## Nathalie Bigras

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

15	97	5	9
papers	citations	h-index	g-index
17	121	1.1	2.22
ext. papers	ext. citations	avg, IF	L-index

#	Paper	IF	Citations
15	A Comparative Study of Structural and Process Quality in Center-Based and Family-Based Child Care Services. <i>Child and Youth Care Forum</i> , <b>2010</b> , 39, 129-150	2.4	46
14	Parental Perceptions of Child Care Quality in Centre-Based and Home-Based Settings: Associations with External Quality Ratings. <i>International Journal of Early Childhood</i> , <b>2015</b> , 47, 481-497	3.1	8
13	Early Childhood Educators' Perceptions of Their Emotional State, Relationships with Parents, Challenges, and Opportunities During the Early Stage of the Pandemic. <i>Early Childhood Education Journal</i> , <b>2021</b> , 49, 1-13	1.3	8
12	Respecting but not sustaining play: early childhood educators[and home childcare providers[and practices that support childrens play. <i>Early Years</i> , <b>2016</b> , 36, 383-398	0.6	5
11	Educational Daycare from Infancy and Externalizing and Internalizing Behaviors in Early Childhood: Differential Effect by Children's Vulnerability. <i>Procedia, Social and Behavioral Sciences</i> , <b>2012</b> , 55, 115-12	27	5
10	Quebec Child Care Services: What Are the Mechanisms Influencing Children Behaviors Across Quantity, Type, and Quality of Care Experienced?. <i>Journal of Research in Childhood Education</i> , <b>2015</b> , 29, 147-172	1.1	4
9	Les facteurs pr⊞isposant 🏻 artssite ducative da la petite enfance. <i>Revue Des Sciences De L® ducation</i> , <b>2012</b> , 38, 469-482	0.1	4
8	Explience cumule de garde, caractlistiques de le nvironnement social et du eloppement de nourrissons qui frquentent une garderie au cours de leur premile ann de vie. <i>Revue De L'Oniversit</i> De Moncton, <b>2004</b> , 35, 7-40	O	3
7	Qualitide laccueil danfants de 3 ans en centre de la petite enfance au QuBec et en maternelle en France. <i>Enfances, Familles, Generations</i> , <b>2020</b> ,	0.9	3
6	Sustaining the support in four-year-olds in childcare services with the goal of promoting their cognitive and language development. <i>Early Child Development and Care</i> , <b>2017</b> , 187, 1987-2001	0.9	1
5	Prßarer les familles vulnEables Ifrquenter un service de garde Bucatif. <i>La Revue Internationale De L</i> ducation Familiale, <b>2017</b> , 42, 63	0.2	1
4	Profiles of teacher-child interaction quality in groups of 3-year-old children in Quebec and France. <i>SN Social Sciences</i> , <b>2021</b> , 1, 263		1
3	Comparaison dinstruments dibservation de la qualitide services ducatifs de la petite enfance. <i>Les Dossiers Des Sciences De L 🛘 ducation</i> , <b>2017</b> , 35-51	0.1	1
2	Children engagement in Quebec childcare centres: progression from 3 to 5 years old and predictor variables. <i>Early Child Development and Care</i> ,1-17	0.9	
1	Work Well-Being During COVID-19: A Survey of Canadian Early Childhood Education and Care Managers. <i>Educating the Young Child</i> , <b>2022</b> , 149-170	0.2	