

# Simon Calmar Andersen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/131481/publications.pdf>

Version: 2024-02-01

35  
papers

1,088  
citations

471061

17  
h-index

433756

31  
g-index

35  
all docs

35  
docs citations

35  
times ranked

791  
citing authors

#	ARTICLE	IF	CITATIONS
1	Coproduction and Equity in Public Service Delivery. <i>Public Administration Review</i> , 2013, 73, 704-713.	2.9	133
2	Impact of Performance Management in Public and Private Organizations. <i>Journal of Public Administration Research and Theory</i> , 2014, 24, 35-58.	2.2	109
3	Perceptions of Public and Private Performance: Evidence from a Survey Experiment. <i>Public Administration Review</i> , 2016, 76, 111-120.	2.9	93
4	Cognitive Biases in Performance Evaluations. <i>Journal of Public Administration Research and Theory</i> , 2016, 26, 647-662.	2.2	87
5	Reading intervention with a growth mindset approach improves children's skills. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 12111-12113.	3.3	65
6	Reducing Minority Discrimination at the Front Line—Combined Survey and Field Experimental Evidence. <i>Journal of Public Administration Research and Theory</i> , 2019, 29, 429-444.	2.2	60
7	THE IMPACT OF PUBLIC MANAGEMENT REFORMS ON STUDENT PERFORMANCE IN DANISH SCHOOLS. <i>Public Administration</i> , 2008, 86, 541-558.	2.3	59
8	Taking Managerial Context Seriously: Public Management and Performance in U.S. and Denmark Schools. <i>International Public Management Journal</i> , 2015, 18, 130-150.	1.2	47
9	Increasing instruction time in school does increase learning. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 7481-7484.	3.3	44
10	Policy Positions of Bureaucrats at the Front Lines: Are They Susceptible to Strategic Communication?. <i>Public Administration Review</i> , 2017, 77, 57-66.	2.9	36
11	How Leaders Respond to Diversity: The Moderating Role of Organizational Culture on Performance Information Use. <i>Journal of Public Administration Research and Theory</i> , 2016, 26, 448-460.	2.2	35
12	Political Pressure, Conformity Pressure, and Performance Information as Drivers of Public Sector Innovation Adoption. <i>International Public Management Journal</i> , 2018, 21, 213-242.	1.2	33
13	A stable relationship between personality and academic performance from childhood through adolescence. An original study and replication in hundred-thousand-person samples. <i>Journal of Personality</i> , 2020, 88, 925-939.	1.8	31
14	Learning from Performance Information. <i>Journal of Public Administration Research and Theory</i> , 2020, 30, 415-431.	2.2	27
15	Bureaucratic Investments in Expertise: Evidence from a Randomized Controlled Field Trial. <i>Journal of Politics</i> , 2016, 78, 1032-1044.	1.4	25
16	From Passive to Active Representation—Experimental Evidence on the Role of Normative Values in Shaping White and Minority Bureaucrats' Policy Attitudes. <i>Journal of Public Administration Research and Theory</i> , 2017, 27, 400-414.	2.2	25
17	Student-centered instruction and academic achievement: linking mechanisms of educational inequality to schools' instructional strategy. <i>British Journal of Sociology of Education</i> , 2017, 38, 533-550.	1.1	24
18	Private Schools and the Parents that Choose Them: Empirical Evidence from the Danish School Voucher System. <i>Scandinavian Political Studies</i> , 2008, 31, 44-68.	0.9	19

#	ARTICLE	IF	CITATIONS
19	ARE IMPACTS OF EARLY INTERVENTIONS IN THE SCANDINAVIAN WELFARE STATE CONSISTENT WITH A HECKMAN CURVE? A META-ANALYSIS. <i>Journal of Economic Surveys</i> , 2021, 35, 106-140.	3.7	15
20	Randomised controlled trials in Scandinavian educational research. <i>Educational Research</i> , 2018, 60, 311-335.	0.9	14
21	How to Improve the Outcome of State Welfare Services. <i>Governance in A Systems-Theoretical Perspective. Public Administration</i> , 2005, 83, 891-907.	2.3	13
22	Encouraging Political Voices of Underrepresented Citizens through Coproduction: Evidence from a Randomized Field Trial. <i>American Journal of Political Science</i> , 2018, 62, 597-609.	2.9	13
23	Policy Implications of Limiting Immigrant Concentration in Danish Public Schools. <i>Scandinavian Political Studies</i> , 2011, 34, 27-52.	0.9	12
24	How Should We Estimate the Performance Effect of Management? Comparing Impacts of Public Managers' and Frontline Employees' Perceptions of Management. <i>International Public Management Journal</i> , 2018, 21, 105-130.	1.2	12
25	How to increase citizen coproduction: replication and extension of existing research. <i>International Public Management Journal</i> , 2020, 23, 696-712.	1.2	12
26	How Do Socially Distinctive Newcomers Fare? Evidence from a Field Experiment. <i>Public Administration Review</i> , 2018, 78, 874-882.	2.9	11
27	How reading and writing support each other across a school year in primary school children. <i>Contemporary Educational Psychology</i> , 2018, 55, 129-138.	1.6	10
28	The Effect of Teacher's Aides in the Classroom: Evidence from a Randomized Trial. <i>SSRN Electronic Journal</i> , 0, , .	0.4	6
29	The unnoticed influence of peers on educational preferences. <i>Behavioural Public Policy</i> , 2022, 6, 530-553.	1.6	5
30	Coproduction of Public Services. , 2017, , 329-344.		3
31	A cluster-randomized trial measuring the effects of a digital learning tool supporting decoding and reading for meaning in grade 2. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 287-304.	3.3	3
32	Parent Involvement, Socioeconomic Status and Reading Performance. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 1279-1294.	1.0	2
33	Academic self perceptions in a national Danish sample: Predictive power and development from grade 4 to 9. <i>Journal of Research in Personality</i> , 2021, 92, 104090.	0.9	2
34	Can Reminders and Incentives Improve Implementation Within Government? Evidence from a Field Experiment. <i>Journal of Public Administration Research and Theory</i> , 2021, 31, 234-249.	2.2	2
35	How first-language instruction transfers to majority-language skills. <i>Nature Human Behaviour</i> , 2021, , .	6.2	1