i>Infant and Child Development</i> , 2004 , 13, 407-421	1.4	12
54	Speaking a tone language enhances musical pitch perception in 3-5-year-olds. <i>Developmental Science</i> , 2018 , 21, e12503	4.5	11
53	Rethinking the Emergence and Development of Implicit Racial Bias: A Perceptual-Social Linkage Hypothesis	27.46	
52	Young children's beliefs about self-disclosure of performance failure and success. <i>British Journal of Developmental Psychology</i> , 2015 , 33, 123-35	2	11

51	Learning to deceive has cognitive benefits. <i>Journal of Experimental Child Psychology</i> , 2018 , 176, 26-38	2.3	10
50	Selective skepticism: American and Chinese children's reasoning about evaluative academic feedback. <i>Developmental Psychology</i> , 2013 , 49, 543-53	3.7	10
49	Parenting by lying in childhood is associated with negative developmental outcomes in adulthood. <i>Journal of Experimental Child Psychology</i> , 2020 , 189, 104680	2.3	10
48	Children's evaluation of public and private generosity and its relation to behavior: Evidence from China. <i>Journal of Experimental Child Psychology</i> , 2016 , 150, 16-30	2.3	9
47	Preschoolers Use Trait-Relevant Information to Evaluate the Appropriateness of an Aggressive Response. <i>Aggressive Behavior</i> , 2005 , 31, 498-509	2.8	9
46	Reasoning About Trust Among Individuals With Williams Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2015 , 120, 527-41	2.2	8
45	Children's reasoning about evaluative feedback. <i>British Journal of Developmental Psychology</i> , 2009 , 27, 875-90	2	8
44	Judging a Book by Its Cover: Children's Facial Trustworthiness as Judged by Strangers Predicts Their Real-World Trustworthiness and Peer Relationships. <i>Child Development</i> , 2019 , 90, 562-575	4.9	8
43	Children are sensitive to reputation when giving to both ingroup and outgroup members. <i>Journal of Experimental Child Psychology</i> , 2020 , 194, 104814	2.3	7
42	Children's Intergroup Attitudes: Insights From Iran. <i>Child Development</i> , 2020 , 91, 1733-1744	4.9	7
41	Exposure to Parenting by Lying in Childhood: Associations with Negative Outcomes in Adulthood. <i>Frontiers in Psychology</i> , 2017 , 8, 1240	3.4	7
40	Cheating in the name of others: Offering prosocial justifications promotes unethical behavior in young children. <i>Journal of Experimental Child Psychology</i> , 2019 , 177, 187-196	2.3	6
39	Young Children Selectively Hide the Truth About Sensitive Topics. <i>Cognitive Science</i> , 2020 , 44, e12824	2.2	5
38	Are There Limits to Collectivism? Culture and Children's Reasoning About Lying to Conceal a Group Transgression. <i>Infant and Child Development</i> , 2010 , 19, 422-442	1.4	5
37	The moral barrier effect: Real and imagined barriers can reduce cheating. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020 , 117, 19101-19107	11.5	5
36	Delay of Gratification as Reputation Management. <i>Psychological Science</i> , 2020 , 31, 1174-1182	7.9	5
35	Moral Evaluations of Lying for One's Own Group. <i>Infant and Child Development</i> , 2016 , 25, 355-370	1.4	5
34	The Spanish ser/estar distinction in bilingual children's reasoning about human psychological characteristics. <i>Developmental Psychology</i> , 2002 , 38, 407-17	3.7	5

