

Ji-Kang Chen

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

35
papers

703
citations

15
h-index

26
g-index

42
ext. papers

861
ext. citations

2.5
avg, IF

4.83
L-index

#	Paper	IF	Citations
35	The effects of individual characteristics, teacher practice, and school organizational factors on students' bullying: A multilevel analysis of public middle schools in Taiwan. <i>Children and Youth Services Review</i> , 2010 , 32, 137-143	2	82
34	School violence in Taiwan: examining how Western risk factors predict school violence in an Asian culture. <i>Journal of Interpersonal Violence</i> , 2010 , 25, 1388-410	2.2	80
33	The Perpetration of School Violence in Taiwan: An Analysis of Gender, Grade Level and School Type. <i>School Psychology International</i> , 2009 , 30, 568-584	1.7	58
32	Students' Reports of Violence Against Teachers in Taiwanese Schools. <i>Journal of School Violence</i> , 2008 , 8, 2-17	2.5	50
31	The Impact of School Violence on Self-Esteem and Depression Among Taiwanese Junior High School Students. <i>Social Indicators Research</i> , 2011 , 100, 479-498	2.7	45
30	Student victimization by teachers in Taiwan: prevalence and associations. <i>Child Abuse and Neglect</i> , 2011 , 35, 382-90	4.3	42
29	Social support and depression among Chinese adolescents: The mediating roles of self-esteem and self-efficacy. <i>Children and Youth Services Review</i> , 2018 , 88, 128-134	2	41
28	School violence, social support and psychological health among Taiwanese junior high school students. <i>Child Abuse and Neglect</i> , 2013 , 37, 252-62	4.3	35
27	School engagement, risky peers, and student-teacher relationships as mediators of school violence in Taiwanese vocational versus academically oriented high schools. <i>Journal of Community Psychology</i> , 2011 , 39, 10-30	2.2	25
26	School Variables as Mediators of Personal and Family Factors on School Violence in Taiwanese Junior High Schools. <i>Youth and Society</i> , 2012 , 44, 175-200	2.1	22
25	Social Withdrawal, Peer Rejection, and Peer Victimization in Taiwanese Middle School Students. <i>Journal of School Violence</i> , 2008 , 8, 18-28	2.5	22
24	School Attachment Among Taiwanese Adolescents: The Roles of Individual Characteristics, Peer Relationships, and Teacher Well-Being. <i>Social Indicators Research</i> , 2010 , 95, 421-436	2.7	20
23	The moderating effect of Machiavellianism on the relationships between bullying, peer acceptance, and school adjustment in adolescents. <i>School Psychology International</i> , 2012 , 33, 345-363	1.7	19
22	Students' personal traits, violence exposure, family factors, school dynamics and the perpetration of violence in Taiwanese elementary schools. <i>Health Education Research</i> , 2011 , 26, 150-66	1.8	18
21	Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: a cross-national study in Chinese societies. <i>Asia Pacific Journal of Social Work and Development</i> , 2020 , 30, 227-241	0.8	17
20	A Cross-National Examination of School Violence and Nonattendance Due to School Violence in Taiwan, Hong Kong, and Mainland China: A Rasch Model Approach. <i>Journal of School Violence</i> , 2020 , 19, 177-191	2.5	15
19	Personal, family, school, and community factors associated with student victimization by teachers in Taiwanese junior high schools: A multi-informant and multilevel analysis. <i>Child Abuse and Neglect</i> , 2020 , 99, 104246	4.3	12

18	The Relationships Between Family Financial Stress, Mental Health Problems, Child Rearing Practice, and School Involvement Among Taiwanese Parents with School-Aged Children. <i>Journal of Child and Family Studies</i> , 2014 , 23, 1145-1154	2.3	11
17	Indirect effect of parental depression on school victimization through adolescent depression. <i>Journal of Affective Disorders</i> , 2020 , 263, 396-404	6.6	11
16	Factors Associated with Peer Sexual Harassment Victimization Among Taiwanese Adolescents. <i>Sex Roles</i> , 2012 , 66, 66-78	3.1	10
15	Processing speed of dyslexia: the relationship between temporal processing and rapid naming in Chinese. <i>Reading and Writing</i> , 2018 , 31, 1645-1668	2.1	10
14	Cyber victimisation, social support, and psychological distress among junior high school students in Taiwan and Mainland China. <i>Asia Pacific Journal of Social Work and Development</i> , 2020 , 30, 150-163	0.8	7
13	Family Climate, Social Relationships With Peers and Teachers at School, and School Bullying Victimization Among Third Grade Students in Elementary Schools in Taiwan. <i>School Mental Health</i> , 2021 , 13, 452-461	2.6	7
12	Bullying and Victimization among Taiwanese Students in Special Schools. <i>International Journal of Disability Development and Education</i> , 2016 , 63, 246-259	0.8	6
11	Filicide-suicide ideation among Taiwanese parents with school-aged children: prevalence and associated factors. <i>Child Abuse and Neglect</i> , 2014 , 38, 468-78	4.3	6
10	Longitudinal Associations Between School Engagement and Bullying Victimization in School and Cyberspace in Hong Kong: Latent Variables and an Autoregressive Cross-Lagged Panel Study. <i>School Mental Health</i> , 2021 , 13, 462-472	2.6	6
9	Sexual Orientation Victimization and Depression among Lesbian, Gay and Bisexual Youths in Hong Kong: The Mediating Role of Social Support. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2021 , 30, 679-693	1.6	4
8	Child Deprivation as a Mediator of the Relationships between Family Poverty, Bullying Victimization, and Psychological Distress. <i>Child Indicators Research</i> , 2021 , 14, 2001-2019	1.9	4
7	What Types of Delinquent Activities are Bullies, Victims, and Bully/Victims in Urban Neighborhoods Most Likely Involved in?. <i>Journal of Pediatric Nursing</i> , 2021 , 59, 55-62	2.2	3
6	CYBERBULLYING AMONG SECONDARY SCHOOL STUDENTS IN HONG KONG. <i>The Hong Kong Journal of Social Work</i> , 2018 , 52, 49-62	0.1	3
5	Implementation and perceived effectiveness of anti-bullying strategies among teachers in Taiwan. <i>Educational Psychology</i> , 2018 , 38, 1185-1200	2.2	3
4	Comparing income poverty gap and deprivation on social acceptance: A mediation model with interpersonal communication and social support. <i>Social Policy and Administration</i> , 2019 , 53, 889-902	1.7	2
3	Parental Beliefs and Actual Use of Corporal Punishment, School Violence and Bullying, and Depression in Early Adolescence. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	2
2	Cyber deviance among adolescents in Taiwan: Prevalence and correlates. <i>Children and Youth Services Review</i> , 2021 , 126, 106042	2	2
1	School Attachment Among Taiwanese Adolescents: The Roles of Individual Characteristics, Peer Relationships, and Teacher Well-Being. <i>Social Indicators Research Series</i> , 2009 , 65-80	0.4	

