

Royce Kimmons

List of Publications by Year in descending order

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Version: 2024-02-01

50
papers

1,496
citations

394421

19
h-index

345221

36
g-index

51
all docs

51
docs citations

51
times ranked

828
citing authors

#	ARTICLE	IF	CITATIONS
1	“We Are Trying to Communicate the Best We Can” Understanding Districts™ Communication on Twitter During the COVID-19 Pandemic. <i>AERA Open</i> , 2022, 8, 233285842210785.	2.1	11
2	Trends and Topics in Educational Technology, 2022 Edition. <i>TechTrends</i> , 2022, 66, 134-140.	2.3	11
3	Safeguarding student privacy in an age of analytics. <i>Educational Technology Research and Development</i> , 2021, 69, 343-345.	2.8	5
4	Trends in Educational Technology: What Facebook, Twitter, and Scopus Can Tell us about Current Research and Practice. <i>TechTrends</i> , 2021, 65, 125-136.	2.3	20
5	Shifting to open education in our digital learning. <i>Educational Technology Research and Development</i> , 2021, 69, 379-381.	2.8	4
6	Motivations among Special Education Students and their Parents for Switching to an Online School: Survey Responses and Emergent Themes. <i>Online Learning Journal</i> , 2021, 25, .	1.8	12
7	Sharing and self-promoting: An analysis of educator tweeting at the onset of the COVID-19 pandemic. <i>Computers and Education Open</i> , 2021, 2, 100038.	4.2	25
8	Temporal flexibility, gender, and online learning completion. <i>Distance Education</i> , 2021, 42, 22-36.	3.9	14
9	Faculty Members™ Lived Experiences with Choosing Open Educational Resources. <i>Open Praxis</i> , 2021, 12, 131.	2.7	11
10	Current Trends (and Missing Links) in Educational Technology Research and Practice. <i>TechTrends</i> , 2020, 64, 803-809.	2.3	26
11	Navigating Paradigms in Educational Technology. <i>TechTrends</i> , 2019, 63, 631-641.	2.3	6
12	Teacher identity and crossing the professional-personal divide on twitter. <i>Teaching and Teacher Education</i> , 2019, 81, 1-12.	3.2	55
13	The Nationwide Landscape of K-12 School Websites in the United States. <i>International Review of Research in Open and Distance Learning</i> , 2019, 20, .	1.8	9
14	Religious implications of social media in education. <i>Religion and Education</i> , 2019, 46, 271-293.	0.6	4
15	How Useful are our Models? Pre-Service and Practicing Teacher Evaluations of Technology Integration Models. <i>TechTrends</i> , 2018, 62, 29-36.	2.3	21
16	Content is King: An Analysis of How the Twitter Discourse Surrounding Open Education Unfolded From 2009 to 2016. <i>International Review of Research in Open and Distance Learning</i> , 2018, 19, .	1.8	9
17	Public comment sentiment on educational videos: Understanding the effects of presenter gender, video format, threading, and moderation on YouTube TED talk comments. <i>PLoS ONE</i> , 2018, 13, e0197331.	2.5	23
18	Cultural and Social Issues in Using Social Media to Support Learning. <i>Springer International Handbooks of Education</i> , 2018, , 181-197.	0.1	1

