## Ji-Kang Chen

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

35	703	15	26
papers	citations	h-index	g-index
42 ext. papers	861 ext. citations	<b>2.5</b> avg, IF	4.83 L-index

#	Paper	IF	Citations
35	Longitudinal Associations Between School Engagement and Bullying Victimization in School and Cyberspace in Hong Kong: Latent Variables and an Autoregressive Cross-Lagged Panel Study. <i>School Mental Health</i> , <b>2021</b> , 13, 462-472	2.6	6
34	Parental Beliefs and Actual Use of Corporal Punishment, School Violence and Bullying, and Depression in Early Adolescence. <i>International Journal of Environmental Research and Public Health</i> , <b>2021</b> , 18,	4.6	2
33	Cyber deviance among adolescents in Taiwan: Prevalence and correlates. <i>Children and Youth Services Review</i> , <b>2021</b> , 126, 106042	2	2
32	What Types of Delinquent Activities are Bullies, Victims, and Bully/Victims in Urban Neighborhoods Most Likely Involved in?. <i>Journal of Pediatric Nursing</i> , <b>2021</b> , 59, 55-62	2.2	3
31	Sexual Orientation Victimization and Depression among Lesbian, Gay and Bisexual Youths in Hong Kong: The Mediating Role of Social Support. <i>Journal of Aggression, Maltreatment and Trauma</i> , <b>2021</b> , 30, 679-693	1.6	4
30	Family Climate, Social Relationships With Peers and Teachers at School, and School Bullying Victimization Among Third Grade Students in Elementary Schools in Taiwan. <i>School Mental Health</i> , <b>2021</b> , 13, 452-461	2.6	7
29	Child Deprivation as a Mediator of the Relationships between Family Poverty, Bullying Victimization, and Psychological Distress. <i>Child Indicators Research</i> , <b>2021</b> , 14, 2001-2019	1.9	4
28	Cyber victimisation, social support, and psychological distress among junior high school students in Taiwan and Mainland China. <i>Asia Pacific Journal of Social Work and Development</i> , <b>2020</b> , 30, 150-163	0.8	7
27	Personal, family, school, and community factors associated with student victimization by teachers in Taiwanese junior high schools: A multi-informant and multilevel analysis. <i>Child Abuse and Neglect</i> , <b>2020</b> , 99, 104246	4.3	12
26	Indirect effect of parental depression on school victimization through adolescent depression. Journal of Affective Disorders, <b>2020</b> , 263, 396-404	6.6	11
25	Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: a cross-national study in Chinese societies. <i>Asia Pacific Journal of Social Work and Development</i> , <b>2020</b> , 30, 227-241	0.8	17
24	A Cross-National Examination of School Violence and Nonattendance Due to School Violence in Taiwan, Hong Kong, and Mainland China: A Rasch Model Approach. <i>Journal of School Violence</i> , <b>2020</b> , 19, 177-191	2.5	15
23	Comparing income poverty gap and deprivation on social acceptance: A mediation model with interpersonal communication and social support. <i>Social Policy and Administration</i> , <b>2019</b> , 53, 889-902	1.7	2
22	Social support and depression among Chinese adolescents: The mediating roles of self-esteem and self-efficacy. <i>Children and Youth Services Review</i> , <b>2018</b> , 88, 128-134	2	41
21	CYBERBULLYING AMONG SECONDARY SCHOOL STUDENTS IN HONG KONG. <i>The Hong Kong Journal of Social Work</i> , <b>2018</b> , 52, 49-62	0.1	3
20	Implementation and perceived effectiveness of anti-bullying strategies among teachers in Taiwan. <i>Educational Psychology</i> , <b>2018</b> , 38, 1185-1200	2.2	3
19	Processing speed of dyslexia: the relationship between temporal processing and rapid naming in Chinese. <i>Reading and Writing</i> , <b>2018</b> , 31, 1645-1668	2.1	10

## (2008-2016)

18	Bullying and Victimisation among Taiwanese Students in Special Schools. <i>International Journal of Disability Development and Education</i> , <b>2016</b> , 63, 246-259	0.8	6
17	Filicide-suicide ideation among Taiwanese parents with school-aged children: prevalence and associated factors. <i>Child Abuse and Neglect</i> , <b>2014</b> , 38, 468-78	4.3	6
16	The Relationships Between Family Financial Stress, Mental Health Problems, Child Rearing Practice, and School Involvement Among Taiwanese Parents with School-Aged Children. <i>Journal of Child and Family Studies</i> , <b>2014</b> , 23, 1145-1154	2.3	11
15	School violence, social support and psychological health among Taiwanese junior high school students. <i>Child Abuse and Neglect</i> , <b>2013</b> , 37, 252-62	4.3	35
14	Factors Associated with Peer Sexual Harassment Victimization Among Taiwanese Adolescents. <i>Sex Roles</i> , <b>2012</b> , 66, 66-78	3.1	10
13	School Variables as Mediators of Personal and Family Factors on School Violence in Taiwanese Junior High Schools. <i>Youth and Society</i> , <b>2012</b> , 44, 175-200	2.1	22
12	The moderating effect of Machiavellianism on the relationships between bullying, peer acceptance, and school adjustment in adolescents. <i>School Psychology International</i> , <b>2012</b> , 33, 345-363	1.7	19
11	Student victimization by teachers in Taiwan: prevalence and associations. <i>Child Abuse and Neglect</i> , <b>2011</b> , 35, 382-90	4.3	42
10	The Impact of School Violence on Self-Esteem and Depression Among Taiwanese Junior High School Students. <i>Social Indicators Research</i> , <b>2011</b> , 100, 479-498	2.7	45
9	School engagement, risky peers, and student <b>E</b> eacher relationships as mediators of school violence in Taiwanese vocational versus academically oriented high schools. <i>Journal of Community Psychology</i> , <b>2011</b> , 39, 10-30	2.2	25
8	StudentsVpersonal traits, violence exposure, family factors, school dynamics and the perpetration of violence in Taiwanese elementary schools. <i>Health Education Research</i> , <b>2011</b> , 26, 150-66	1.8	18
7	School violence in Taiwan: examining how Western risk factors predict school violence in an Asian culture. <i>Journal of Interpersonal Violence</i> , <b>2010</b> , 25, 1388-410	2.2	80
6	School Attachment Among Taiwanese Adolescents: The Roles of Individual Characteristics, Peer Relationships, and Teacher Well-Being. <i>Social Indicators Research</i> , <b>2010</b> , 95, 421-436	2.7	20
5	The effects of individual characteristics, teacher practice, and school organizational factors on studentsVbullying: A multilevel analysis of public middle schools in Taiwan. <i>Children and Youth Services Review</i> , <b>2010</b> , 32, 137-143	2	82
4	The Perpetration of School Violence in Taiwan: An Analysis of Gender, Grade Level and School Type. <i>School Psychology International</i> , <b>2009</b> , 30, 568-584	1.7	58
3	School Attachment Among Taiwanese Adolescents: The Roles of Individual Characteristics, Peer Relationships, and Teacher Well-Being. <i>Social Indicators Research Series</i> , <b>2009</b> , 65-80	0.4	
2	StudentsVReports of Violence Against Teachers in Taiwanese Schools. <i>Journal of School Violence</i> , <b>2008</b> , 8, 2-17	2.5	50
1	Social Withdrawal, Peer Rejection, and Peer Victimization in Taiwanese Middle School Students. Journal of School Violence, <b>2008</b> , 8, 18-28	2.5	22