33	Children's Beliefs About Self-disclosure to Friends Regarding Academic Achievement. <i>Social Development</i> , 2015 , 24, 128-141	2.4	4
32	Social Cognitive Development: Learning from Others 2013 ,		4
31	Young children show more vigilance against individuals with poor knowledge than those with antisocial motives. <i>Infant and Child Development</i> , 2018 , 27, e2078	1.4	3
30	Modesty can promote trust: Evidence from China. <i>Social Development</i> , 2019 , 28, 218-233	2.4	3
29	Promoting honesty through overheard conversations. <i>Developmental Psychology</i> , 2020 , 56, 1073-1079	3.7	3
28	Young children are more likely to cheat after overhearing that a classmate is smart. <i>Developmental Science</i> , 2020 , 23, e12930	4.5	3
27	Children approve of lying to benefit another person's reputation. <i>Cognitive Development</i> , 2020 , 56, 1009607	6.0	3
26	Susceptibility to Being Lured Away by a Stranger: A Real-World Field Test of Selective Trust in Early Childhood. <i>Psychological Science</i> , 2020 , 31, 1488-1496	7.9	3
25	Using environmental nudges to reduce academic cheating in young children. <i>Developmental Science</i> , 2021 , 24, e13108	4.5	3
24	Children's reputation management: Learning to identify what is socially valued and acting upon it. <i>Current Directions in Psychological Science</i> , 2021 , 30, 315-320	6.5	3
23	Young children selectively ignore quality to promote self-interest. <i>Journal of Experimental Child Psychology</i> , 2019 , 188, 104679	2.3	2
22	The role of individuation in the development of intergroup relations. <i>Infant and Child Development</i> , 2019 , 28, e2121	1.4	2
21	Trustworthiness and Ideological Similarity (But Not Ideology) Promote Empathy. <i>Personality and Social Psychology Bulletin</i> , 2021 , 47, 1452-1465	4.1	2
20	Hiding effort to gain a competitive advantage: Evidence from China. <i>International Journal of Psychology</i> , 2018 , 53, 228-236	1.9	2
19	Young children's lying and early mental state understanding. <i>Infant and Child Development</i> , 2020 , 29, e2197	1.4	2
18	Children's Developing Ability to Resolve Disagreements by Integrating Perspectives. <i>Child Development</i> , 2021 , 92, e1228-e1241	4.9	2
17	Children's judgements of positive claims people make about themselves. <i>Infant and Child Development</i> , 2021 , 30, e2212	1.4	2
16	Dishonesty in young children 2019 , 17-29		1

15	Using neuroscience and behavioural data to tailor visual environments for infants and children. <i>Intelligent Buildings International</i> , 2013 , 5, 79-93	1.7	1
14	Overheard conversations can influence children's generosity. <i>Developmental Science</i> , 2021 , 24, e13068	4.5	1
13	Effects of Trust and Threat Messaging on Academic Cheating: A Field Study. <i>Psychological Science</i> , 2021 , 32, 735-742	7.9	1
12	Children acknowledge physical constraints less when actors behave stereotypically: Gender stereotypes as a case study. <i>Child Development</i> , 2021 ,	4.9	1
11	Subtle alterations of the physical environment can nudge young children to cheat less. <i>Developmental Science</i> , 2021 , e13190	4.5	0
10	Young children form generalized attitudes based on a single encounter with an outgroup member. <i>Developmental Science</i> , 2021 , e13191	4.5	0
9	Age-related differences in implicit and explicit racial biases in Cameroonians. <i>Developmental Psychology</i> , 2021 , 57, 386-396	3.7	0
8	Effects of test difficulty messaging on academic cheating among middle school children.. <i>Journal of Experimental Child Psychology</i> , 2022 , 220, 105417	2.3	0
7	Academic dishonesty and its relations to peer cheating and culture: A meta-analysis of the perceived peer cheating effect. <i>Educational Research Review</i> , 2022 , 100455	7.5	0
6	Dataset on childhood exposure to parenting by lying and its associations with adulthood psychosocial outcomes in a Singapore sample. <i>Data in Brief</i> , 2019 , 26, 104472	1.2	
5	Strategic communication related to academic performance: Evidence from China. <i>British Journal of Developmental Psychology</i> , 2017 , 35, 469-475	2	
4	Children's Critical Assessment of the Reliability of Others 2012 , 530-531		
3	The neural correlates of Chinese children's spontaneous trait inferences: Behavioral and electrophysiological evidence. <i>PsyCh Journal</i> , 2020 , 9, 853-863	1.4	
2	Linking young children's teaching to their reasoning of mental states: Evidence from Singapore. <i>Journal of Experimental Child Psychology</i> , 2021 , 209, 105175	2.3	
1	Cross-Sectional and Longitudinal Associations Among Children's Interpersonal Trust, Reputation for Trustworthiness, and Relationship Closeness. <i>Frontiers in Psychology</i> , 2021 , 12, 634540	3.4	