#	ARTICLE	IF	CITATIONS
19	Effects of Open Textbook Adoption on Teachers'™ Open Practices. <i>International Review of Research in Open and Distance Learning</i> , 2018, 19, .	1.8	4
20	Mining social media divides: an analysis of K-12 U.S. School uses of Twitter. <i>Learning, Media and Technology</i> , 2018, 43, 307-325.	3.2	28
21	Public Internet Data Mining Methods in Instructional Design, Educational Technology, and Online Learning Research. <i>TechTrends</i> , 2018, 62, 492-500.	2.3	42
22	Social media use by instructional design departments. <i>Australasian Journal of Educational Technology</i> , 2018, 34, .	3.5	7
23	Cultural and Social Issues in Using Social Media to Support Learning. <i>Springer International Handbooks of Education</i> , 2018, , 1-18.	0.1	0
24	Cultural and Social Issues in Using Social Media to Support Learning. <i>Springer International Handbooks of Education</i> , 2018, , 1-17.	0.1	2
25	Understanding web activity patterns among teachers, students and teacher candidates. <i>Journal of Computer Assisted Learning</i> , 2017, 33, 588-596.	5.1	6
26	Selective openness, branding, broadcasting, and promotion: Twitter use in Canada's™ public universities. <i>Educational Media International</i> , 2017, 54, 1-19.	1.7	36
27	Essay Composition across Media: A Quantitative Comparison of 8th Grade Student Essays Composed with Paper vs. Chromebooks. <i>Computers and Composition</i> , 2017, 44, 13-26.	1.2	4
28	Open to all? Nationwide evaluation of high-priority web accessibility considerations among higher education websites. <i>Journal of Computing in Higher Education</i> , 2017, 29, 434-450.	6.1	21
29	Religious Identity, Expression, and Civility in Social Media: Results of Data Mining Latter-day Saint Twitter Accounts. <i>Journal for the Scientific Study of Religion</i> , 2017, 56, 637-657.	1.5	8
30	Institutional Uses of Twitter in U.S. Higher Education. <i>Innovative Higher Education</i> , 2017, 42, 97-111.	2.5	80
31	Student Voice in Textbook Evaluation: Comparing Open and Restricted Textbooks. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.8	7
32	Education scholars'™ evolving uses of twitter as a conference backchannel and social commentary platform. <i>British Journal of Educational Technology</i> , 2016, 47, 445-464.	6.3	97
33	Scholars in an increasingly open and digital world: How do education professors and students use Twitter?. <i>Internet and Higher Education</i> , 2016, 30, 1-10.	6.5	93
34	Expansive Openness in Teacher Practice. <i>Teachers College Record</i> , 2016, 118, 1-34.	0.9	33
35	Online system adoption and K-12 academic outcomes. <i>Journal of Computer Assisted Learning</i> , 2015, 31, 378-391.	5.1	11
36	Open online system adoption in K-12 as a democratising factor. <i>Open Learning</i> , 2015, 30, 138-151.	4.0	10

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37	Teacher professionalization in the age of social networking sites. <i>Learning, Media and Technology</i> , 2015, 40, 480-501.	3.2	31
38	Technology integration coursework and finding meaning in pre-service teachers' reflective practice. <i>Educational Technology Research and Development</i> , 2015, 63, 809-829.	2.8	37
39	Preparing Preservice Teachers to Become Self-Reflective of Their Technology Integration Practices. <i>Advances in Higher Education and Professional Development Book Series</i> , 2015, , 81-107.	0.2	7
40	Emergent Forms of Technology-Influenced Scholarship. , 2015, , 2481-2488.		2
41	The fragmented educator 2.0: Social networking sites, acceptable identity fragments, and the identity constellation. <i>Computers and Education</i> , 2014, 72, 292-301.	8.3	89
42	Social Networking Sites, Literacy, and the Authentic Identity Problem. <i>TechTrends</i> , 2014, 58, 93-98.	2.3	48
43	Instructor experiences with a social networking site in a higher education setting: expectations, frustrations, appropriation, and compartmentalization. <i>Educational Technology Research and Development</i> , 2013, 61, 255-278.	2.8	59
44	Scholars and faculty members' lived experiences in online social networks. <i>Internet and Higher Education</i> , 2013, 16, 43-50.	6.5	141
45	Using a Ludic Simulation to Make Learning of Middle School Space Science Fun. <i>International Journal of Gaming and Computer-Mediated Simulations</i> , 2013, 5, 66-86.	1.1	17
46	Attitude, Achievement, and Gender in a Middle School Science-Based Ludic Simulation for Learning. <i>Journal of Educational Technology Systems</i> , 2012, 40, 341-370.	5.8	10
47	Networked Participatory Scholarship: Emergent techno-cultural pressures toward open and digital scholarship in online networks. <i>Computers and Education</i> , 2012, 58, 766-774.	8.3	186
48	Assumptions and challenges of open scholarship. <i>International Review of Research in Open and Distance Learning</i> , 2012, 13, 166.	1.8	103
49	Scholars' temporal participation on, temporary disengagement from, and return to Twitter. <i>First Monday</i> , 0, , .	0.6	3
50	Accessibility in mind? A nationwide study of K-12 Web sites in the United States. <i>First Monday</i> , 0, , .	0.6	5