

Simon Calmar Andersen

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

1,088
citations

471061

17
h-index

433756

31
g-index

35
all docs

35
docs citations

35
times ranked

791
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The unnoticed influence of peers on educational preferences. <i>Behavioural Public Policy</i> , 2022, 6, 530-553. | 1.6 | 5 |
| 2 | Parent Involvement, Socioeconomic Status and Reading Performance. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 1279-1294. | 1.0 | 2 |
| 3 | A cluster-randomized trial measuring the effects of a digital learning tool supporting decoding and reading for meaning in grade 2. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 287-304. | 3.3 | 3 |
| 4 | Academic self perceptions in a national Danish sample: Predictive power and development from grade 4 to 9. <i>Journal of Research in Personality</i> , 2021, 92, 104090. | 0.9 | 2 |
| 5 | ARE IMPACTS OF EARLY INTERVENTIONS IN THE SCANDINAVIAN WELFARE STATE CONSISTENT WITH A HECKMAN CURVE? A META-ANALYSIS. <i>Journal of Economic Surveys</i> , 2021, 35, 106-140. | 3.7 | 15 |
| 6 | How first-language instruction transfers to majority-language skills. <i>Nature Human Behaviour</i> , 2021, , . | 6.2 | 1 |
| 7 | Can Reminders and Incentives Improve Implementation Within Government? Evidence from a Field Experiment. <i>Journal of Public Administration Research and Theory</i> , 2021, 31, 234-249. | 2.2 | 2 |
| 8 | How to increase citizen coproduction: replication and extension of existing research. <i>International Public Management Journal</i> , 2020, 23, 696-712. | 1.2 | 12 |
| 9 | A stable relationship between personality and academic performance from childhood through adolescence. An original study and replication in hundred-thousand-person samples. <i>Journal of Personality</i> , 2020, 88, 925-939. | 1.8 | 31 |
| 10 | Learning from Performance Information. <i>Journal of Public Administration Research and Theory</i> , 2020, 30, 415-431. | 2.2 | 27 |
| 11 | Reducing Minority Discrimination at the Front Line—Combined Survey and Field Experimental Evidence. <i>Journal of Public Administration Research and Theory</i> , 2019, 29, 429-444. | 2.2 | 60 |
| 12 | Political Pressure, Conformity Pressure, and Performance Information as Drivers of Public Sector Innovation Adoption. <i>International Public Management Journal</i> , 2018, 21, 213-242. | 1.2 | 33 |
| 13 | How Should We Estimate the Performance Effect of Management? Comparing Impacts of Public Managers' and Frontline Employees' Perceptions of Management. <i>International Public Management Journal</i> , 2018, 21, 105-130. | 1.2 | 12 |
| 14 | How reading and writing support each other across a school year in primary school children. <i>Contemporary Educational Psychology</i> , 2018, 55, 129-138. | 1.6 | 10 |
| 15 | How Do Socially Distinctive Newcomers Fare? Evidence from a Field Experiment. <i>Public Administration Review</i> , 2018, 78, 874-882. | 2.9 | 11 |
| 16 | Randomised controlled trials in Scandinavian educational research. <i>Educational Research</i> , 2018, 60, 311-335. | 0.9 | 14 |
| 17 | Encouraging Political Voices of Underrepresented Citizens through Coproduction: Evidence from a Randomized Field Trial. <i>American Journal of Political Science</i> , 2018, 62, 597-609. | 2.9 | 13 |
| 18 | Student-centered instruction and academic achievement: linking mechanisms of educational inequality to schools' instructional strategy. <i>British Journal of Sociology of Education</i> , 2017, 38, 533-550. | 1.1 | 24 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Policy Positions of Bureaucrats at the Front Lines: Are They Susceptible to Strategic Communication?. <i>Public Administration Review</i> , 2017, 77, 57-66. | 2.9 | 36 |
| 20 | From Passive to Active Representation – Experimental Evidence on the Role of Normative Values in Shaping White and Minority Bureaucrats’ Policy Attitudes. <i>Journal of Public Administration Research and Theory</i> , 2017, 27, 400-414. | 2.2 | 25 |
| 21 | Coproduction of Public Services. , 2017, , 329-344. | | 3 |
| 22 | Reading intervention with a growth mindset approach improves children’s skills. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 12111-12113. | 3.3 | 65 |
| 23 | Bureaucratic Investments in Expertise: Evidence from a Randomized Controlled Field Trial. <i>Journal of Politics</i> , 2016, 78, 1032-1044. | 1.4 | 25 |
| 24 | Increasing instruction time in school does increase learning. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 7481-7484. | 3.3 | 44 |
| 25 | Perceptions of Public and Private Performance: Evidence from a Survey Experiment. <i>Public Administration Review</i> , 2016, 76, 111-120. | 2.9 | 93 |
| 26 | How Leaders Respond to Diversity: The Moderating Role of Organizational Culture on Performance Information Use. <i>Journal of Public Administration Research and Theory</i> , 2016, 26, 448-460. | 2.2 | 35 |
| 27 | Cognitive Biases in Performance Evaluations. <i>Journal of Public Administration Research and Theory</i> , 2016, 26, 647-662. | 2.2 | 87 |
| 28 | Taking Managerial Context Seriously: Public Management and Performance in U.S. and Denmark Schools. <i>International Public Management Journal</i> , 2015, 18, 130-150. | 1.2 | 47 |
| 29 | Impact of Performance Management in Public and Private Organizations. <i>Journal of Public Administration Research and Theory</i> , 2014, 24, 35-58. | 2.2 | 109 |
| 30 | Coproduction and Equity in Public Service Delivery. <i>Public Administration Review</i> , 2013, 73, 704-713. | 2.9 | 133 |
| 31 | Policy Implications of Limiting Immigrant Concentration in Danish Public Schools. <i>Scandinavian Political Studies</i> , 2011, 34, 27-52. | 0.9 | 12 |
| 32 | THE IMPACT OF PUBLIC MANAGEMENT REFORMS ON STUDENT PERFORMANCE IN DANISH SCHOOLS. <i>Public Administration</i> , 2008, 86, 541-558. | 2.3 | 59 |
| 33 | Private Schools and the Parents that Choose Them: Empirical Evidence from the Danish School Voucher System. <i>Scandinavian Political Studies</i> , 2008, 31, 44-68. | 0.9 | 19 |
| 34 | How to Improve the Outcome of State Welfare Services. <i>Governance in A Systems-Theoretical Perspective</i> . <i>Public Administration</i> , 2005, 83, 891-907. | 2.3 | 13 |
| 35 | The Effect of Teacher’s Aides in the Classroom: Evidence from a Randomized Trial. <i>SSRN Electronic Journal</i> , 0, , . | 0.4 | 6 |